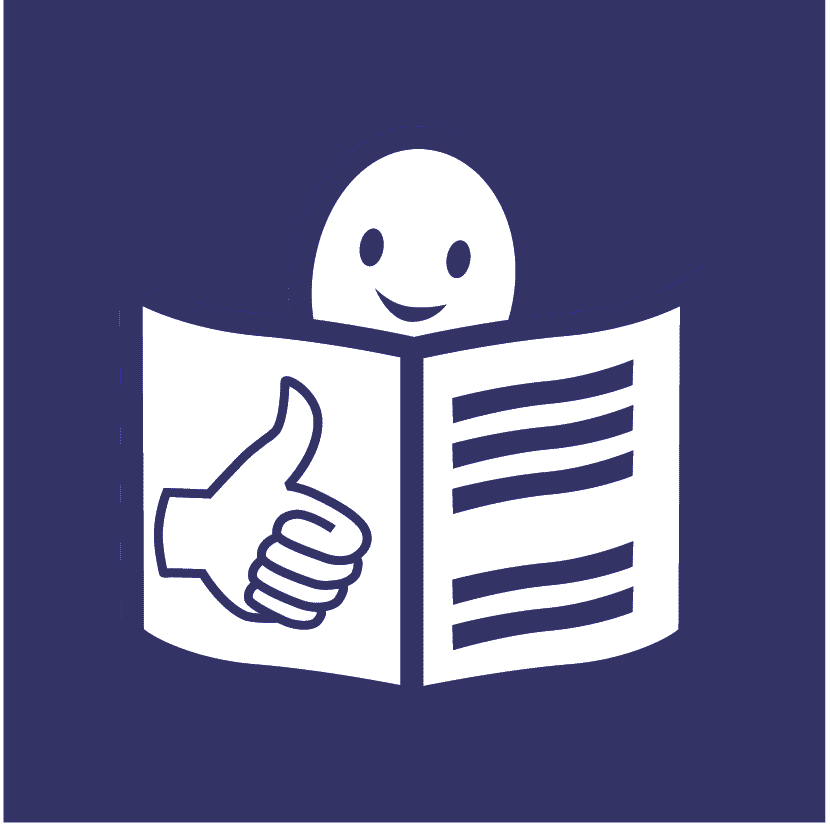
Violence against   
children with disabilities



## What is in this book

Inside this book you will read about:

|  |  |  |
| --- | --- | --- |
|  | **What this book is about** | **Page 3** |
| caution,clipped images,cropped images,cropped pictures,exclamation marks,exclamations,icons,PNG,punctuation mark,punctuation marks,punctuations,road signs,signs,traffic signs,transparent background,warnings,web elements | **Important things to remember  about this booklet** | **Page 4** |
| + | **Violence and children with disabilities** | **Page 6** |
| C:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SUGHCV68\MC900351700[1].WMF | **Laws and policies on violence  and children with disabilities** | **Page 11** |
| Description: C:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SUGHCV68\MC900056149[1].WMF | **What can be done?** | **Page 15** |
| **C:\Users\tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JVW80LGC\MC900098039[1].wmf** | **Examples of what is being done to  help protect children with disabilities** | **Page 22** |

## What this book is about

|  |  |
| --- | --- |
| O:\COMET\PRODUCTION\# CVI\LOGO-new\FRA-LOGO-2.0-FINAL_CMYK.wmf | The European Union Agency for Fundamental Rights  wrote this book.  The European Union Agency for Fundamental Rights  is called FRA for short.  FRA is an organisation. An organisation is a group of people working together. |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KNW667CD\300px-EU_2013[1].png | FRA helps to make sure everyone  in the European Union can use his or her rights.  The European Union is a group  of 28 countries in Europe. |
| **Description: C:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3D92WO4A\MC900240341[1].WMF** | Rights are things that everyone has.  For example, the right to education and the right to be treated the same as everyone else. |
|  | FRA works on the rights of people with disabilities. |
| + | This book will tell you about violence and children with disabilities.  It looks at violence, where it happens,  and why people are violent. |
| C:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SUGHCV68\MC900351700[1].WMF= | It also looks at laws to protect children from violence and what countries are doing to prevent this violence. |

## Important things to remember about this book

|  |  |
| --- | --- |
|  | The United Nations created two important documents.  One document is called  the Convention on the rights of people with disabilities.  The other document is called the Convention on the rights of the child. |
| C:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SUGHCV68\MC900059383[1].WMF | Conventions are agreements between different countries about rights that everyone has. |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\285539542_d3007dd7de_z[1].jpg | Countries which agreed to the Disability Convention must make sure people with disabilities have the same rights  as people without disabilities. |
| **✓**  **✓** | Countries which agreed to the Children’s Convention must make sure that children also have rights like adults and these rights should be respected.  Children also have their own rights  because they are children and  need more protection than adults. |

|  |  |
| --- | --- |
| cartoons,diversity,gestures,harmony,holding hands,people,disabilities,Screen Beans®,differently abled,chains | The general idea in the Conventions is that  everybody should be treated equally. |
|  | The two conventions say that: |
| **=** | * Children with disabilities must be protected from violence. |
| **C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\285539542_d3007dd7de_z[1].jpg** Description: C:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3D92WO4A\MC900053995[1].WMF  **=** | * Children and people with disabilities  have the same rights to be part of society as everybody else. |
| **C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\285539542_d3007dd7de_z[1].jpg** | * Children and people with disabilities  must be respected for who they are.   **✓** |

## Violence and children with disabilities

|  |  |
| --- | --- |
| male-213729_1280.jpg  **C:\Users\tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JVW80LGC\MC900098039[1].wmf** | There are many people that  take very good care of children with disabilities.  These include parents, teachers and organisations that help children with disabilities. |
| + | Many children with disabilities are hurt by people  who should care for them. |
| How many? | Exactly how many children with disabilities are affected by violence is not known.  The UN thinks  children with disabilities are affected by violence  four times more than children with no disability. |

**Why are children with disabilities victims of violence?**

|  |  |
| --- | --- |
| **C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\confusedface[1].jpg** | People who do not know people with disabilities can be bad to people with disabilities. People are sometimes bad because they do not understand what disability is. |
| association-152746_1280.png | This is often because children with disabilities  are not included in society.  Sometimes they go to separate schools,  and live in separate places  only with other children with disabilities. |
| + | Another reason is that it can be easier to be bad  to children with disabilities. |
|  | For example, children with disabilities often need help  from other people. They sometimes cannot defend themselves. |
|  | Children with disabilities are often victims  of sexual violence. |
|  | People looking after children with disabilities  are often tired because they do not get help and support to look after children with disabilities.  This can make them violent or too tired to properly take care of the children  they have to look after. |
|  | People looking after children with disabilities  often have not been trained  to work with people with disabilities. |

**Where do children with disabilities become victims of violence?**

|  |  |
| --- | --- |
| **home-154691_1280.png**+ | Violence often happens at home. Children with disabilities can be ignored  by their families. |
|  | Families can be tired because they do not get help. |
| **money-29047_1280.png** | Families sometimes do not have enough money  to look after children with disabilities. |
| **school-bus-296824_1280.png**+ | Violence also happens at school.  Children with disabilities are often bullied at school. Bullied means children call other children bad names,  or hit them, for example. |
| **school-1019989_1920.jpg?** | Some schools do not change the way they teach so that children with disabilities can learn. |
|  | Teachers are not always trained  how to teach children with disabilities. |
| **hospital-908437_1920.png**+ | Violence also happens in institutions  for children with disabilities. |

|  |  |
| --- | --- |
| cartoons,diversity,gestures,harmony,holding hands,people,disabilities,Screen Beans®,differently abled,chains | All children have a right to live with their families  or with other families. Children with disabilities have the same right. |
|  | Children with disabilities can be put in institutions. Institutions are bad for children with disabilities. Institutions do not meet the needs  of each child with a disability. |
| **wheelchair-stop.jpginjection-40696_1280.png** | People working in institutions can be violent towards children with disabilities.  People working in institutions sometimes use force  to give medical treatments or make children do what the workers want. |
|  | Workers are also often tired  as they have too much to do and  do not know how to look after children with disabilities. This can make them violent. |
| **checklist-310092_1280.png** | Often in institutions nobody checks  what workers are doing.  This means nobody sees the problems that children with disabilities have in institutions. |

**Other reasons why violence can happen**

|  |  |
| --- | --- |
| **?** | FRA looked at other reasons why violence can happen. |
| **money-29047_1280.png** | When people do not have a lot of money  this can increase the problems. |
| **helmet-158268_1280.png** | This can be made worse because a parent  has to stop work to look after the child. This means they have even less money. They often do not get much money from the government to help them. All this creates stress for the family. |
| **people-23733_1280.png** | People from different ethnic groups  can also treat children with disabilities differently.  Ethnic groups means where they come from,  for example from Europe or Africa or Asia  and people from different ethnic groups can have a different skin colour. |
| **silhouettes-776670_1920.jpg** | People from different ethnic groups  sometimes speak another language.  This can make it difficult to understand them. This can make it difficult for them to look for help. |
| **>** | Girls with disabilities can be victims of violence  more often than boys. Sexual violence can be more common. |
| **>** | Girls with an intellectual disability may be more at risk. |

## Laws and policies on violence and children with disabilities

|  |  |
| --- | --- |
|  | Two United Nations Conventions  cover violence against children with disabilities. These are the Disability Rights Convention and the Children’s Rights Convention. |
|  | The Children’s Rights Convention covers all children. This includes children with disabilities. |
|  | The Disability Rights Convention  covers all people with disabilities. This includes children with disabilities. |
|  | All 28 EU countries signed the Children’s Rights Convention.  25 EU countries signed the Disability Rights Convention. The three remaining EU countries are changing their laws to sign the Disability Rights Convention. |
|  | The EU has also signed the Disability Rights Convention. This is the first time the EU has signed a United Nations Convention.  It means all EU laws and policies  must follow the rules of the UN Disability Rights Convention. |

|  |  |
| --- | --- |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WZH5H9XI\EU-Flag2[1].gifC:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SUGHCV68\MC900351700[1].WMF | Recently the UN said  the EU must make sure its laws  look at violence against children with disabilities. |
| EU flags P023612000201-69846 smallC:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SUGHCV68\MC900351700[1].WMF | Countries in the EU have agreed  to protect children with disabilities from violence. |
| EU flags P023612000201-69846 small | Countries in the EU protect the rights of children  and the rights of people with disabilities in different ways in their laws. |
|  | For example, only 20 EU countries have laws  against the use of physical punishment for children.  This includes spanking or using canes. |
| **C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\285539542_d3007dd7de_z[1].jpg**  **12+** | The laws in some EU countries look at age  when discussing violent crime.  Other countries look at disability.  In some countries they look at age and disability. |

|  |  |
| --- | --- |
| glass-305547_1280.png | There are not many laws or policies that look in detail  at violence against children with disabilities. |
| checklist-310092_1280.png | More people with disabilities need to be told about  what to do when they are victims of violence. |
| male-213729_1280.jpg | More professional people  like teachers, social workers, need to be able to recognise when violence is  a hate crime. |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\R6U892XQ\main-love-hate[1].jpg | This is when someone hurts another person  because of hate or because they are afraid of difference. |
| paper-23698_1280.png | Sometimes the policies for children  protect children with disabilities. |
| paper-23698_1280.png C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\285539542_d3007dd7de_z[1].jpg | Sometimes the policies for people with disabilities  protect children with disabilities. |
| paper-23698_1280.png **?** | Often policies do not say what exactly needs to be done  to protect children with disabilities. |

|  |  |
| --- | --- |
| C:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SUGHCV68\MC900351700[1].WMFpaper-23698_1280.png | The way laws and policies are put into practice do not properly protect children with disabilities. |
| word-895582_1280.png | Actions to protect children with disabilities  are often missing. |
| hands-598145_1920.jpg | Children with disabilities need to be included  in services set up by the state to protect children.  Child protection services need to be accessible  to children with disabilities. |
| **money-29047_1280.png** | Often there is not enough money or people  to protect children with disabilities. |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\confusedface[1].jpg | People that help often do not know  how to look after children with disabilities. |
| association-152746_1280.png | It is important for children with disabilities  to take part in everyday life. This will help prevent violence against  children with disabilities. |

## What can be done?

|  |  |
| --- | --- |
| + | This section will look at different ways the EU  and EU countries can better protect  children with disabilities. |
| **=** | Protecting children without disabilities  needs to be the same as  protecting children with disabilities.  Protection needs to meet the needs  of children with disabilities. |
|  | **Better protection** |
| C:\Users\morrita\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SUGHCV68\MC900351700[1].WMF**C:\Users\tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JVW80LGC\MC900098039[1].wmf** | EU countries have to make sure  that laws properly protect and support  children with disabilities. |
| hands-598145_1920.jpg | Child protection services have to fully support  children with disabilities and the families of children with disabilities. |
| EU flags P023612000201-69846 small | EU countries must collect information  about children with disabilities and about violence against children with disabilities. |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\information-symbol[1].jpg | Information can help EU countries and experts make better laws and policies  to help protect children with disabilities. |

|  |  |
| --- | --- |
|  | **Better laws and policies** |
| word-895582_1280.png | EU countries must make sure children with disabilities  who are victims of violence can get help. |
| MC900024468[1]**C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\R6U892XQ\PngMedium-policeman-12555[1].gif** | This means telling the police about the violence  or going to court or going to places that provide help. |
|  | These places must be accessible to  all children with disabilities. |
|  | Professional people like the police, teachers or nurses  must get training.  This will help them learn about violence and how to identify it. |

|  |  |
| --- | --- |
|  | **Better coordination** |
|  | The laws need to look at age and disability  when looking at violent crime. There should be extra punishment for violent crimes against children with disabilities. |
|  | Many different organisations  can look after the different parts of the lives  of children with disabilities. For example their school, the hospital, the police and the local government. |
|  | Different organisations should all work together  to better protect children with disabilities. |
| **✓**  **✓**  **✓** | One person or organisation  responsible for the laws and policies for children with disabilities is better. This will help make sure the laws and policies  in EU countries better protect children with disabilities. This would mean two organisations  do not do the same thing  or organisations do nothing because  they think somebody else is doing it. |
|  | The person or organisation responsible  will bring together everyone working with children with disabilities. This includes teachers, nurses, the police,  social workers, lawyers.  It includes children with disabilities and their families. |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WZH5H9XI\EU-Flag2[1].gif | EU countries need to make sure  all people working with children with disabilities  use the same rules in their countries. |

|  |  |
| --- | --- |
|  | **Better understanding** |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\confusedface[1].jpg | People who do not know people with disabilities can be bad to people with disabilities. People are sometimes bad because they do not understand what disability is. People should know what disability is. |
|  | EU countries need to teach people about children with disabilities. This will help people understand  children with disabilities better. This will help people treat children with disabilities equally. |
|  | EU countries need to teach children with disabilities  that bad things cannot be done to them.  Children with disabilities need to learn  what to do and where to go  if people hurt them or they are scared of someone. |
| phone-160430_1280.png | Children with disabilities need access to helplines  for help and advice. Helplines need to make it easy for children with disabilities to get help. |
|  | People who answer the calls or text messages need to learn about the problems  of children with disabilities and what can be done. |

|  |  |
| --- | --- |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\information-symbol[1].jpg | EU countries need to make information about bullying and about the rights of children accessible to children with disabilities. |
|  | EU countries need to make sure  the voices of children with disabilities are heard in decisions that affect them. |
|  | Children with disabilities  need to be part of discussions about them. |

|  |  |
| --- | --- |
|  | **Better help** |
|  | Professional people need to learn  to identify risks and problems  to prevent violence and to stop violence. |
|  | Professional people need to learn about children with disabilities and their needs. |
| hands-598145_1920.jpgword-895582_1280.png | EU countries need to help child protection services more. |
| money-29047_1280.png | This means giving them more money  to do their work and training so they better understand children with disabilities and their needs. |
| cartoons,diversity,gestures,harmony,holding hands,people,disabilities,Screen Beans®,differently abled,chainsword-895582_1280.png | Child protection services need to better help children with disabilities and their families. Parents need to be told about what help they can get. |
| C:\Users\Tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GBWA627W\information-symbol[1].jpg | This means giving information,  and training families  so they can help children with disabilities. |
| hands-598145_1920.jpg | Child protection services need training  so they can prevent violence  against children with disabilities  by identifying risks. |

|  |  |
| --- | --- |
|  | **Better care homes** |
| hospital-908437_1920.png | EU countries need to stop putting children in institutions. |
| money-29047_1280.png | EU countries need to provide money  to help move children with disabilities out of institutions and into families. |
| checklist-310092_1280.png | EU countries need to look at the care in institutions. EU countries need to make sure  children with disabilities are taken care of and are not badly treated. |
|  | **Better schools** |
| school-bus-296824_1280.png | EU countries need to make sure schools are safe  for children with disabilities. |
|  | Teachers need training to understand the needs  of children with disabilities. Teachers need to learn how to identify and respond to  violence towards children with disabilities. |

## Examples of what is being done to help protect children with disabilities

|  |  |
| --- | --- |
| **C:\Users\tara\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JVW80LGC\MC900098039[1].wmf** | This section will look at good examples of helping to protect children with disabilities. |
|  | In some EU countries  people are learning what disability is. This helps everyone understand  children with disabilities better. This helps everyone treat children with disabilities the same as people without disabilities. |
|  | In some EU countries children with disabilities are learning what to do and where to go  when people are violent to them. |
|  | In some EU countries there are rules and guides to help professionals and understand  children with disabilities and to work for and with them. |
|  | In some EU countries there is training  to help professionals work  and understand children with disabilities. |
|  | In some EU countries different organisations  that are responsible for looking after children with disabilities work together. |

This book was developed thanks to the support of Inclusion Europe.