## ROMA SURVEY 2021

## QUESTIONNAIRE

FRA

## ROMA SURVEY 2021QUESTIONNAIRE

2022


The report on 'Roma in 10 European Countries' can be accessed on the FRA website at:
— https://fra.europa.eu/en/publication/2022/roma-survey-findings
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## OVERVIEW AND READING AID

The following figures explain the possible components of the survey's questions.
If available, each table contains the following components in the respective formatting:
(1) question code (bold, shaded in light blue);

2 short question description (bold, shaded in light blue);
(3) numerical filters (in light blue);
4. survey question wording (shaded in grey);

5 INSTRUCTIONS TO THE INTERVIEWER (IN CAPITAL LETTERS, SHADED IN YELLOW);
6 RESPONSE TYPE (IN CAPITAL LETTERS, IN LIGHT GREY);
(7) response categories for single response questions: these are formatted in non-bold, black font, they are read out / shown to respondent unless otherwise stated (via (DO NOT SHOW), PROBE FOR MORE, CODE ALL THAT APPLY);
8 numerical answer (in boxes, e.g. | $\qquad$ I_ $\qquad$ l);
(9) PROGRAMMING INSTRUCTIONS (IN CAPITAL LETTERS, IN ORANGE);
(10) COUNTRY-SPECIFIC RESPONSE CATEGORIES OR ADAPTATIONS (IN CAPITAL LETTERS, IN LIGHT BLUE);
11 item-non-response categories such as 'refused', 'doesn't understand the question', 'don't know', 'not applicable' (in non-bold, black font, italic) were not read out or shown in the show card by the interviewer unless otherwise stated.
[COUNTRY] is a programming instruction. The computer-assisted personal interviewing device will automatically display the country where the respondent has declared to be living for the interviewer to read out.

The same holds true for the programming instruction [ROMA BACKGROUND]. Roma background is used as an umbrella term and is tailored to the specific term(s) used in the survey countries.

Some of the questions for interviewers are checks (e.g. for plausibility and survey participation requirements). These checks will be formatted in the same way as normal questions.
There are questions where the interviewer is asked to show a card to the respondent (SHOW CARD XXXX). Show cards are visual aids from which the respondent chooses the answer to the survey question (see Annex III).
A. Examples of question with a SINGLE RESPONSE category to choose

|  | Question code <br> 1 <br> HHO4 | Short question description 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Employment | ion |  |  |  |  |  |
| Filters 3 |  | ASK ALL |  |  |  |  |  |  |
| Survey question wording (4) |  | Please look at this card and tell me which of these categories describes your current situation best? |  |  |  |  |  |  |
| Interviewer instructions 5 |  | INTERVIEWER: SHOW CARD HH04 |  |  |  |  |  |  |
| Response type 6 |  | SINGLE RESPONSE |  |  |  |  |  |  |
| Response categories 7 | 1 | In paid work |  |  |  |  |  |  |
|  | 2 | Self-employed |  |  |  |  |  |  |
|  | 3 | Helping in the family business (unpaid) |  |  |  |  |  |  |
|  | 4 | Unemployed |  |  |  |  |  |  |
|  | 5 | A pupil, student, in training |  |  |  |  |  |  |
|  | 6 | Not working due to illness or disability |  |  |  |  |  |  |
|  | 7 | Fulfilling domestic tasks and care responsibilities |  |  |  |  |  |  |
|  | 8 | In retirement |  |  |  |  |  |  |
|  | 9 | Military service or other community service |  |  |  |  |  |  |
|  | 10 | Other (only inactive people) (DO NOT SHOW) |  |  |  |  |  |  |
| Item-non-response categories 11 | -96 | Refusal |  |  |  |  |  |  |
|  | -97 | Don't understand the question |  |  |  |  |  |  |
|  | -99 | Don't know |  |  |  |  |  |  |
|  | Question code <br> 1 | Short question description$2$ |  |  |  |  |  |  |
|  | PB18 | Vote in last local/national elections in country or country of citizenship |  |  |  |  |  |  |
| (3) Filters |  | ASK ALL |  |  |  |  |  |  |
| (4) Survey question wording |  | Some people don't vote nowadays for one reason or another. Did you vote in the last ... |  |  |  |  |  |  |
| (5) Interviewer instructions |  | INTERVIEWER: READ OUT |  |  |  |  |  |  |
|  |  | NOT APPLICABLE: (E.G. IN THE CASE OF COUNTRY NOT HAVING ELECTIONS ON A REGULAR BASIS) |  |  |  |  |  |  |
| 6 Response type |  | SINGLE RESPONSE |  |  |  |  |  |  |
|  |  |  | $\stackrel{\sim}{\sim}$ |  | $\begin{aligned} & \underset{\sim}{0} \\ & \stackrel{y y y}{\widetilde{2}} \end{aligned}$ |  |  | 3 0 c $\vdots$ 0 0 0 |
| (9) Programming instruction | PB18_1 | local (municipal) elections in [COUNTRY]? | 1 | $2$ | -96 | -97 | -98 | -99 |
|  | PB18_2 | national/general elections in [COUNTRY]? | 1 | 23 |  | -97 | -98 | -99 |
|  |  | (7) Response categories <br> $(11$ Item-non-response categories |  |  |  |  |  |  |

B. Example of question with a MULTIPLE RESPONSES category to choose

| Question code <br> (1) | Short question description 2 |  |
| :---: | :---: | :---: |
| HCH05 | Reasons for not going to school |  |
|  | ASK IF HCHO2 = 12 | (3) Filters |
|  | You said that [HH11 = [NAME/INITIALS] (PERSON X)] is not going to school. What are the main reasons for that? | (4) Survey question wording <br> (9) Programming instruction |
|  | INTERVIEWER: PROBE FOR MORE, CODE ALL THAT APPLY | (5) Interviewer instructions |
|  | MULTIPLE RESPONSES | (6) Response type |
| HCH05_01 | Still too young |  |
| HCH05_02 | Considered to be sufficiently educated |  |
| HCH05_03 | For health reasons (illness, disability, etc.) |  |
| HCH05_04 | We can't afford it / it is too expensive (fees/transport/books/ clothing) |  |
| HCH05_05 | School is too far away or difficult to get to |  |
| HCH05_06 | Want to or need to work |  |
| HCH05_07 | Is needed at home |  |
| HCH05_08 | Did poorly in school (e.g. gave up or failed entrance exam to the next level) |  |
| HCH05_09 | Had problems with the language of instruction |  |
| HCH05_96 | Refusal | $(11$ Item-non-response categories |
| HCH05_97 | Don't understand the question |  |
| HCH05_99 | Don't know |  |

C. Example of a question with a NUMERICAL ANSWER to be given

|  | Question code <br> 1 | Short question description 2 |
| :---: | :---: | :---: |
|  | HHO2 | Age |
| Filters 3 |  | ASK ALL |
| Programming instruction 9 |  | PROGRAMMER: IF RESPONDENTS ANSWER - 96 TO - 99 THEN A WARNING MESSAGE SHOULD APPEAR: SORRY, WE NEED THIS INFORMATION IN ORDER TO PROCEED WITH THE INTERVIEW. COULD YOU PLEASE TELL ME HOW OLD YOU ARE? |
|  |  | IF THE ANSWER IS AGAIN - 96 TO - 99, THEN CLOSE THE INTERVIEW |
| Survey question wording (4) |  | Can I begin by asking, how old are you? |
| Response type 6 |  | NUMERICAL ANSWER |
| Numerical answer 8 |  | ENTER NUMERIC AGE: \| _ l _ | _ | |
| Programming instruction 9 |  | ALLOW RESPONSE FROM 16 TO 120 |
| Item-non-response categories 11 | -96 | Refusal |
|  | -97 | Don't understand the question |
|  | -99 | Don't know |

## CONTACT SHEET

Apart from the questions listed below, the electronic contact sheet (ECS) collected additional parainformation (via script) such as time stamp, number of face-to-face visits to the selected addresses (total / in the evening / on the weekend), interviewer ID, etc.

## 1. CALL RECORD

## C1 Please indicate the dwelling unit type

|  | ALL |
| :---: | :--- |
|  | INTERVIEWER: PLEASE SELECT THE RELEVANT CODE |
| $\mathbf{1}$ | Core address |
| $\mathbf{2}$ | Non-core address (e.g. adaptive cluster sampling) |
|  | * C1 TO BE ASKED FOR EACH ADDRESS. |
|  | * FURTHER CLARITY AND INFORMATION PROVIDED IN THE INTERVIEWER |
|  | MANUAL ON WHAT WE MEAN BY NON-CORE ADDRESS (E.G. ADAPTIVE |
|  | CLUSTER SAMPLING). |

C2 Neighbourhood-Interviewer observation

|  | ALL |
| :---: | :---: |
|  | INTERVIEWER: HOW WOULD YOU DESCRIBE THE PLACE WHERE THE |
|  | HOUSEHOLD LIVES? |
|  | SINGLE |
| 1 | Apartment in block of flats in good condition |
| 2 | Apartment in block of flats in bad condition |
| 3 | New house in good condition |
| 4 | Older house in relatively good condition |
| 5 | Older house in bad condition |
| 6 | Ruined house or slum |
| 7 | Mobile home / caravan |
| 8 | Other (please specify): OPEN TEXT BOX |
| 9 | IF YOU CANNOT ANSWER THIS QUESTION BECAUSE DWELLING UNIT IS INACCESSIBLE GO TO ECS_A4_CODE_1 UPFRONT OUTCOME CODES (CODE 311 INACCESSIBLE). |


| C3 | MAKE A CONTACT WITH SELECTED DWELLING |
| :---: | :--- |
|  | IF C2 = 1-8 |
| INTERVIEWER: PLEASE SELECT THE RELEVANT CODE  <br> $\mathbf{2}$ Contact established <br> No contact - 'no one at home' - GO TO ECS_A4_CODE_1 UPFRONT OUTCOME <br> CODES (CODE 301) <br> 3 No contact after three visits - GO TO ECS_A4_CODE_1 UPFRONT OUTCOME <br> CODES (CODE 313) <br> 4 No contact with selected individual after a minimum of three visits - GO TO <br> ECS_A4_CODE_1 UPFRONT OUTCOME CODES (CODE 319) |  |

## 2. INDIVIDUAL SELECTION

| D1 | FIRST CONTACT |
| :---: | :---: |
|  | IF C3 $=1$ |
|  | INTERVIEWER: MAKE SURE THAT YOU SPEAK WITH A PERSON WHO IS AT LEAST 16 YEARS OLD |
|  | Good morning/afternoon/evening. My name is ... and I am contacting you from [NAME OF NATIONAL INSTITUTE], an independent research company. Here's my ID card. (PLEASE SHOW ID) |
|  | We're conducting a national survey about your living conditions, your health and well-being, and the society you live in. Your household has been randomly selected to be part of this survey. Taking part in this survey is completely voluntary and you will be able to end the interview at any point or refuse to answer any questions you feel uncomfortable with. The survey should take around 45 minutes to complete. Your survey responses will be treated in confidence and used only for research purposes. |
|  | IF ASKED ABOUT RANDOM SELECTION: IF INFORMANT ASKS WHY OR HOW THEY WERE SELECTED AT RANDOM, RESPOND AS FOLLOWS, 'FOR THE PURPOSE OF THIS SURVEY WE HAVE CONSULTED WITH ROMA NONGOVERNMENTAL ORGANISATIONS (NGOS) TO UNDERSTAND THE CITIES/ TOWNS AND VILLAGES WHERE ROMA PEOPLE LIVE. FROM THIS LIST WE HAVE SELECTED THIS LOCATION AND YOUR HOUSEHOLD RANDOMLY TO ENSURE THE SURVEY IS REPRESENTATIVE OF THE ROMA POPULATION IN THIS COUNTRY'. |
|  | IF INTERVIEWER PROMPTED FOR MORE INFORMATION: 'THE SURVEY IS CONDUCTED ON BEHALF OF THE EUROPEAN UNION'S FUNDAMENTAL RIGHTS AGENCY (FRA), WHO WORKS WITH EU INSTITUTIONS, NATIONAL GOVERNMENTS AND CIVIL SOCIETY TO RAISE AWARENESS OF THE NEED TO RESPECT, PROTECT, PROMOTE AND FULFIL ALL CITIZENS' RIGHTS'. |
|  | First, how many households live in this dwelling? |
|  | ENTER NUMBER: \| _ l __l |
|  | ALLOW RESPONSE FROM 1 TO 10 |
|  | IF 1 THEN GO TO D1B |
|  | REFUSAL:-96-GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 314) |


| LAN | LANGUAGE OF THE INTERVIEW |
| :---: | :---: |
|  | IF D1 $=1-10$ |
|  | INTERVIEWER: PLEASE SELECT THE RELEVANT CODE |
| 1 | Language 1 |
| 2 | Language 2 |
| 3 | Language 3 |
| 4 | Language 4 |
| 5 | Language 5 |
| 6 | Language 6 |
| 7 | Upfront language barrier (person doesn't speak national languages) - GO TO ECS_A4_CODE_1 UPFRONT CODES (CODE 316) |
| HH1 | MULTIPLE HOUSEHOLDS IN THE DWELLING |
|  | IF D1 = 2-10 |
|  | The selection of the household is done automatically by the programme. So, we may select a household at random. Please may I ask you to list all the households living in the dwelling. |
|  | INTERVIEWER: PLEASE PROMPT THE INFORMANT TO LIST ALL HOUSEHOLDS |
|  | INTERVIEWER: PLEASE ENTER THE SURNAME OF THE HEAD OF EACH HOUSEHOLD |
| 1 | Household 1: |
| 2 | Household 2: |
| 3 | Household 3: |
| 4 | Household 4: |
| 5 | Household 5: |
| 6 | Household 6: |
| 7 | Household 7: |
| 8 | Household 8: |
| 9 | Household 9: |
| 10 | Household 10: |


| HH2 | MULTIPLE HOUSEHOLDS IN THE DWELLING |
| :---: | :--- |
|  | IF D1 = 2-10  <br>  Can I please talk to a member from household [INSERT HH RANDOMLY <br> SELECTED BY SCRIPT]? <br> $\mathbf{1}$ YNTERVIEWER: PLEASE SELECT THE RELEVANT CODE <br> $\mathbf{2}$ No - GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 320) <br> $\mathbf{3}$ No, due to concerns related to COVID-19 - GO TO ECS_A4_CODE_2 IN-SCRIPT <br> OUTCOME CODES (CODE 340) <br> 4 Not now - GO TO ECS_A4_CODE_2 IN-SCRIPT NON-FINAL OUTCOME CODES <br> (CODE 323 OR CODE 342) |

## D1b FIRST CONTACT (bis)

IF D1 = 1 or HH2 = 1
INTERVIEWER: MAKE SURE THAT YOU SPEAK WITH A PERSON WHO IS AT LEAST 16 YEARS OLD

## IF HH2 $=1$

INTERVIEWER: READ THE INTRODUCTION AGAIN ONLY IF DIFFERENT HOUSEHOLD SELECTED

Good morning/afternoon/evening. My name is ... and I am contacting you from [NAME OF NATIONAL INSTITUTE], an independent research company. Here's my ID card. (PLEASE SHOW ID)

We're conducting a national survey about your living conditions, your health and well-being, and the society you live in. Your household has been randomly selected to be part of this survey. Taking part in this survey is completely voluntary and you will be able to end the interview at any point or refuse to answer any questions you feel uncomfortable with. The survey should take around 45 minutes to complete. Your survey responses will be treated in confidence and used only for research purposes.
IF ASKED ABOUT RANDOM SELECTION: IF INFORMANT ASKS WHY OR HOW THEY WERE SELECTED AT RANDOM, RESPOND AS FOLLOWS, 'FOR THE PURPOSE OF THIS SURVEY WE HAVE CONSULTED WITH ROMA NGOS TO UNDERSTAND THE CITIES/TOWNS AND VILLAGES WHERE ROMA PEOPLE LIVE. FROM THIS LIST WE HAVE SELECTED THIS LOCATION AND YOUR HOUSEHOLD RANDOMLY TO ENSURE THE SURVEY IS REPRESENTATIVE OF THE ROMA POPULATION IN THIS COUNTRY'.

IF INTERVIEWER PROMPTED FOR MORE INFORMATION: ‘THE SURVEY IS CONDUCTED ON BEHALF OF THE EUROPEAN UNION'S FRA, WHO WORKS WITH EU INSTITUTIONS, NATIONAL GOVERNMENTS AND CIVIL SOCIETY TO RAISE AWARENESS OF THE NEED TO RESPECT, PROTECT, PROMOTE AND FULFIL ALL CITIZENS' RIGHTS'.

I'd like to start by asking you a few questions about you and the members of your household. First, including yourself, are there people aged 16 or over that currently live in your household and are Roma (or X, Y, Z Roma sub-group names)?

IF D1 $=01$
I'd like to start by asking you a few questions about you and the members of your household. First, including yourself, are there people aged 16 or over that currently live in your household and are Roma (or $X, Y, Z$ Roma sub-group names)?

| D2 | CONSENT |
| :---: | :--- |
|  |  |
|  | IF D1b = 1 |
|  | Are you happy to continue this interview? |
|  | INTERVIEWER: PLEASE SELECT THE RELEVANT CODE |
| $\mathbf{1}$ | Yes |
| $\mathbf{2}$ | No-GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 320) |
| $\mathbf{3}$ | Not now - GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 331 OR <br> CODE 342) |

## ECS E1 NUMBER OF HOUSEHOLD MEMBERS

IF D2 = 1
Before starting the survey, I need to collect a few details about your household. I will ask only one person, selected randomly, in the household to do the interview. This is important to ensure that we have all views reflected in the survey.
How many people aged 16 or over currently live in your household and are Roma (OR X, Y, Z ROMA SUB-G.ROUP NAMES) including yourself?
Please count all people, including elderly people, people who are temporarily absent (maximum 6 months) for work, education or health reasons and longterm visitors. Temporary household members (e.g. visiting family members, au pairs) should be included if they have lived within this household for at least 6 months or intend to stay 6 months or longer. INTERVIEWER: CHECK THE FOLLOWING IF NECESSARY

INCLUDE:

- PEOPLE WHO HAVE LIVED THERE FOR AT LEAST 6 MONTHS IN THE LAST YEAR;
- PEOPLE WHO NORMALLY LIVE AT THIS ADDRESS BUT ARE AWAY FOR LESS

THAN 6 MONTHS;

- PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS;
- BOARDERS AND LODGERS.

EXCLUDE:

- PEOPLE AWAY FOR 6 MONTHS OR MORE;
- PEOPLE WHO LIVE ELSEWHERE DUE TO WORK/STUDIES;
- SPOUSES WHO ARE SEPARATED AND NO LONGER A RESIDENT THERE. INTERVIEWER: ENTER THE EXACT NUMBER OF ROMA PEOPLE AGED 16+ LIVING IN THE HOUSEHOLD
ENTER NUMBER | __| _ |
ALLOW RESPONSE FROM 1 TO 20
the number entered here should determine the number of hhloops
IF 0 THEN GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 310)
REFUSAL:-96-GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES
(CODE 320)


## IF ECS_E1 = 1-20

The selection of the respondent is done automatically by the programme. So, we may select an individual at random. Please may I ask you to list all the people in the household who are aged 16 or over and are Roma (or $\mathrm{X}, \mathrm{Y}$, $Z$ Roma sub-group names).

INTERVIEWER

- PLEASE PROMPT THE INFORMANT TO LIST ALL ELIGIBLE INDIVIDUALS, STARTING WITH THEM. IF EASIER, ASK THE INFORMANT TO LIST ALL ELIGIBLE HOUSEHOLD MEMBERS IN AGE ORDER.
- INFORMANT MAY NOT BE ELIGIBLE (ROMA) BUT CAN STILL LIST THE ELIGIBLE HOUSEHOLD MEMBERS.
(a) Person number
(b)Name/initial
(c) Selected person
(d) Age
- 96 REFUSAL: GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 317).

D5 SELECTION OF THE RESPONDENT

|  | IF MORE THAN ONE ROMA 16+ IN THE HOUSEHOLD LISTED IN D4 |
| :---: | :---: |
|  | ```Can I please speak to [PERSON SELECTED BY SCRIPT IN D4] who is aged [AGE OF THE PERSON SELECTED IN D4]?``` |
|  | INTERVIEWER: PLEASE SELECT THE RELEVANT CODE |
|  | SINGLE ANSWER |
| 1 | Yes, that's me (the informant) |
| 2 | Yes, but that's not me (someone other than the informant) |
| 3 | Appointment with selected respondent - GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 330 OR CODE 342) |
| 4 | No [proxy refusal] - GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 322) |

## F D5 = 1

On this occasion you have been selected to participate in this interview. Your personal information and any opinions you share will be treated in confidence, used for research purposes only and combined with other people's responses so you will not be identified. It will not be possible to identify any particular individual or address from the results.

If you agree to participate, you are entitled to all rights included in the general data protection regulation, such as the right to access your information. For more information, you can visit our website at [LINK] or contact the European Union's FRA at [EMAIL ADDRESS],

This survey may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your cooperation is completely voluntary, and all of your answers are confidential. If you would like to check any details about the interview, I can give you the relevant number to call: [PHONE NUMBER] or write to [EMAIL ADDRESS],

Do you agree to participate in this interview?
INTERVIEWER: PLEASE SELECT THE RELEVANT CODE
SINGLE ANSWER
1 Yes (respondent is willing)
2 Appointment with selected respondent - GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 330 OR CODE 342)

No (respondent refusal) - GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 321)

4 No (other, specify) - GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES: IN D9

```
IF D5 = 2
```


## INTERVIEWER: READ WHEN SELECTED RESPONDENT, OTHER THAN THE

 INFORMANT, ARRIVESGood morning/afternoon/evening. My name is ... and I am contacting you from [NAME OF NATIONAL INSTITUTE], an independent research company. Here's my ID card. (PLEASE SHOW ID)
We're conducting a national survey about your living conditions, your health and well-being, and the society you live in. We're interviewing people that are 16 years old and are Roma (or X, Y, Z Roma sub-group names). You have been randomly selected to participate. The survey should take around 45 minutes to complete. Your personal information and any opinions you share will be treated in confidence, used for research purposes only and combined with other people's responses so you will not be identified. It will not be possible to identify any particular individual or address from the results.
If you agree to participate, you are entitled to all rights included in the general data protection regulation, such as the right to access your information. For more information, you can visit our website at [LINK] or contact the European Union's FRA at [EMAIL ADDRESS],
This survey may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your cooperation is completely voluntary, and all of your answers are confidential. If you would like to check any details about the interview, I can give you the relevant number to call: [PHONE NUMBER] or write to [EMAIL ADDRESS],
Do you agree to participate in this interview?
INTERVIEWER: PLEASE SELECT THE RELEVANT CODE
SINGLE ANSWER
1 Yes (respondent is willing)
2 Appointment with selected respondent - GO TO ECS_A4_CODE_2 IN-SCRIPT OUTCOME CODES (CODE 330 OR CODE 342)
3 No (respondent does not identify as Roma) - GO TO ECS_A4_CODE_2 INSCRIPT OUTCOME CODES (CODE 295)
4 No (other, specify) - GO TO ECS_A4_CODE_2 OUTCOME CODES AND SELECT THE CORRECT OUTCOME CODE: IN D9

| D9 | OUTCOME CODE FOR UNSUCCESSFUL RESPONDENT SELECTION |
| :---: | :--- |
|  | IF D6 = 4 or D7 = 4  <br>  INTERVIEWER: PLEASE SELECT THE RELEVANT CODE <br> $\mathbf{1}$ SINGLE ANSWER <br> Eligible household - selected individual away for fieldwork period (final <br> outcome) (outcome code: 318) <br> 2 Eligible household - selected individual physically or mentally unstable/ <br> incompetent (final outcome) (outcome code: 325) <br> $\mathbf{3}$ Eligible household - selected individual doesn't speak any of the official <br> languages (final outcome) (upfront language barrier, outcome code: 326) <br> 4 Eligible household - refusal by selected individual before interview (final <br> outcome) (outcome code: 321) <br> 5 Eligible household - selected individual at home ill during survey period (final <br> outcome) (outcome code: 324) <br> 6 Eligible household - not possible to secure privacy for interview with selected <br> individual (final outcome) (outcome code: 329) <br> 7 Eligible household - refusal by selected individual due to COVID-19-related <br> concerns (outcome code: 341) <br> 8 Eligible household - refusal by selected individual for other reasons (final code) <br> (outcome code: - 343) |

## ECS_A4_ Upfront disposition codes <br> code_1

| 301 | No one at home (non-final, must revisit) (only to be used as upfront code on <br> second and subsequent visits) |
| :---: | :--- |
| 303 | Under construction (final outcome) |
| 304 | Derelict (final outcome) |
| 305 | Vacant/empty housing unit (final outcome) |
| 306 | Non-residential address (business) (final outcome) |
| 307 | Communal establishment/institution (no private dwellings) (final outcome) |
| 311 | Inaccessible (final outcome) |
| 312 | Concerns about safety (final outcome) |
| 313 | Unable to establish eligibility - no contact made at address after required (3+) <br> number of visits (final outcome) |
| 314 | Unable to establish eligibility - all information about address / dwelling unit <br> refused (final outcome) |
| 316 | Unable to confirm eligibility as the informant doesn't speak any of the official <br> languages (final outcome) |
| 319 | No contact with the selected person after three visits |

In-script disposition codes

| 104 | Dropped out |
| :---: | :---: |
| 295 | Eligible household - selected individual does not self-identify as Roma background (final outcome) |
| 310 | Ineligible household - no eligible respondents at address (final outcome) |
| 312 | Concerns about safety (final outcome) |
| 316 | Unable to confirm eligibility as the informant doesn't speak any of the official languages (final outcome) |
| 317 | Eligible household - further information refused by individual (final outcome) |
| 318 | Eligible household - selected individual away for fieldwork period (final outcome) |
| 320 | Eligible household - upfront refusal before individual selection (final outcome) |
| 321 | Eligible household - refusal by selected individual before interview (final outcome) |
| 322 | Eligible household - proxy refusal by someone else at the address (final outcome) |
| 323 | Unable to establish eligibility - household appointment on household level (non-final outcome) |
| 324 | Eligible household - selected individual at home ill during survey period (final outcome) |
| 325 | Eligible household - selected individual physically or mentally unstable/ incompetent (final outcome) |
| 326 | Eligible household - selected individual doesn't speak any of the official languages (final outcome) |
| 329 | Eligible household - not possible to secure privacy for interview with selected individual (final outcome) |
| 330 | Eligible household - appointment with selected individual (non-final code) |
| 331 | Eligible address - household appointment, individual selection not complete (non-final code) |
| 340 | Unable to establish eligibility - upfront refusal due to concerns related to the COVID-19 pandemic |
| 341 | Eligible household - refusal by selected individual due to COVID-19-related concerns |
| 342 | Eligible household - appointment: mediator assistance required (non-final code) |
| 343 | Eligible household - refusal by selected individual for other reasons (final code) |
| 314 | Unable to establish eligibility - all information about address / dwelling unit refused (final outcome) |
| 316 | Unable to confirm eligibility as the informant doesn't speak any of the official languages (final outcome) |
| 319 | No contact with the selected person after three visits |

ECS_A4_ Apart from interviewer-driven codes, there are system codes set in the script code_3 by default that are automated without interviewer intervention

## 18 Complete interview

19 Default screen out code if no other custom code is foreseen
System error. A system-generated code when interview was aborted due to an error or by command in the script. It will be counted as partial interview where revisit is not possible.

21
Stratification reached. A system-generated code when quota is full. We don't have it in Roma Survey 2021.
Duplicated interview. If two interviewers mistakenly worked on the same address, second interview will get code 26 instead of code 18 (based on date of synchronisation, not completion).

104 Partial interview - interview disrupted

## QUESTIONNAIRE

### 1.1. HOUSEHOLD GRID

| IN05 | Country of birth |
| :---: | :---: |
|  | ASK ALL |
|  | In which country were you born? |
|  | SINGLE RESPONSE |
| 1 | Austria |
| 2 | Belgium |
| 3 | Bulgaria |
| 4 | Croatia |
| 5 | Cyprus |
| 6 | Czechia |
| 7 | Denmark |
| 8 | Estonia |
| 9 | Finland |
| 10 | France |
| 11 | Germany |
| 12 | Greece |
| 13 | Hungary |
| 14 | Ireland |
| 15 | Italy |
| 16 | Latvia |
| 17 | Lithuania |
| 18 | Luxembourg |
| 19 | Malta |
| 20 | Netherlands |
| 21 | Poland |
| 22 | Portugal |
| 23 | Romania |
| 24 | Slovakia |
| 25 | Slovenia |
| 26 | Spain |
| 27 | Sweden |
| 28 | United Kingdom |
| 29 | North Macedonia |
| 30 | Serbia |
| 999 | Other country |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

The survey is about rights and living conditions. I'd like to start by asking you a few questions on your household. I would need some information about all members in this household including children. Including yourself, can you please tell me how many people live in this household?
Please count all people, including children, who currently live in this dwelling and who share household expenses. Include people who usually live here but are temporarily absent, for example, due to holidays, hospital stay or for work.
INTERVIEWER:
OTHER MEMBERS OF THE HOUSEHOLD CAN HELP TO FILL THIS SECTION OUT ENTER THE EXACT NUMBER OF PEOPLE LIVING IN THE HOUSEHOLD
NUMERICAL ANSWER
ALLOW RESPONSE FROM 1 TO 20
THE NUMBER ENTERED HERE SHOULD DETERMINE THE NUMBER OF HHLOOPSW ENTER NUMBER |__|__|

## HH11b. 1 First name or initials

ASK IN ALL COUNTRIES THAT ARE LISTING HOUSEHOLD MEMBERS DURING THE SCREENER
PROGRAMMER: IN COUNTRIES WHERE HOUSEHOLD MEMBERS ARE LISTED DURING THE SCREENER PLEASE ADD THE INFORMATION
These are the household members that you or another member of your household told us about earlier. (LIST HOUSEHOLD MEMBER NAMES). Is there anyone else in your household?
ENTER NAME OR INITIALS FOR EVERY PERSON DISPLAYED DURING THE SCREENER, STARTING WITH THE RESPONDENT
DISPLAY THE NAMES/INITIALS OF THE PEOPLE LISTED DURING THE SCREENING STAGE, THE PERSON SELECTED AS A RESPONDENT SHOULD BE PUT AS PERSON 1 PERSON 1 (RESPONDENT): OPEN TEXT BOX PERSON 2: OPEN TEXT BOX PERSON 3: OPEN TEXT BOX PERSON 4: OPEN TEXT BOX PERSON 5: OPEN TEXT BOX PERSON 6: OPEN TEXT BOX PERSON 7: OPEN TEXT BOX PERSON 8: OPEN TEXT BOX PERSON 9: OPEN TEXT BOX
PERSON 10: OPEN TEXT BOX
PERSON 11: OPEN TEXT BOX
PERSON 12: OPEN TEXT BOX
PERSON 13: OPEN TEXT BOX
PERSON 14: OPEN TEXT BOX
PERSON 15: OPEN TEXT BOX
PERSON 16: OPEN TEXT BOX
PERSON 17: OPEN TEXT BOX
PERSON 18: OPEN TEXT BOX
PERSON 19: OPEN TEXT BOX
PERSON 20: OPEN TEXT BOX

1 All household members included - go to HHO2.
2 One or more household members missing - go to HH11b.2.

HH11b. 2 First name or initials missing during the screening
ASK IF HH11b. 1 = 2
NUMBER OF PEOPLE AT HH11 SHOULD EQUAL HH01
(THE NUMBER OF HOUSEHOLD MEMBERS LISTED THROUGH THEIR FIRST NAMES OR INITIALS SHOULD BE EQUAL TO THE NUMBER OF PEOPLE LIVING IN THE HOUSEHOLD)
Please may I take the first name or initials of these other members of your household that are not included in this list?
ENTER NAME OR INITIALS FOR EVERY PERSON DISPLAYED DURING THE SCREENER
dISPLAY THE NAMES/INITIALS OF THE PEOPLE LISTED DURING THE SCREENING STAGE

Number of answer codes displayed should be equal to the number OF PEOPLE LIVING IN THE HOUSEHOLD MINUS (NUMBER OF PEOPLE SELECTED FOR INTERVIEW IN THE HOUSEHOLD)
PERSON 1 (RESPONDENT): OPEN TEXT BOX
PERSON 2: OPEN TEXT BOX
PERSON 3: OPEN TEXT BOX
PERSON 4: OPEN TEXT BOX
PERSON 5: OPEN TEXT BOX
PERSON 6: OPEN TEXT BOX
PERSON 7: OPEN TEXT BOX
PERSON 8: OPEN TEXT BOX
PERSON 9: OPEN TEXT BOX
PERSON 10: OPEN TEXT BOX
PERSON 11: OPEN TEXT BOX
PERSON 12: OPEN TEXT BOX
PERSON 13: OPEN TEXT BOX
PERSON 14: OPEN TEXT BOX
PERSON 15: OPEN TEXT BOX
PERSON 16: OPEN TEXT BOX
PERSON 17: OPEN TEXT BOX
PERSON 18: OPEN TEXT BOX
PERSON 19: OPEN TEXT BOX
PERSON 20: OPEN TEXT BOX

| HHO2 | Age |
| :---: | :---: |
|  | ASK ALL |
|  | PROGRAMMER: IF RESPONDENTS ANSWER - 96 TO - 99 THEN A WARNING MESSAGE SHOULD APPEAR: SORRY, WE NEED THIS INFORMATION IN ORDER TO PROCEED WITH THE INTERVIEW. COULD YOU PLEASE TELL ME HOW OLD ARE YOU? |
|  | IF THE ANSWER IS AGAIN - 96 TO - 99 THEN CLOSE THE INTERVIEW |
|  | Can I begin by asking, how old are you? |
|  | NUMERICAL ANSWER |
|  | ALLOW RESPONSE FROM 0 TO 120 |
|  | ENTER NUMERIC AGE: \| _ | _ | __| |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |
|  | PROGRAMMER: IF HHO2 = - 96, - 97, - 99 THEN 'THANKS' AND CLOSE THE INTERVIEW |
| HH03 | Sex |
|  | ASK ALL |
|  | INTERVIEWER: SELECT THE SEX OF THE RESPONDENT? |
|  | IF UNSURE, ASK: Please may I ask, what is your sex? |
|  | SINGLE RESPONSE |
| 1 | Male |
| 2 | Female |
| 3 | Other |
| HH04 | Employment situation |
|  | ASK ALL |
|  | Please look at this card and tell me which of these categories describes your current situation best? |
|  | INTERVIEWER: SHOW CARD HH04 |
|  | SINGLE RESPONSE |
| 1 | In paid work |
| 2 | Self-employed |
| 3 | Helping in the family business (unpaid) |
| 4 | Unemployed |
| 5 | A pupil, student, in training |
| 6 | Not working due to illness or disability |
| 7 | Fulfilling domestic tasks and care responsibilities |
| 8 | In retirement |
| 9 | Military service or other community service |
| 10 | Other (only inactive people) (NOT ON SHOW CARD) |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| HH05 | Form of employment |
| ---: | :--- |
|  | ASK IF HH04 = 1-3 |
|  | Is that full-time, part-time or just occasionally? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Parl-time |
| $\mathbf{3}$ | Occasionally |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

EU04 Work in last 4 weeks

|  | ASK IF HH04 $=4-10$ OR $-96,-97,-99$ |
| ---: | :--- |
|  | Did you do any work in the last 4 weeks to earn some money? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| -96 | No |
| -97 | Refusal |
| -99 | Don't understand the question |

HH06 Year of immigration (only respondent)

|  | ASK IF IN05 $\ddagger$ [COUNTRY] (respondents born in other country) |
| :---: | :---: |
|  | In what year did you arrive to live in [COUNTRY]? |
|  | NUMERICAL ANSWER |
| 1 |  |
| 2 | Can't remember which year exactly |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| HHO9 | Highest level of completed education |
| :---: | :---: |
|  | ASK ALL |
|  | What is the highest level of education you have completed? |
|  | INTERVIEWER: SHOW CARD HH09 WITH COUNTRY-SPECIFIC CATEGORIES |
|  | SINGLE RESPONSE |
| 1 | Never been in formal education / never completed primary education (international standard classification of education 0 (ISCED)) |
| 2 | Primary education (ISCED 1) |
| 3 | Lower secondary education (ISCED 2) |
| 4 | Upper secondary (ISCED 34) |
| 5 | Vocational training (ISCED 35) |
| 6 | Post-secondary education, non-tertiary (ISCED 4) |
| 7 | Short-cycle tertiary education (ISCED 5) |
| 8 | Bachelor or equivalent (ISCED 6) |
| 9 | Master or equivalent (ISCED 7) |
| 10 | Doctorate or equivalent (ISCED 8) |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

## HH10 Years spent in education

ASK ALL
How many years have you spent in education?
INTERVIEWER: ONLY COUNT YEARS IN SCHOOL, INCLUDE TERTIARY EDUCATION, EXCLUDE PRESCHOOL AND KINDERGARTEN. IF NEVER IN SCHOOL PUT 0.
NUMERICAL ANSWER
ENTER NUMBER: I __ I_|
ALLOW RESPONSE FROM 0 TO 99
DO NOT ALLOW NUMERICAL ANSWER TO BE > THAN RESPONDENT AGE (HHO2)

| -96 | Refusal |
| :--- | :--- |
| -97 | Don't understand the question |
| -99 | Don't know |

HH10a Current attendance of school / vocational training

|  |  |
| ---: | :--- |
|  | ASK ALL |
|  | Do you currently attend school or vocational training? |
|  | INTERVIEWER: OFFICIALLY, COMPULSORY DIGITAL DISTANCE EDUCATION IS  <br>  INCLUDED (IN THE CASE OF ANOTHER LOCKDOWN) |
|  | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | No |
| -97 | Refusal |
| -98 | Don't understand the question |
| -99 | Don't know |

```
ASK IF HH10a = 1
```

Which school/training do you currently attend?
INTERVIEWER: SHOW CARD HH10B
SINGLE RESPONSE
TAILOR TO COUNTRY-SPECIFIC EDUCATION CATEGORIES

| 1 | Lower secondary education (ISCED 2) |
| ---: | :--- |
| 2 | Upper secondary (ISCED 34) |
| 3 | Vocational training (ISCED 35) |
| 4 | Post-secondary education, non-tertiary (ISCED 4) |
| 5 | Short-cycle tertiary education (ISCED 5) |
| 6 | Bachelor or equivalent (ISCED 6) |
| 7 | Master or equivalent (ISCED 7) |
| 8 | Doctorate or equivalent (ISCED 8) |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

HH10c Main reason for not continuing school
ASK IF HH10a $=2$ AND HH09 $=1$ 1-3 (less than ISCED 3)
What is the main reason why you did not continue at school?
INTERVIEWER: READ OUT - ROTATE
SINGLE RESPONSE

|  |  |
| ---: | :--- |
| $\mathbf{1}$ | SINGLE RESPONSE |
| 2 | Considered to be sufficiently educated |
| 3 | For health reasons (illness, disability, etc.) |
| 4 | We can't afford it / it is too expensive (fees/transport/books/clothing) |
| 5 | School/university is too far away or difficult to get to |
| 6 | Want to or need to work |
| 7 | Was not accepted in any school or training |
| 8 | Did poorly in school (e.g. gave up or failed entrance exam to the next level) |
| 9 | Had problems with the language of instruction |
| 10 | Marriage, pregnancy, childbirth |
| 11 | Hostile school environment, bullying |
| 12 | I do not want to (lack of interest) |
| 13 | Have no papers / I am not registered at the municipality |
| 14 | Other |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


|  | PROGRAMMER: THE BLOCK OF QUESTIONS WILL BE ASKED FOR ALL THE OTHER HOUSEHOLD MEMBERS LISTED IN HH11A. 1 OR HH11B. 1 OR HH11B. 2 FROM PERSON 2 TO LAST PERSON (FOLLOW THE ORDER OF THE LIST) |
| :---: | :---: |
| HH14 | Now thinking about [NAME/INITIALS] (PERSON X)] |
|  | Relationship to grid respondent (household members) |
|  | ASK ALL HH MEMBERS |
|  | What is [HH11 = [NAME/INITIALS] (PERSON X)]'s relationship to you? |
|  | SINGLE RESPONSE |
| 1 | Spouse/partner |
| 2 | Son/daughter: own, step, foster children |
| 3 | Son-in-law/daughter-in-law |
| 4 | Grandchild |
| 5 | Parent, step-parent, parent-in-law |
| 6 | Brother/sister |
| 7 | Other relative |
| 8 | Other non-relative |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |
| HH12 | Age |
|  | ASK ALL HH MEMBERS WHO WERE NOT LISTED DURING THE SCREENER |
|  | How old is [NAME/INITIALS] (PERSON X) ? |
|  | NUMERICAL ANSWER |
|  | ENTER NUMERIC AGE: \| _ $\mid$ __ $\mid$ _ $\mid$ |
|  | ALLOW RESPONSE FROM 0 TO 120 |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

HH12_1 Age groups (household members)

```
                                    ASK IF HH12 = - 96, - 97, - 99
```

Please could you tell the age group that [NAME/INITIALS] (PERSON X) is in?
NUMERICAL ANSWER
INTERVIEWER: SHOW CARD HH12_1
NOTE: IF RESPONDENT REFUSES / DOESN'T KNOW AGE OF ANY HOUSEHOLD MEMBER, TERMINATE THE INTERVIEW

| 1 | $0-5$ |
| :--- | :--- |
| 2 | $6-9$ |
| 3 | $10-15$ |
| 4 | $16-19$ |
| 5 | $20-24$ |
| 6 | $25-29$ |
| 7 | $30-44$ |
| 8 | $45-64$ |
| 9 | $65+$ |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

HH12b. 1 Age confirmation

|  | ASK ALL HH MEMBERS WHO WERE LISTED DURING THE SCREENER |
| :---: | :---: |
|  | Can you please confirm that the age of [NAME/INITIALS] (PERSON $X$ ) is? |
|  | SINGLE ANSWER |
|  | I__ _ l__\| |
| 1 | Yes |
| 2 | No, it is not correct |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

HH12b. 2 Age
ASK IF HH12b. $1=2$
How old is [NAME/INITIALS] (PERSON X)?
NUMERICAL ANSWER
ENTER NUMERIC AGE: | __ | _ | __|
ALLOW RESPONSE FROM 16 TO 120

|  |  |  | ALLOW RESPONSE FROM 16 TO 120 |
| :--- | :--- | :---: | :---: |
| -96 | Refusal |  |  |
| -97 | Don't understand the question |  |  |
| -99 | Don't know |  |  |

HH12_1b Age bands (household members)

$$
\text { ASK IF HH12b. } 1=-96,-97,-99 \text { OR HH12b. } 2 \text { = - 96, - 97, - } 99
$$

Please could you tell the age band that [NAME/INITIALS] (PERSON $X$ ) is in? NUMERICAL ANSWER
INTERVIEWER: SHOW CARD HH12_1
NOTE: IF RESPONDENT REFUSES / DOESN'T KNOW AGE OF ANY HOUSEHOLD MEMBER INTERVIEW WILL TERMINATE

| 1 | $0-5$ |
| :--- | :--- |
| 2 | $6-9$ |
| 3 | $10-15$ |
| 4 | $16-19$ |
| 5 | $20-24$ |
| 6 | $25-29$ |
| 7 | $30-44$ |
| 8 | $45-64$ |
| 9 | $65+$ |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

PROGRAMMER: IF HH12_1 OR HH12_1B = -96, - 97, - 99 THEN 'THANKS'
AND CLOSE THE INTERVIEW

| HH13 | Sex |
| :---: | :--- |
|  | ASK ALL |
|  | What is [NAME/INITIALS] (PERSON X)'s sex? |
|  | SINGLE RESPONSE |
| $\mathbf{1}$ | Male |
| $\mathbf{2}$ | Female |
| $\mathbf{3}$ | Other |


| HH22 | Employment situation |
| :---: | :---: |
|  | ASK IF HH12 > = 16 OR HH12_1 = 4-9 OR HH12b. $1>=16$ (and code 1) OR HH12b. $2>=16$ OR HH12_1b $=4-9$ |
|  | Please look at this card and tell me which of these categories best describes the current situation of [NAME/INITIALS] (PERSON X)? |
|  | INTERVIEWER: SHOW CARD HH04 |
|  | SINGLE RESPONSE |
| 1 | In paid work |
| 2 | Self-employed |
| 3 | Helping in the family business (unpaid) |
| 4 | Unemployed |
| 5 | A pupil, student, in training |
| 6 | Not working due to illness or disability |
| 7 | Fulfilling domestic tasks and care responsibilities |
| 8 | In retirement |
| 9 | Military service or other community service |
| 10 | Other (only inactive people) (NOT ON SHOW CARD) |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

HH23 Form of employment
ASK IF HH22 = 1-3
Is that full-time, part-time or just occasionally?
SINGLE RESPONSE

|  |  |
| ---: | :--- |
| $\mathbf{1}$ | Sull-time |
| $\mathbf{2}$ | Part-time |
| $\mathbf{3}$ | Occasionally |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

## HH24 Work in last 4 weeks

ASK IF HH12 > = 16 OR HH12_1 = 4-9 OR HH12b. $1>=16$ (and code 1 ) OR HH12b. 2 > = 16 OR HH12_1b = 4-9 AND (HH22 = 4-10 OR HH22 = - 96, - 97, -99)
Did [NAME/INITIALS] (PERSON X ) do any work in the last 4 weeks to earn some money?
SINGLE RESPONSE

| SINGLE RESPONSE |  |
| ---: | :--- |
| $\mathbf{1}$ | Yes |
| 2 | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| HH25 | Highest level of completed education |
| :---: | :---: |
|  | ASK IF HH12 > = 16 OR HH12_1 = 4-9 OR HH12b. $1>=16$ (and code 1) OR HH12b. 2 > = 16 OR HH12_1b = 4-9 |
|  | What is the highest level of education [NAME/INITIALS] (PERSON X) has completed? |
|  | INTERVIEWER: SHOW CARD HH09 WITH COUNTRY-SPECIFIC CATEGORIES |
|  | SINGLE RESPONSE |
| 1 | Never been in formal education / never completed primary education (ISCED 0) |
| 2 | Primary education (ISCED 1) |
| 3 | Lower secondary education (ISCED 2) |
| 4 | Upper secondary (ISCED 34) |
| 5 | Vocational training (ISCED 35) |
| 6 | Post-secondary education, non-tertiary (ISCED 4) |
| 7 | Short-cycle tertiary education (ISCED 5) |
| 8 | Bachelor or equivalent (ISCED 6) |
| 9 | Master or equivalent (ISCED 7) |
| 10 | Doctorate or equivalent (ISCED 8) |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |
| HH26 | Years spent in education |
|  | ASK IF HH12 > = 16 OR HH12_1 = 4-9 OR HH12b. $1>=16$ (and code 1) OR HH12b. 2 > = 16 OR HH12_1b = 4-9 |
|  | How many years has [NAME/INITIALS] (PERSON $X$ ) spent in education? |
|  | INTERVIEWER: ONLY COUNT YEARS IN SCHOOL, INCLUDE TERTIARY EDUCATION, EXCLUDE PRESCHOOL AND KINDERGARTEN. IF NEVER IN SCHOOL PUT 0. |
|  | NUMERICAL ANSWER |
|  | ENTER NUMBER: \| __ I__| |
|  | ALLOW RESPONSE FROM 0 TO 99 |
|  | DO NOT ALLOW NUMERICAL ANSWER TO BE > THAN RESPONDENT AGE |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

                                    ASK IF HH12 \(=16-29\) OR HH12_1 \(=4-6\) OR HH12b. \(1=16-29\) (code 1) OR
                                    HH12b. \(2=16-29\) OR HH12_1b \(=4-6\)
                                    Does [NAME/INITIALS] (PERSON X) currently attend school or vocational
                                    training?
    INTERVIEWER: OFFICIALLY, COMPULSORY DIGITAL DISTANCE EDUCATION IS INCLUDED (IN THE CASE OF ANOTHER LOCKDOWN)
SINGLE RESPONSE

| 1 | Yes |
| ---: | :--- |
| 2 | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -98 | Not applicable |
| -99 | Don't know |

HH27b Type of school/training currently attended
ASK IF HH27a = 1
Which school/training does [NAME/INITIALS] (PERSON X) currently attend?
INTERVIEWER: SHOW CARD HH10B
SINGLE RESPONSE
TAILORED TO COUNTRY-SPECIFIC EDUCATION CATEGORIES

| 1 | Lower secondary education (ISCED 2) |
| ---: | :--- |
| 2 | Upper secondary (ISCED 34) |
| 3 | Vocational training (ISCED 35) |
| 4 | Post-secondary education, non-tertiary (ISCED 4) |
| 5 | Short-cycle tertiary education (ISCED 5) |
| 6 | Bachelor or equivalent (ISCED 6) |
| 7 | Master or equivalent (ISCED 7) |
| 8 | Doctorate or equivalent (ISCED 8) |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| HH27c | Main reason for not continuing school |
| :---: | :---: |
|  | ASK IF HH27a $=2$ AND HH25 = 1-3 (less than ISCED 3) |
|  | What is the main reason why [NAME/INITIALS] (PERSON X) did not continue at school? |
|  | INTERVIEWER: READ OUT - ROTATE |
|  | SINGLE RESPONSE |
| 1 | I am looking for a job |
| 2 | Considered to be sufficiently educated |
| 3 | For health reasons (illness, disability, etc.) |
| 4 | We can't afford it / it is too expensive (fees/transport/books/clothing) |
| 5 | School/university is too far away or difficult to get to |
| 6 | Want to or need to work |
| 7 | Was not accepted in any school or training |
| 8 | Did poorly in school (e.g. gave up or failed entrance exam to the next level) |
| 9 | Had problems with the language of instruction |
| 10 | Marriage, pregnancy, childbirth |
| 11 | Hostile school environment, bullying |
| 12 | I do not want to (lack of interest) |
| 13 | Have no papers / I am not registered at the municipality |
| 14 | Other |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| HH30 | Confirmation of entered information (household members) |
| :---: | :---: |
|  | SHOW AFTER HOUSEHOLD GRID COMPLETED FOR EACH HOUSEHOLD MEMBER |
|  | INTERVIEWER: |
|  | CONFIRM THAT THE FOLLOWING DETAILS ARE CORRECT AND COMPLETE |
|  | PERSON [X]: [HH11] |
|  | Age: [HH12; HH12_1] |
|  | Gender: [HH13] |
|  | Relationship to respondent: [HH14] |
|  | Current situation: [HH22], [HH23] |
|  | Worked in the last 4 weeks to earn money: [HH24] |
|  | Highest level of education: [HH25] |
|  | Years spent in education: [HH26] |
|  | Currently attending school or vocational training: [HH27A] |
|  | School/training currently attending: [HH27B] |
|  | Reason for not continuing school: [HH27C] |
| 1 | All information correctly listed |
| 2 | Information incorrectly listed |
|  | IF HH30 = 2 |
|  | REDO HOUSEHOLD GRID QUESTIONS FOR HOUSEHOLD MEMBER |

### 1.2. CHILD GRID

## INTRODUCTION

ASK ALL
I would now like to ask you about the current situation of the children and young people living in the household.

## HCH01 Regular attendance of childcare

ASK FOR EACH HOUSEHOLD MEMBER AGED 0-5 LIVING IN THE HOUSEHOLD REFER TO HOUSEHOLD GRID (IF HH12/HH12b. 2 < 6 OR HH12_1/HH12_1b = 1)
Does [HH11 = [NAME/INITIALS] (PERSON X)] regularly attend a public or private childcare (including nursery, preschool, etc.) [TAILOR TO COUNTRYSPECIFIC TERMS]?

SINGLE RESPONSE
INTERVIEWER:
DO NOT INCLUDE CHILDCARE AT HOME THROUGH BABYSITTERS OR RELATIVES. DO INCLUDE PRESCHOOL. REFER TO CURRENT SCHOOL YEAR.

| $\mathbf{1}$ | Yes |
| ---: | :--- |
| $\mathbf{2}$ | No |
| -96 | Refused |
| -97 | Doesn't understand the question |
| -99 | Don't know |

## HCHO2 Current school attendance

ASK FOR EACH HOUSEHOLD MEMBER AGED 6-15 LIVING IN THE HOUSEHOLD REFER TO HOUSEHOLD GRID (IF HH12/HH12b. 2 = 6-15 OR HH12_1/ HH12_1b = 2-3)
Which of the following does [HH11 = [NAME/INITIALS] (PERSON X)] currently attend?
SINGLE RESPONSE
INTERVIEWER: SHOW CARD HCHO2
INTERVIEWER:
DO NOT INCLUDE CHILDCARE AT HOME THROUGH BABYSITTERS OR RELATIVES. DO INCLUDE PRESCHOOL. REFER TO CURRENT SCHOOL YEAR.
TAILOR TO COUNTRY-SPECIFIC EDUCATION CATEGORIES

| $\mathbf{1}$ | Kindergarten or preschool (ISCED 0) |
| ---: | :--- |
| 2 | Primary school (ISCED 1) |
| 3 | Lower secondary (ISCED 2) |
| 4 | Upper secondary (ISCED 34) |
| 5 | Vocational training (ISCED 35) |
| 11 |  |
| 12 | Other |
| -96 | Rone |
| -97 | Doesn't understand the question |
| -99 | Don't know |


| HCH03 | Attendance of special school |
| ---: | :--- |
|  | ASK IF HCH02 = 1-11 OR $-96,-97,-99 ;$ ONLY ASK IN BG, CZ, HR, HU, MK, RO, <br> SK and SR |
|  | Is [HH11 = [NAME/INITIALS] (PERSON X)] attending a special [TAILORED TO <br> COUNTRY-SPECIFIC EDUCATION CATEGORIES] school? |
|  | 'SPECIAL' SCHOOL IS A SCHOOL FOR CHILDREN WITH SPECIAL EDUCATIONAL <br> NEEDS. IT CAN REFER TO A SCHOOL THAT PROVIDES EDUCATION TO CHILDREN <br> WITH LEARNING, PHYSICAL OR DEVELOPMENTAL DISABILITIES, OR WITH <br> BEHAVIOURAL ISSUES. |
|  | SINGLE RESPONSE |
| $\mathbf{0}$ | Such schools do not exist in [COUNTRY] |
| $\mathbf{1}$ | Yes |
| -96 | No |
| -97 | Refusal |
| -98 | Don't understand the question |
| -99 | Don't know |

## HCH05 Reasons for not going to school

ASK IF HCHO2 = 12
You said that [HH11 = [NAME/INITIALS] (PERSON X)] is not going to school. What are the main reasons for that?

MULTIPLE RESPONSES
INTERVIEWER: PROBE FOR MORE, CODE ALL THAT APPLY

| HCH05_01 | Still too young |
| :--- | :--- |
| HCH05_02 | Considered to be sufficiently educated |
| HCH05_03 | For health reasons (illness, disability, etc.) |
| HCH05_04 | We can't afford it / it is too expensive (fees/transport/books/clothing) |
| HCH05_05 | School is too far away or difficult to get to |
| HCH05_06 | Want to or need to work |
| HCH05_07 | Is needed at home |
| HCH05_08 | Did poorly in school (e.g. gave up or failed entrance exam to the next level) |
| HCH05_09 | Had problems with the language of instruction |
| HCH05_10 | Marriage, pregnancy, childbirth |
| HCH05_11 | Hostile school environment, bullying |
| HCH05_12 | They do not want to (lack of interest) |
| HCH05_13 | Has no papers / is not registered at the municipality |
| HCH05_14 | Other |
| HCH05_96 | Refusal |
| HCH05_97 | Don't understand the question |
| HCH05_99 | Don't know |

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ASK IF HCHO2 = 1-11
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Please think about the class [HH11 = [NAME/INITIALS] (PERSON X)] attends. How many of the classmates would you say are Roma: all of them, most of them, some or none of them?
SINGLE RESPONSE

| $\mathbf{1}$ | All |
| ---: | :--- |
| $\mathbf{2}$ | Most of them |
| 3 | Some of them |
| 4 | None of them |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

## HCH05b Number of Roma schoolmates

## ASK IF HCHO2 = 1-11

Now please think about the school [HH11 = [NAME/INITIALS] (PERSON X)] attends. How many of the schoolmates would you say are Roma: all of them, most of them, some or none of them?
SINGLE RESPONSE

| $\mathbf{1}$ | All |
| ---: | :--- |
| $\mathbf{2}$ | Most of them |
| 3 | Some of them |
| 4 | None of them |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

HCH06 Child labour in the last 4 weeks
ASK FOR EACH HOUSEHOLD MEMBER AGED 10-15 LIVING IN THE HOUSEHOLD REFER TO HOUSEHOLD GRID (IF HH12/HH12b.2 = 10-15 OR HH12_1/
HH12_1b = 3)
Did [HH11 = [NAME/INITIALS] (PERSON X)] do any work in the last 4 weeks? By this I don't mean everyday household chores.
SINGLE RESPONSE
INTERVIEWER: PAID AND UNPAID WORK

|  | INTERVIEWER: PAID AND UNPAID WORK |
| ---: | :--- |
| $\mathbf{1}$ | Yes |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| HCH07 | Nature of child labour |
| :---: | :---: |
|  | ASK IF HCH06 = 1 |
|  | What kind of work was that? |
|  | MULTIPLE RESPONSES |
|  | INTERVIEWER: DO NOT READ OUT, PROBE FOR MORE, CODE ALL THAT APPLY |
| HCH07_01 | Work in family business (e.g. help at a shop/restaurant, selling things, making things for sale) |
| HCH07_02 | Babysitting (caring for children) |
| HCH07_03 | Domestic work outside the household (cleaning, washing, cooking for others) |
| HCH07_04 | Work on a farm, food garden, looking after animals (outside the house/ home) |
| HCH07_05 | Work at construction |
| HCH07_06 | Catching fish, collecting berries, mushrooms or other food for sale |
| HCH07_07 | Collecting things for reselling/recycling |
| HCH07_08 | Selling in the street, watching over cars, doing small errands |
| HCH07_09 | Asking for money in the street |
| HCH07_10 | Other |
| HCH07_96 | Refusal |
| HCH07_97 | Don't understand the question |
| HCH07_98 | Not applicable |
| HCH07_99 | Don't know |

## HCH09 Compensation of child labour

| ASK IF HCH06 = 1 |  |
| :---: | :---: |
|  | Does [HH11 = [NAME/INITIALS] (PERSON X )] get paid for this work? |
|  | SINGLE RESPONSE |
| 1 | Yes |
| 2 | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -98 | Not applicable |
| -99 | Don't know |

### 1.3. HOUSING AND LIVING STANDARD

| \# | Introduction |
| :---: | :---: |
|  | ASK ALL |
|  | We would now like to ask you a few questions about the accommodation you live in. |
| HLSN01 | Length of living in current accommodation |
|  | ASK ALL |
|  | How long has your household been living in this accommodation? |
|  | SINGLE RESPONSE |
| 1 | Less than 3 months |
| 2 | 3 to 6 months |
| 3 | 6 to 12 months |
| 4 | 1 to 5 years |
| 5 | More than 5 years |
| 6 | You have always lived there |
| -96 | Refusal |
| -97 | Don't understand the question |
| -98 | Not applicable |
| -99 | Don't know |

HLSNO3 Reasons for moving
IF HLSN01 = 1-4
Can you please tell me the main reasons why your household moved to where you live now?
MULTIPLE ANSWERS POSSIBLE
DO NOT READ OUT CODE UP TO THREE ANSWERS

| 1 | CODE UP TO THREE ANSWERS |
| ---: | :--- |
| 2 | Because lost work/job/employment |
| 3 | Better chances of finding employment / higher salary / better working conditions |
| 4 | Forced to move by authorities / evicted / dwelling was demolished <br> INTERVIEWER: USE THIS CODE WHEN EVICTED BY PRIVATE LANDLORD |
| 5 | Permission to stay or contract was not prolonged by the owner or authority |
| 6 | To go to live together with parents / family members / spouse / to get married |
| 7 | They do not live here, only stay temporarily / stopover / visit |
| 8 | Because wanted to own the dwelling or get a more long-term rent |
| 9 | To find better housing conditions that suits the family needs |
| 10 | Less discrimination/racism |
| 11 | Better neighbourhood / better location in the municipality |
| 12 | Because travelling is our way of life |
| 13 | Can't remember |
| 14 | Other reasons |
| -96 | Refusal |
| -97 | Don't understand the question |
| -98 | Not applicable |
| -99 | Don't know |

## ASK ALL

How many rooms does your accommodation have, excluding the kitchen?
NUMERICAL ANSWER / ALLOW RESPONSE FROM 0 TO 20
INTERVIEWER:
READ OUT THE FOLLOWING CLARIFICATION: A KITCHEN-LIVING ROOM COUNTS ONLY AS ONE ROOM. DO NOT COUNT AREAS SUCH AS ENTRANCE HALLS, CORRIDORS, LAUNDRY ROOM, TOILETS, VERANDA, ETC. IF THE HOUSEHOLD SHARES THE ACCOMMODATION WITH OTHERS, ONLY COUNT THE NUMBER OF ROOMS BELONGING TO THE SOLE USE OF THIS HOUSEHOLD.
INTERVIEWER: CODE 0 IF THERE IS NO ROOM FOR THE SOLE USE OF THE HOUSEHOLD, FOR EXAMPLE, SHARED BEDROOM.
NUMBER OF ROOMS I _ II __|
-96 Refusal
-97 Don't understand the question
-99 Don't know

HLSO2 Housing tenure
ASK ALL
Do you own or rent your accommodation?
SINGLE RESPONSE
INTERVIEWER: SHOW CARD HLS02

| 1 | Own without any mortgage (i.e. without any loans) |
| ---: | :--- |
| 2 | Own with mortgage |
| 3 | Rent from municipal / social housing / municipality |
| 4 | Rent from a private landlord |
| 5 | Live here without paying |
| 6 | Other (NOT ON SHOW CARD) |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

Do you have the following items in your accommodation?
SINGLE RESPONSE

|  |  | $\stackrel{\sim}{\sim}$ | 2 | $\begin{aligned} & \overline{0} \\ & \stackrel{\rightharpoonup}{U} \\ & \underset{\sim}{0} \end{aligned}$ |  | 3 <br> 0 <br> c <br>  <br> 0 <br> 0 <br> 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HLS04_1 | Tap water (inside) | 1 | 2 | -96 | -97 | -99 |
| HLS04_2 | A kitchen (inside) | 1 | 2 | -96 | -97 | -99 |
| HLS04_3 | Indoor (flushing) toilet | 1 | 2 | -96 | -97 | -99 |
| HLS04_4 | Shower or bathroom (inside) | 1 | 2 | -96 | -97 | -99 |
| HLS04_5 | Any kind of heating facility | 1 | 2 | -96 | -97 | -99 |
| HLS04_6R | [SHOW IF HLSO4_3 = 2] Latrine/toilet outside | 1 | 2 | -96 | -97 | -99 |
| HLS04_7R | Connection to public sewerage | 1 | 2 | -96 | -97 | -99 |
| HLS04_8R | Electricity supply | 1 | 2 | -96 | -97 | -99 |

## HLSN10

## Services in neighbourhood

ASK ALL
And which of the following services are available in the neighbourhood you live now?
INTERVIEWER:
PUBLIC SERVICES THAT ARE NOT FOR THE SOLE USE OF THE RESPONDENT'S hOUSEHOLD.
PUBLIC TRANSPORT INCLUDES BUS, METRO, TRAM, TRAIN, ETC.
A NEIGHBOURHOOD IS A GROUP OF HOUSES AND BUILDINGS THAT ARE IN THE SAME AREA BUT OFTEN HAVE NO CLEAR BOUNDARIES. IT CAN INCLUDE RESTAURANTS, BOOKSTORES OR PARKS.
SINGLE RESPONSE

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |


|  | ASK ALL |
| ---: | :--- |
|  | Can your household afford to keep its home adequately warm? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -98 | Not applicable |
| -99 | Don't know |

HLSO6 Problems with accommodation
ASK ALL
Does your accommodation / the place where you live have any of the following problems?
SINGLE RESPONSE

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HLS06_1 | It is too dark (meaning there is not enough <br> daylight coming through the windows) | 1 | 2 | -96 | -97 | -99 |
| HLSO6_2 | Too much noise from neighbours or from <br> outside (traffic, business, factory, etc.) | 1 | 2 | -96 | -97 | -99 |
| HLSO6_3 | Leaking roof or damp walls/floors/ <br> foundation or rot in window frames or floor | 1 | 2 | -96 | -97 | -99 |
| HLS06_4 | Pollution, grime or other environmental <br> problems in the local area such as smoke, <br> dust, unpleasant smells or polluted water | 1 | 2 | -96 | -97 | -99 |
| HLS06_5 | Crime, violence and vandalism in the local area | 1 | 2 | -96 | -97 | -99 |


| HLS08 | Inability to pay costs on time in the last 12 months |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK ALL |  |  |  |  |  |  |  |
|  | In the last 12 months, how often has your household been unable to pay the following costs on time due to financial difficulties? |  |  |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |  |  |
|  | INTERVIEWER: READ OUT ITEMS AND RESPONSE CATEGORIES |  |  |  |  |  |  |  |
|  |  |  |  | $\stackrel{\stackrel{\rightharpoonup}{\otimes}}{\stackrel{\rightharpoonup}{z}}$ | $\underset{\sim}{\text { ® }}$ |  | $\begin{aligned} & \stackrel{0}{\partial} \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{\partial} \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | 3 0 ¢ 0 0 0 0 |
| HLS08_1 | Rent or mortgage payments for the house | 1 | 2 | 3 | -96 | -97 | -98 | -99 |
| HLS08_2 | Utility bills, such as heating, electricity, water or gas | 1 | 2 | 3 | -96 | -97 | -98 | -99 |
| HLS08_3 | Other loan repayments (e.g. monthly instalments for purchasing items, credit cards, mail order from a catalogue or from the internet, education loans, holidays) | 1 | 2 | 3 | -96 | -97 | -98 | -99 |
| HLS08_4 | Debt repayments to a private lender | 1 | 2 | 3 | -96 | -97 | -98 | -99 |

## HLSN14 Being forced to leave accommodation in past 5 years

ASK ALL IF HLSNO1 = 1-4
In the past 5 years, has your household ever been forced to leave the accommodation? If yes, why?

CODE AS MANY AS APPLY
INTERVIEWER: WE REFER HERE TO ANY ACCOMODATION, NOT ONLY THE ONE THEY ARE LIVING IN. THE QUESTION IS RELATED TO ENTIRE HOUSEHOLD (NOT ONLY TO THE RESPONDENT).

READ OUT

| READ OUT |  |  |  |  |  |  |
| ---: | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Yes - you were forced to leave accommodation, since the landlord terminated <br> the rental contract |  |  |  |  |  |
| $\mathbf{2}$ | Yes - you were forced to leave accommodation, due to the absence of a formal <br> rental contract |  |  |  |  |  |
| $\mathbf{3}$ | Yes - you were forced to leave due to legal order to leave (eviction or distraint) |  |  |  |  |  |
| 4 | Yes - you were forced to leave accommodation for financial difficulties <br> INTERVIEWER: USE THIS CODE FOR PROBLEMS WITH PAYING THE RENT, <br> MORTGAGE OR MAINTENANCE COSTS BUT NOT IF LEAVING IS DUE TO LEGAL <br> RULING BEING MADE. |  |  |  |  |  |
| 5 | Yes - you were forced to leave accommodation for some other reasons |  |  |  |  |  |
| 6 | No |  |  |  |  |  |
| -96 | Refusal |  |  |  |  |  |
| -97 | Don't understand the question |  |  |  |  |  |
| -98 | Not applicable |  |  |  |  |  |
| -99 | Don't know |  |  |  |  |  |


|  | ASK ALL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I am now going to read some items a household can possess. Could you tell me whether your household has it or not? |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  |  | $\stackrel{\sim}{\sim}$ | 2 | ¢ |  | 3 <br> 0 <br> c <br> c <br> 0 <br> 0 <br> 0 |
| HLS09_1 | Colour TV | 1 | 2 | -96 | -97 | -99 |
| HLS09_2 | Car/van for private use | 1 | 2 | -96 | -97 | -99 |
| HLS09_3 | Computer/tablet | 1 | 2 | -96 | -97 | -99 |
| HLS09_5 | Landline phone | 1 | 2 | -96 | -97 | -99 |
| HLS09_6 | Smartphone | 1 | 2 | -96 | -97 | -99 |
| HLS09_7 | Mobile phone | 1 | 2 | -96 | -97 | -99 |
| HLS09_8 | Washing machine | 1 | 2 | -96 | -97 | -99 |

HLS10 Unmet need of items possessed in the household
Would you like to have one but you cannot afford it, or do you not want or need it?

SINGLE RESPONSE

|  | SINGLE RESPONSE |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |


| S108 | Ability of household to afford certain expenses |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK ALL |  |  |  |  |  |
|  | There are some things that many people cannot afford, even if they would like them. For each of the following can your household afford ... |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  |  | $\stackrel{\cong}{\sim}$ |  | W |  | 3 0 0 $\vdots$ 0 0 0 0 |
| S108_01 | to pay for a week's annual holiday away from home? | 1 | 2 | -96 | -97 | -99 |
| S108_02 | a meal eating meat, chicken or fish every second day (or the vegetarian equivalent)? | 1 | 2 | -96 | -97 | -99 |
| S108_03 | an unexpected but necessary expense of [AMOUNT = INSERT 1/12 OF THE NATIONAL AT RISK OF POVERTY THRESHOLD FOR A ONE-PERSON HOUSEHOLD IN 2019]? (from own resources) | 1 | 2 | -96 | -97 | -99 |
| SI08_07N | to replace furniture (bed, sofa, dresser, cupboard) when worn out or damaged? | 1 | 2 | -96 | -97 | -99 |
| S109 | Food deprivation in last month |  |  |  |  |  |
|  | ASK ALL |  |  |  |  |  |
|  | In the past month, have you or anyone in the household ever gone to bed hungry because there was not enough money for food? IF YES, how often did this happen in the past month? |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
| 0 | Never / zero times |  |  |  |  |  |
| 1 | Once |  |  |  |  |  |
| 2 | A few times (two to three) |  |  |  |  |  |
| 3 | Several times (four or more) |  |  |  |  |  |
| -96 | Refusal |  |  |  |  |  |
| -97 | Don't understand the question |  |  |  |  |  |
| -99 | Don't know |  |  |  |  |  |


|  | ASK IF CHILD(REN) 0-15 YEARS OLD IN THE HOUSEHOLD |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Can you tell me whether all the children (aged between 0 and 15) in your household ... |  |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |  |
|  | INTERVIEWER: QUESTION RELATED TO CHILD(REN) 0-15 LIVING IN THE HOUSEHOLD |  |  |  |  |  |  |
|  |  | $\stackrel{\sim}{\sim}$ |  |  | $$ |  | 3 0 0 0 0 0 0 |
| SIN10_01 | have some new (not second-hand) clothes? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_02 | have two pairs of properly fitting shoes (including a pair of all-weather shoes)? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_03 | have fruits and vegetables once a day? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_04 | have books at home suitable for their age? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_05 | have outdoor leisure equipment (bicycle, roller skates, etc.)? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_06 | have indoor games (educational baby toys, building blocks, board games, computer games, etc.)? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_07 | participate in a regular leisure activity (swimming, playing an instrument, youth organisations, sports, etc.)? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_08 | have celebrations on special occasions (birthdays, name days, religious events)? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_09 | invite friends round for playing or eating from time to time? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_10 | [ASK IF IN HH CHILDREN ATTENDING SCHOOL ( $\mathrm{HCHO} 2=1-11$ )] participate in school trips and school events that cost money? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN10_11 | [ASK IF IN HH CHILDREN ATTENDING SCHOOL ( HCHO = 1-11)] have a suitable place to study or do homework? | 1 | 2 | 3 | -96 | -97 | -99 |


| SIN11 | Ability of individual to afford certain expenses |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK ALL |  |  |  |  |  |  |
|  | There are some things that many people cannot afford, even if they would like them. For each of the following can you respond if YOU do it, not do it because you cannot afford it or because of other reasons. |  |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |  |
|  | INTERVIEWER: QUESTION RELATED TO RESPONDENT, NOT THE HOUSEHOLD |  |  |  |  |  |  |
|  |  | $\stackrel{\sim}{\sim}$ | 믕 <br>  <br>  <br> 0 <br> 0 <br> 0 <br> 0 <br> 1 <br> 0 <br> 0 |  | $\begin{aligned} & \overline{0} \\ & \underset{\sim}{\widetilde{W}} \\ & \approx \end{aligned}$ |  | 3 0 0 0 0 0 0 |
| SIN11_01 | Do you spend a small amount of money most weeks on yourself, for your own pleasure (buying / doing something for yourself)? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN11_02 | Do you regularly participate in a leisure activity (that costs money)? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN11_03 | Do you have two pairs of shoes in a good condition that are suitable for daily activities? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN11_04 | Do you get together with friends/ family (relatives) for a drink/meal at least once a month? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN11_05 | Could you tell me if you can replace worn-out clothes by some new (not second-hand) ones? | 1 | 2 | 3 | -96 | -97 | -99 |
| SIN11_06 | Do you have an internet connection for personal use when needed? | 1 | 2 | 3 |  | -97 | -99 |
| S107 | Possession of a bank account |  |  |  |  |  |  |
|  | ASK ALL |  |  |  |  |  |  |
|  | Do you have a bank account? |  |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |  |
|  | INTERVIEWER: QUESTION RELATED TO RESPONDENT, NOT THE HOUSEHOLD |  |  |  |  |  |  |
| 1 | Yes |  |  |  |  |  |  |
| 2 | No |  |  |  |  |  |  |
| -96 | Refusal |  |  |  |  |  |  |
| -97 | Don't understand the question |  |  |  |  |  |  |
| -99 | Don't know |  |  |  |  |  |  |

## RESPONDENT QUESTIONNAIRE

## START OF THE RESPONDENT QUESTIONNAIRE

INTERVIEWER: PLEASE ENSURE YOU TALK WITH [SELECTED REPONDENT]. PLEASE ENSURE THERE IS PRIVACY DURING THIS PART OF THE INTERVIEW. IF PRIVACY CANNOT BE ENSURED, THEN PLEASE RECORD ONLY THE ANSWER OF THE SELECTED RESPONDENT. IF NECESSARY, REASSURE THAT ALL THE ANSWERS ARE CONFIDENTIAL AND ANONYMISED.

### 2.1. UNEMPLOYMENT

| EU01 | Year when last in work |
| :---: | :---: |
|  | ASK IF HH04 = 4-10 OR - 96, - 97, -99 |
|  | I would now like to ask you some questions about your experiences concerning work. <br> [IF HH04 = 4-10]: You told me before that you are currently [INSERT ANSWER TO HH04]. In what year was the last time you were in work? |
|  | [ALLOW RESPONSE FROM [2020 AGE ENTERED IN HH02] TO 2020] |
|  | NUMERICAL ANSWER |
|  | SINGLE RESPONSE |
| 1 |  |
| 2 | Currently working |
| 3 | Have never worked |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

What was your last job or occupation?
SINGLE RESPONSE

## INTERVIEWER:

USE CARD EUO2 WITH LIST OF OCCUPATIONS TO CODE THE RESPONDENT'S SPONTANEOUS ANSWER; IF RESPONDENT UNSURE, PROBE FOR TYPE OF JOB AND ASK WHICH TYPES OF JOBS COME CLOSEST.

## Elementary occupations

Such as domestic, hotel and office cleaners, building construction labourers, garbage and recycling collectors, street vendors (excluding food), domestic helpers, window cleaners, shelf fillers, hand packers,
1 unskilled factory workers, kitchen/catering assistants, food preparation assistants, postal workers, road sweepers, refuse sorters, traffic wardens. Agricultural, forestry and fishery labourers, fruit and vegetable pickers. Labourers, packers, goods handling and storage staff. Labourers in mining, manufacturing and transport. Odd job people.

## Plant and machine operator and assembler

2 Such as transport and mobile machine drivers, plant and machine operators and routine operatives (sorters, assemblers), heavy goods vehicle, van, forklift, train, bus and taxi drivers.

## Building, crafts or a related trade person

3 Such as electricians, motor mechanics, machine repairers, metal workers, blacksmiths, welders, TV engineers, plumbers, builders, bricklayers, carpenters, painters, printers, butchers, bakers, furniture makers, foremen, tailors, seamstresses. Producers of handicrafts.

## A skilled agricultural, forestry and fishery worker

4 Such as dairy producers, landscape gardeners and horticultural workers, subsistence farmers and fishermen/women.

## A sales, customer or personal service worker

Such as shopkeepers, street and market stall salespeople, street food salespeople, sales assistants and retail cashiers, telesales people, call centre agents, waiters/waitresses and bartenders, customer care occupations, travel attendants and travel guides.

5 Personal care workers, such as those providing care to children, elderly and disabled people; ambulance workers, healthcare assistants, teaching assistants.
Personal service workers, such as hairdressers, beauticians, cooks, driving instructors, undertakers and housekeepers.
Protective service workers, such as security guards, junior police officers, firefighters, prison officers, building caretakers.

## Clerical support

6
Such as secretaries, receptionists, telephonists, bookkeepers, travel agents, accounting clerks, credit controllers / wage clerks, assistants/clerks, communication operators, market research interviewers, pension and insurance clerks, office assistants, database assistants, data entry clerks, postmen/women.

## A technician or associate professional

Such as science, engineering and IT technicians, accounting technicians, manufacturing/construction supervisors, draughtspeople, insurance brokers/agents, finance and investment analysts and advisers,
7 buyers, estate agents, specialised secretaries (legal or medical), air traffic controllers, pilots, graphic designers, chefs, junior nurses, dental assistants, opticians, therapists, community workers, careers advisors, health and safety officers, housing officers, police inspectors and detectives, photographers, interior designers, sports players.

## A professional

8
Such as professional engineers, software and IT professionals, accountants, chemists, scientific researchers, solicitors and lawyers, economists, architects, actuaries, doctors, senior nurses, midwives, psychologists, teachers, social workers, librarians, actors, artists, authors, writers/journalists, musicians.

## A manager

9 Such as chief executives, senior government officials, legislators, managing directors, senior business managers, senior production managers, senior service managers, sales and marketing managers, human resource managers, bank managers, hotel managers, restaurant managers, factory owners.

| 10 | Employed in a military capacity by the armed forces |
| ---: | :--- |
| 11 | Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE JOB OR OCCUPATION |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| EU03 | Unemployment registration |
| ---: | :--- |
|  | ASK IF EU01 = 1 OR 3 OR $-96,-97,-99$ |
|  | Are you currently registered as unemployed? |
|  | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | No |
| -97 | Refusal |
| -99 | Don't understand the question |

## EU05 Currently looking for work

ASK ALL
Are you currently looking for work?
SINGLE RESPONSE

| $\mathbf{1}$ | Yes |
| ---: | :--- |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -98 | Not applicable |
| -99 | Don't know |

EU06 Main reasons for not looking for work
ASK IF (EU01 $=2$ or HH04 $=4-10$ OR - 96 TO -99) AND EU05 $=2$
What are the main reasons why you are not looking for work?
MULTIPLE RESPONSES
INTERVIEWER: PROBE FOR MORE, CODE ALL THAT APPLY
EU06_01 I will start a job soon
EU06_02 Because there are no jobs / it's hopeless
EU06_03 Because of health problems
EU06_04 Because I have no legal permit to work
EU06_05 Nobody hires me because of my [Roma origin / being Roma]
EU06_06 Currently studying / too young
EU06_07 Retired / too old
EU06_08 I have small child(ren) / elderly / sick relatives to look after
EU06_09 Homemaker
EU06_10 I don't want/need to look for a job
EU06_11 Other
EU06_96 Refusal
EU06_97 Don't understand the question
EU06_99 Don't know

### 2.2. AT WORK

## \# INTRODUCTION <br> ASK IF HH04 = 1-3 OR EU01 = 2 <br> Now we will talk about work and experiences related to work.

EA01 Name or title of main current job
ASK IF HH04 = 1-3 OR EU01 = 2
What is your current job or occupation?
SINGLE RESPONSE
INTERVIEWER:
USE CARD EA01 WITH LIST OF OCCUPATIONS TO CODE THE RESPONDENT'S SPONTANEOUS ANSWER; IF RESPONDENT UNSURE, PROBE FOR TYPE OF JOB AND ASK WHICH TYPES OF JOBS COME CLOSEST.

## Elementary occupations

Such as domestic, hotel and office cleaners, building construction labourers, garbage and recycling collectors, street vendors (excluding food), domestic helpers, window cleaners, shelf
1 fillers, hand packers, unskilled factory workers, kitchen/catering assistants, food preparation assistants, postal workers, road sweepers, refuse sorters, traffic wardens. Agricultural, forestry and fishery labourers, fruit and vegetable pickers. Labourers, packers, goods handling and storage staff. Labourers in mining, manufacturing and transport. Odd job people.

## Plant and machine operator and assembler

2 Such as transport and mobile machine drivers, plant and machine operators and routine operatives (sorters, assemblers), heavy goods vehicle, van, forklift, train, bus and taxi drivers.

## Building, crafts or a related trade person

Such as electricians, motor mechanics, machine repairers, metal workers, blacksmiths, welders, TV engineers, plumbers, builders, bricklayers, carpenters, painters, printers, butchers, bakers, furniture makers, foremen, tailors, seamstresses. Producers of handicrafts.

## A skilled agricultural, forestry and fishery worker

4 Such as dairy producers, landscape gardeners and horticultural workers, subsistence farmers and fishermen/women

## A sales, customer or personal service worker

Such as shopkeepers, street and market stall salespeople, street food salespeople, sales assistants and retail cashiers, telesales people, call centre agents, waiters/waitresses and bartenders, customer care occupations, travel attendants and travel guides.

5
Personal care workers, such as those providing care to children, elderly and disabled people; ambulance workers, healthcare assistants, teaching assistants.
Personal service workers, such as hairdressers, beauticians, cooks, driving instructors, undertakers and housekeepers.
Protective service workers, such as security guards, junior police officers, firefighters, prison officers, building caretakers.

## Clerical support

Such as secretaries, receptionists, telephonists, bookkeepers, travel agents, accounting clerks, credit controllers / wage clerks, assistants/clerks, communication operators, market research interviewers, pension and insurance clerks, office assistants, database assistants, data entry clerks, postmen/women.

## A technician or associate professional

Such as science, engineering and IT technicians, accounting technicians, manufacturing/ construction supervisors, draughtspeople, insurance brokers/agents, finance and investment
7 analysts and advisers, buyers, estate agents, specialised secretaries (legal or medical), air traffic controllers, pilots, graphic designers, chefs, junior nurses, dental assistants, opticians, therapists, community workers, careers advisors, health and safety officers, housing officers, police inspectors and detectives, photographers, interior designers, sports players.

## A professional

Such as professional engineers, software and IT professionals, accountants, chemists, scientific
8 researchers, solicitors and lawyers, economists, architects, actuaries, doctors, senior nurses, midwives, psychologists, teachers, social workers, librarians, actors, artists, authors, writers/ journalists, musicians.

## A manager

Such as chief executives, senior government officials, legislators, managing directors, senior
9 business managers, senior production managers, senior service managers, sales and marketing managers, human resource managers, bank managers, hotel managers, restaurant managers, factory owners.

| 10 | Employed in a military capacity by the armed forces |
| ---: | :--- |
| 11 | Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE JOB OR OCCUPATION |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

EA02 Employment contract in main job

|  | ASK IF HH04 = 1 OR EU01 $=2$ |
| :---: | :---: |
|  | What kind of employment contract do you have in your main job? Is it a ...? |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: READ OUT |
| 1 | permanent contract (unlimited duration) |
| 2 | temporary (limited duration) contract of more than 1 year |
| 3 | temporary (limited duration) contract of 1 year or less than 1 year |
| 4 | ad hoc (daily or weekly) work (e.g. construction) |
| 5 | work without contract |
| 6 | other |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

### 2.3. HEALTH

| \# $\#$ | INTRODUCTION |
| :--- | :--- |
|  | ASK ALL |
|  | I would now like to talk about your health. I would like to reassure you <br> that your cooperation is completely voluntary, and all your answers are <br> confidential. |

DHE01 Subjective assessment of own health condition

|  | ASK ALL |
| ---: | :--- |
|  | How is your health in general? Is it ... |
|  | SINGLE RESPONSE |
| $\mathbf{1}$ | INTERVIEWER: READ OUT |
| $\mathbf{2}$ | very good |
| 3 | good |
| 4 | bair |
| 5 | very bad |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

DHEO2 Longstanding illness or health problem

|  | ASK ALL |
| ---: | :--- |
|  | Do you have any longstanding illness or health problem? |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: LONGSTANDING MEANS ONE THAT LASTS (OR WILL LAST) |
| $\mathbf{1}$ | 6 MONTHS OR MORE, OR THAT IT REGULARLY REAPPEARS |
| $\mathbf{2}$ | Yes |
| -96 | Ro |
| -97 | Don't understand the question |
| -99 | Don't know |

## DHEO3 Limitations in daily activities in the past 6 months

## ASK ALL

For at least the past 6 months, to what extent have you been limited because of a health problem in activities people usually do?
Would you say you have been ...?
SINGLE RESPONSE
INTERVIEWER: READ OUT, IF NO HEALTH PROBLEM CODE AS 'NOT LIMITED AT ALL'

| 1 | severely limited |
| ---: | :--- |
| 2 | limited but not severely |
| 3 | not limited at all |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

## DHEO4 Health insurance coverage

|  | ASK ALL |
| ---: | :--- |
|  | Does the [NATIONAL BASIC HEALTH INSURANCE SCHEME] currently cover your <br> healthcare expenses? |
|  | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | Ro |
| -97 | Defusal |
| -99 | Don't understand the question |

## DHE04_01 Additional health insurance coverage

|  | ASK ALL |
| ---: | :--- |
|  | Do you have any additional health insurance?  <br>  SINGLE RESPONSE  <br>  INTERVIEWER: COMPLEMENTARY HEALTH COVERAGE, PRIVATE HEALTH <br> INSURANCE <br> $\mathbf{1}$ Yes <br> $\mathbf{2}$ No <br> -96 Refusal <br> -97 Don't understand the question <br> -99 Don't know |


| DHE05 | Need of medical examination or treatment in past $\mathbf{1 2}$ months |
| ---: | :--- |
|  | ASK ALL  <br>  Was there any time during the past 12 months when you really needed <br> a medical examination or treatment for yourself? <br> $\mathbf{1}$ SINGLE RESPONSE <br> Yes (I really needed a medical examination or treatment on at least one <br> occasion) <br> $\mathbf{2}$ No (I did not need any medical examination or treatment) <br> -96 Refusal <br> -97 Don't understand the question <br> -99 Don't know |


| DHE06 | Unmet need for medical examination or treatment in past $\mathbf{1 2}$ months |
| ---: | :--- |
|  | ASK IF DHE05 = 1  <br>  Did you have a medical examination or treatment each time you really needed <br> it during the past 12 months? <br> $\mathbf{1}$ YINGLE RESPONSE (I had a medical examination or treatment each time I needed it) <br> $\mathbf{2}$ No (there was at least one occasion when I did not have a medical <br> examination or treatment) <br> -96 Refusal <br> -97 Don't understand the question <br> -99 Don't know |


| DHE07 | Main reason for unmet need in access to health |
| :---: | :---: |
|  | ASK IF DHE06 = 2 |
|  | What was the main reason why you did not have a medical examination or treatment? |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: READ OUT |
| 1 | I could not afford to (too expensive and/or not covered by the insurance) |
| 2 | The waiting list or waiting time for an appointment was too long |
| 3 | I could not take time off because of work or had to take care of children/others |
| 4 | It was too far to travel / I had no means of transportation |
| 5 | Fear of doctor, hospitals, examination, treatment |
| 6 | Didn't know any good doctor or specialist |
| 7 | Wanted to wait and see if the problem got better |
| 8 | Because of language difficulties with [MAIN COUNTRY LANGUAGE] |
| 9 | I was refused treatment / I was unfairly treated because of my [Roma background] |
| 10 | It was not possible to choose a male or female doctor |
| 11 | Other |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

```
ASK ALL WOMEN - IF HH03 = 2
```

We would now like to ask you questions related to pregnancy. The aim of these questions is to measure the life expectancy of Roma people in (COUNTRY). Your answers are especially important as no official data is available on this topic. I would like to reassure you that your cooperation is completely voluntary, and all your answers are confidential.


| INN07 |  |  | Giving birth - age |
| :--- | :--- | :---: | :---: |
|  | IF INN06 $=1$  <br>  How old were you when giving birth for the first time? <br>  SINGLE RESPONSE  <br>  INTERVIEWER: ASK THE RESPONDENT FOR ESTIMATE IF SHE DOESN'T KNOW <br> THE EXACT AGE  <br>   <br> -96 Refusal <br> -97 Don't understand the question AGE <br> -99 Don't know |  |  |


| INN08 | Number of children born |
| :--- | :--- |
|  | IF INN06 = 1 |
|  | How many children did you give birth to (live births)? |
|  | SINGLE RESPONSE  <br> -96 RTERVIEWER: LIVE BIRTHS ONLY - STILLBIRTHS SHOULD NOT BE INCLUDED <br> -97 Don't understand the question <br> -99 Don't know |


| INN09 | Number of children still alive |
| :--- | :--- |
|  | IF INN08 > 0 |
|  | How many of these children are still alive? |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: PLEASE COUNT ALL CHILDREN THAT THE RESPONDENT GAVE  <br>  BIRTH TO AND ARE ALIVE AT THE TIME OF INTERVIEW EVEN IF NOT LIVING IN <br>  THE SAME HOUSEHOLD WITH THE RESPONDENT <br> -96 Refusal <br> -97 Don't understand the question <br> -99 Don't know |

### 2.4. ATTITUDES

| WB04 | Exclusion from society |
| ---: | :--- |
|  | ASK ALL  <br>  Overall, to what extent would you say that you feel excluded from the society? <br> Please answer on a scale from 0 to 10, where 0 means not at all excluded and <br> 10 means completely excluded. <br>  SINGLE RESPONSE <br> INTERVIEWER: SHOW CARD WB04 (RESPONSES 1-10) <br> 0 $0=$ Not at all excluded <br> 1 1 <br> 2 2 <br> 3 3 <br> 4 4 <br> 5 5 <br> 6 6 <br> 7 7 <br> 8 8 <br> 9 9 <br> 10 10 = Completely excluded <br> -96 Refusal <br> -97 Don't understand the question <br> -99 Don't know |

### 2.5. RIGHTS AWARENESS

RA03_INTRO
ASK ALL
I would like to ask you a few questions about human rights. A basic right is to be treated equally. Still, some people might experience discrimination. By discrimination we mean when somebody is treated unfavourably compared to others because of their skin colour, age, sex, sexual orientation, disability, ethnic origin, religion or religious beliefs.

RA04 Awareness of support organisations in country
ASK ALL
Do you know of any organisations in [COUNTRY] that offer support or advice to people who have been discriminated against - for whatever reason?
SINGLE RESPONSE

| $\mathbf{1}$ | Yes |
| ---: | :--- |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

RA05_1 Awareness of equality bodies in country (1)

|  | ASK ALL |
| ---: | :--- |
|  | Have you ever heard of the [NAME OF EQUALITY BODY 1]? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Yo |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

RA05_2 Awareness of equality bodies in country (2)

|  | ASK ALL IF NAME OF EQUALITY BODY 2 PROVIDED |
| ---: | :--- |
|  | And have you ever heard of the [NAME OF EQUALITY BODY 2]? |
|  | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | No |
| -97 | Refusal |
| -99 | Don't understand the question |

RA05_3 Awareness of equality bodies in country (3)

|  | ASK ALL IF NAME OF EQUALITY BODY 3 PROVIDED |
| ---: | :--- |
|  | How about [NAME OF EQUALITY BODY 3], have you ever heard of it? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| 2 | Yo |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

RA05_4 Awareness of equality bodies in country (4)

|  | ASK ALL IF NAME OF EQUALITY BODY 4 PROVIDED |
| ---: | :--- |
|  | How about [NAME OF EQUALITY BODY 4], have you ever heard of it? |
|  | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | No |
| -97 | Refusal |
| -99 | Don't understand the question |

RA06 Awareness of anti-discrimination law in country
ASK ALL
As far as you are aware, is there a law in [COUNTRY] that forbids discrimination based on skin colour, ethnic origin or religion? INTERVIEWER: READ OUT
SINGLE RESPONSE

|  |  |
| ---: | :--- |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | No, there is a law is no law |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

```
ASK ALL
```

    When out in public, how often are you worried that the following things might
    occur because of your [ROMA BACKGROUND]?
    SINGLE RESPONSE
    INTERVIEWER: SHOW CARD RA09 WITH ANSWER CATEGORIES (1 TO 4).
    READ OUT ITEMS (RA09_1 TO RA09_3).
    INTERVIEWER: WE ARE ASKING ABOUT THE POSSIBILITY OF THIS HAPPENING
    IN [COUNTRY]
    |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{\otimes} \\ & \underset{\sim}{z} \end{aligned}$ |  | $\stackrel{\subsetneq}{\Psi せ}$ |  | $\begin{aligned} & \overline{0} \\ & \stackrel{\rightharpoonup}{w} \\ & \widetilde{\cong} \end{aligned}$ |  | 3 0 0 0 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RA09_1 | Verbal insults or offensive comments because of your [ROMA BACKGROUND] | 1 | 2 | 3 | 4 | -96 | -97 | -99 |
| RA09_2 | Inappropriate staring, offensive gestures because of your [ROMA BACKGROUND] | 1 | 2 | 3 | 4 | -96 | -97 | -99 |
| RA09_3 | A physical attack because of your [ROMA BACKGROUND] | 1 | 2 | 3 | 4 | -96 | -97 | -99 |

RA10 Avoidance of certain places for fear of being treated badly

|  | ASK ALL |
| ---: | :--- |
|  | Do you avoid certain places, such as shops or cafes or public transport, for fear <br> of being treated badly because of your [ROMA BACKGROUND]? |
|  | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | No |
| -97 | Refusal |
| -99 | Don't understand the question |

### 2.6. EXPERIENCE OF DISCRIMINATION

| \# | INTRODUCTION |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | ASK ALL |


| DX1.2 | At risk of discrimination in past 12 months |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | IF DX1.1 $=1$ or -96 or -97 or -99 |  |  |  |  |  |
|  | And have you [SITUATION A-G] in the past 12 months in [COUNTRY]? |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  |  |  | 안 |  |  | 3 0 c $\vdots$ 0 0 0 |
| DX1.2A | [SHOW IF DX1.1A $=1$ or -96 or -97 or -99 ]... looked for work | 1 | 2 | -96 | -97 | -99 |
| DX1.2B | [SHOW IF DX1.1B = 1 or -96 or -97 or -99 ] ... been in work | 1 | 2 | -96 | -97 | -99 |
|  | INTERVIEWER: PAID WORK OR SELFEMPLOYMENT OR HELPING IN FAMILY BUSINESS |  |  |  |  |  |
| DX1.2C | [SHOW IF DX1.1C = 1 or -96 or -97 or -99 .... used any healthcare services? For example, have you seen a doctor, nurse, dentist, visited a hospital, an emergency clinic or medical centre | 1 | 2 | -96 | -97 | -99 |
| DX1.2D | [SHOW IF DX1.1D = 1 or -96 or -97 or -99 ]... tried to rent or buy an apartment or a house | 1 | 2 | -96 | -97 | -99 |
| DX1.2E | [SHOW IF DX1.1E = 1 or -96 or -97 or -99 ] ... been in contact with anyone from school/ college/university(s) either as a parent/ guardian or as a student | 1 | 2 | -96 | -97 | -99 |
| DX1.2F | [SHOW IF DX1.1F = 1 or -96 or -97 or -99$]$... been in contact with administrative offices or public services | 1 | 2 | -96 | -97 | -99 |
| DX1.2G | [SHOW IF DX1.1G = 1 or -96 or -97 or - 99 ] ... tried to enter a nightclub, a bar, a restaurant or hotel, used public transport, been in a shop or tried to enter a shop | 1 | 2 | -96 | -97 | -99 |


| DX2A | Experiences of discrimination when looking for work in country in past <br> $\mathbf{5}$ years |
| :--- | :--- |
|  | IF DX1.1A = 1 OR DX1.2A $=1$ |
|  | When looking for work in the past 5 years in [COUNTRY], have you ever felt <br> discriminated against for any of the following reasons? Tell me all that apply. |
|  | MULTIPLE RESPONSES, EXCEPT 10 |
| INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE) |  |


| DX3A | Experiences of discrimination when looking for work in country in past 12 months |
| :---: | :---: |
|  | IF DX1.2A = 1 |
|  | When looking for work in the past 12 months in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply. |
|  | MULTIPLE RESPONSES, EXCEPT 10 |
|  | INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE) |
| DX3A _ 1 | 1. Skin colour or racial origin |
| DX3A _2 | 2. [ROMA BACKGROUND] |
| DX3A_3 | 3. Religion or religious beliefs |
| DX3A_4 | 4. Age (such as being too young or too old) |
| DX3A _5 | 5. Sex/gender (such as being a man or a woman) |
| DX3A _6 | 6. Disability |
| DX3A _7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX3A _ 8 | 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |
| DX3A _9 | 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON |
| DX3A _10 | 10. I haven't felt discriminated against on any ground when looking for work in the past 12 months |
| DX3A _96 | Refusal |
| DX3A_97 | Don't understand the question |
| DX3A _99 | Don't know |

```
                                    IF DX1.1B = 1 OR DX1.2B = 1
```

When being in work in the past 5 years in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply. INTERVIEWER: PAID WORK OR SELF-EMPLOYMENT OR HELPING IN FAMILY BUSINESS
MULTIPLE RESPONSES, EXCEPT 10
INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE)

| DX2B _ 1 | 1. Skin colour or racial origin |
| :---: | :---: |
| DX2B _2 | 2. [ROMA BACKGROUND] |
| DX2B_3 | 3. Religion or religious beliefs |
| DX2B _ 4 | 4. Age (such as being too young or too old) |
| DX2B_5 | 5. Sex/gender (such as being a man or a woman) |
| DX2B _6 | 6. Disability |
| DX2B_7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX2B _ 8 | 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |
| DX2B_9 | 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON |
| DX2B_10 | 10. I haven't felt discriminated against on any ground when being in work in the past 5 years |
| DX2B_96 | Refusal |
| DX2B_97 | Don't understand the question |
| DX2B _99 | Don't know |


| DX3B | Experiences of discrimination when being in work in country in past 12 months |
| :---: | :---: |
|  | IF DX1.2B = 1 |
|  | When being in work in the past 12 months in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply. |
|  | INTERVIEWER: PAID WORK OR SELF-EMPLOYMENT OR HELPING IN FAMILY BUSINESS |
|  | MULTIPLE RESPONSES, EXCEPT 10 |
|  | INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE) |
| DX3B _1 | 1. Skin colour or racial origin |
| DX3B _2 | 2. [ROMA BACKGROUND] |
| DX3B _3 | 3. Religion or religious beliefs |
| DX3B_4 | 4. Age (such as being too young or too old) |
| DX3B _5 | 5. Sex/gender (such as being a man or a woman) |
| DX3B_6 | 6. Disability |
| DX3B _7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX3B _ 8 | 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |
| DX3B _9 | 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON |
| DX3B_10 | 10. I haven't felt discriminated against on any ground when being in work in the past 12 months |
| DX3B _96 | Refusal |
| DX3B_97 | Don't understand the question |
| DX3B _99 | Don't know |


| DX2C | Experiences of discrimination in healthcare in country in past 5 years |
| :---: | :---: |
|  | IF DX1.1C = 1 OR DX1.2C = 1 |
|  | When using any healthcare services (e.g. seeing a doctor, nurse, dentist, visiting a hospital, an emergency clinic or medical centre) in the past 5 years in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply. |
|  | MULTIPLE RESPONSES, EXCEPT 10 |
|  | INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE) |
| DX2C _ 1 | 1. Skin colour or racial origin |
| DX2C_2 | 2. [ROMA BACKGROUND] |
| DX2C_3 | 3. Religion or religious beliefs |
| DX2C_4 | 4. Age (such as being too young or too old) |
| DX2C_5 | 5. Sex/gender (such as being a man or a woman) |
| DX2C_6 | 6. Disability |
| DX2C_7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX2C_8 | 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |
| DX2C_9 | 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON |
| DX2C_10 | 10. I haven't felt discriminated against on any ground when using any healthcare services (e.g. seeing a doctor, nurse, dentist, visiting a hospital, an emergency clinic or medical centre) in the past 5 years |
| DX2C_96 | Refusal |
| DX2C_97 | Don't understand the question |
| DX2C_99 | Don't know |


| DX3C | Experiences of discrimination in healthcare in country in past 12 months |
| :---: | :---: |
|  | IF DX1.2C = 1 |
|  | When using any healthcare services (e.g. seeing a doctor, nurse, dentist, visiting a hospital, an emergency clinic or medical centre) in the past 12 months in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply. |
|  | MULTIPLE RESPONSES, EXCEPT 10 |
|  | INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE) |
| DX3C_1 | 1. Skin colour or racial origin |
| DX3C_2 | 2. [ROMA BACKGROUND] |
| DX3C_3 | 3. Religion or religious beliefs |
| DX3C_4 | 4. Age (such as being too young or too old) |
| DX3C_5 | 5. Sex/gender (such as being a man or a woman) |
| DX3C_6 | 6. Disability |
| DX3C_7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX3C _ 8 | 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |
| DX3C _9 | 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON |
| DX3C _10 | 10. I haven't felt discriminated against on any ground when using any healthcare services (e.g. seeing a doctor, nurse, dentist, visiting a hospital, an emergency clinic or medical centre) in the past 12 months |
| DX3C_96 | Refusal |
| DX3C_97 | Don't understand the question |
| DX3C_99 | Don't know |

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IF DX1.1D = 1 OR DX1.2D = 1
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When trying to rent or buy an apartment or a house in the past 5 years in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply.

## mULTIPLE RESPONSES, EXCEPT 10

INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE)

| DX2D_1 | 1. Skin colour or racial origin |
| :--- | :--- |
| DX2D_2 | 2. [ROMA BACKGROUND] |
| DX2D_3 | 3. Religion or religious beliefs |
| DX2D_4 | 4. Age (such as being too young or too old) |
| DX2D_5 | 5. Sex/gender (such as being a man or a woman) |
| DX2D_6 | 6. Disability |
| DX2D_7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX2D_8 | 8. Gender identity or gender expression (this includes, for example, <br> transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS <br> BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL <br> AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS |
| CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |  |

## IF DX1.2D = 1

When trying to rent or buy an apartment or a house in the past 12 months in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply.

## MULTIPLE RESPONSES, EXCEPT 10

INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE)
DX3D _1 1. Skin colour or racial origin
DX3D_2 2. [ROMA BACKGROUND]
DX3D_3 3. Religion or religious beliefs
DX3D_4 4. Age (such as being too young or too old)
DX3D _5 5. Sex/gender (such as being a man or a woman)
DX3D_6 6. Disability
DX3D _7 7. Sexual orientation (such as being gay, lesbian or bisexual)
DX3D _8 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people)
INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX.
DX3D_9 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON

DX3D _10 10. I haven't felt discriminated against on any ground when trying to rent or buy an apartment or a house in the past 12 months
DX3D_96 Refusal

DX3D_97 Don't understand the question
DX3D_99 Don't know

## IF DX1.1E = 1 OR DX1.2E = 1

When being in contact with anyone from school/college/university(s) either as a parent/guardian or as a student in the past 5 years in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply.

MULTIPLE RESPONSES, EXCEPT 10
INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE)
DX2E_1 1. Skin colour or racial origin
DX2E_2 2. [ROMA BACKGROUND]
DX2E _3 3. Religion or religious beliefs
DX2E_4 4. Age (such as being too young or too old)
DX2E _5 5. Sex/gender (such as being a man or a woman)
DX2E _6 6. Disability
DX2E _7 7. Sexual orientation (such as being gay, lesbian or bisexual)
DX2E _8 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX.
DX2E _9 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON
DX2E _10 10. I haven't felt discriminated against on any ground when being in contact with anyone from school/college/university(s) either as a parent/guardian or as a student in the past 5 years

## DX2E_96 Refusal

DX2E _97 Don't understand the question
DX2E _99 Don't know

| DX3E | Experiences of discrimination in education in country in past 12 months |
| :---: | :---: |
|  | IF DX1.2E = 1 |
|  | When being in contact with anyone from school/college/university(s) either as a parent/guardian or as a student in the past 12 months in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply. |
|  | MULTIPLE RESPONSES, EXCEPT 10 |
|  | INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE) |
| DX3E_1 | 1. Skin colour or racial origin |
| DX3E_2 | 2. [ROMA BACKGROUND] |
| DX3E_3 | 3. Religion or religious beliefs |
| DX3E_4 | 4. Age (such as being too young or too old) |
| DX3E_5 | 5. Sex/gender (such as being a man or a woman) |
| DX3E_6 | 6. Disability |
| DX3E_7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX3E _8 | 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |
| DX3E_9 | 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON |
| DX3E_10 | 10. I haven't felt discriminated against on any ground when being in contact with anyone from school/college/university(s) either as a parent/guardian or as a student in the past 12 months |
| DX3E_96 | Refusal |
| DX3E_97 | Don't understand the question |
| DX3E _99 | Don't know |

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                                    IF DX1.1F = 1 OR DX1.2F = 1
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When being in contact with administrative offices or public services in the past 5 years in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply.

## MULTIPLE RESPONSES, EXCEPT 10

INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE)

| DX2F_1 | 1. Skin colour or racial origin |
| :--- | :--- |
| DX2F _2 | 2. [ROMA BACKGROUND] |
| DX2F _3 | 3. Religion or religious beliefs |
| DX2F _4 | 4. Age (such as being too young or too old) |
| DX2F _5 | 5. Sex/gender (such as being a man or a woman) |
| DX2F_6 | 6. Disability |
| DX2F _7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX2F _8 | 8. Gender identity or gender expression (this includes, for example, <br> transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS <br> BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL <br> AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS <br> CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |
| DX2F _9 | 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON |
| DX2F _10 | 10. I haven't felt discriminated against on any ground when being in contact <br> with administrative offices or public services in the past 5 years |
| DX2F _96 | Refusal |
| DX2F _97 | Don't understand the question |
| DX2F_99 | Don't know |


| DX3F | Experiences of discrimination in administration for work in country in past 12 months |
| :---: | :---: |
|  | IF DX1.2F = 1 |
|  | When being in contact with administrative offices or public services in the past 12 months in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply. |
|  | MULTIPLE RESPONSES, EXCEPT 10 |
|  | INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE) |
| DX3F _1 | 1. Skin colour or racial origin |
| DX3F _2 | 2. [ROMA BACKGROUND] |
| DX3F _3 | 3. Religion or religious beliefs |
| DX3F_4 | 4. Age (such as being too young or too old) |
| DX3F_5 | 5. Sex/gender (such as being a man or a woman) |
| DX3F_6 | 6. Disability |
| DX3F_7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX3F _8 | 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |
| DX3F_9 | 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON |
| DX3F _10 | 10. I haven't felt discriminated against on any ground when being in contact with administrative offices or public services in the past 12 months |
| DX3F _96 | Refusal |
| DX3F_97 | Don't understand the question |
| DX3F _99 | Don't know |

## IF DX1.1G = 1 OR DX1.2G = 1

When trying to enter a nightclub, a bar, a restaurant or hotel, using public transport, being in a shop or trying to enter a shop in the past 5 years in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply.

MULTIPLE RESPONSES, EXCEPT 10
INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE)
DX2G_1 1. Skin colour or racial origin
DX2G_2 2. [ROMA BACKGROUND]
DX2G_3 3. Religion or religious beliefs
DX2G_4 4. Age (such as being too young or too old)
DX2G_5 5. Sex/gender (such as being a man or a woman)
DX2G_6 6. Disability
DX2G_7 7. Sexual orientation (such as being gay, lesbian or bisexual)
DX2G _8 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people)
INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX.
DX2G_9 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON DX2G_10 10. I haven't felt discriminated against on any ground when trying to enter a nightclub, a bar, a restaurant or hotel, using public transport, being in a shop or trying to enter a shop in the past 5 years

| DX2G_96 | Refusal |
| :--- | :--- |
| DX2G_97 | Don't understand the question |
| DX2G_99 | Don't know |


| DX3G | Experiences of discrimination in other areas of life in country in past 12 months |
| :---: | :---: |
|  | IF DX1.2G = 1 |
|  | When trying to enter a nightclub, a bar, a restaurant or hotel, using public transport, being in a shop or trying to enter a shop in the past 12 months in [COUNTRY], have you ever felt discriminated against for any of the following reasons? Tell me all that apply. |
|  | MULTIPLE RESPONSES, EXCEPT 10 |
|  | INTERVIEWER: SHOW CARD (RESPONSES 1-8, ROTATE) |
| DX3G_1 | 1. Skin colour or racial origin |
| DX3G_2 | 2. [ROMA BACKGROUND] |
| DX3G_3 | 3. Religion or religious beliefs |
| DX3G_4 | 4. Age (such as being too young or too old) |
| DX3G_5 | 5. Sex/gender (such as being a man or a woman) |
| DX3G_6 | 6. Disability |
| DX3G_7 | 7. Sexual orientation (such as being gay, lesbian or bisexual) |
| DX3G_8 | 8. Gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) |
|  | INTERVIEWER: READ THE EXPLANATION. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. |
| DX3G_9 | 9. Other (please specify): OPEN TEXT BOX PLEASE SPECIFY THE REASON |
| DX3G_10 | 10. I haven't felt discriminated against on any ground when trying to enter a nightclub, a bar, a restaurant or hotel, using public transport, being in a shop or trying to enter a shop in the past 12 months |
| DX3G _96 | Refusal |
| DX3G_97 | Don't understand the question |
| DX3G_99 | Don't know |

## DX4 Frequency of discrimination

ASK IF DX3A = 1-9 OR DX3B = 1-9 OR DX3C = 1-9 OR DX3D = 1-9 OR DX3E $=1-9$ OR DX3F $=1-9$ OR DX3G $=1-9$
You mentioned that in the past 12 months you felt discriminated against. HOW MANY TIMES has this happened to you in the past 12 months?

SINGLE RESPONSE
READ OUT
INTERVIEWER: ALL AREAS A-G TOGETHER

| 1 | Once |
| ---: | :--- |
| 2 | Twice |
| 3 | Three to five times |
| 4 | Six or more times |
| 5 | All the time (daily) |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

DONX21 Reporting discrimination
ASK IF DX3A = 1-9 OR DX3B = 1-9 OR DX3C = 1-9 OR DX3D = 1-9 OR DX3E = 1-9 OR DX3F = 1-9 OR DX3G = 1-9

Did you report or make a complaint about any of these incidents?
SINGLE RESPONSE

| 1 | Yes |
| ---: | :--- |
| 2 | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

## ASK IF DON21 = 1

You mentioned that you reported or made a complaint about the incident(s) of discrimination. Who did you report the incident(s) or make the complaint(s) to?

## MULTIPLE RESPONSES

INTERVIEWER: SHOW CARD DON22 (RESPONSES 1-18)
PROBE FOR MORE, CODE ALL THAT APPLY
DON22_1 Employer
DON22_2 Trade union, labour union, staff committee
DON22_3 Patients' ombudsman
DON22_4 Professional body (e.g. doctors' association, medical chamber)
DON22_5 Inspection (e.g. school inspector, labour inspector, healthcare inspector)
DON22_6 Someone in the institution/place where the incident happened (such as the school, university, hospital, medical centre, restaurant, nightclub, etc.)
DON22_7 Municipality, municipal/local authority
DON22_8 NGO/charity
DON22_9 Community organisation (e.g. church / faith-based, minority group)
DON22_10 [NAME OF COUNTRY'S EQUALITY BODY 1]
DON22_11 [NAME OF COUNTRY'S EQUALITY BODY 2] SUPPRESS CODE IF ONLY 1 EQUALITY BODY IN COUNTRY
DON22_12 [NAME OF COUNTRY'S EQUALITY BODY 3] SUPPRESS CODE IF ONLY < 3 EQUALITY BODY IN COUNTRY
DON22_13 [NAME OF COUNTRY'S EQUALITY BODY 4] SUPPRESS CODE IF ONLY <4 EQUALITY BODY IN COUNTRY
DON22_14 [NATIONAL HUMAN RIGHTS INSTITUTION (NHRI)] DON22_15 A lawyer/legal service DON22_16 Politician, member of parliament, council, etc. DON22_17 Police

DON22_18 The media
DON22_19 Other (please specify): OPEN TEXT BOX
DON22_96 Refusal
DON22_97 Don't understand the question
DON22_99 Don't know

| DON23 | Reasons for not reporting discrimination |
| :--- | :--- |
|  | ASK IF DON21 = 2 <br> You mentioned that you did not report or make a complaint about the <br> incident(s) of discrimination. WHY did you NOT report the incident or make <br> a complaint? |
|  | MULTIPLE RESPONSES |
| INTERVIEWER: PROBE FOR MORE, CODE ALL THAT APPLY |  |
| DON23_1 | I was afraid of not being treated properly / of retaliation |
| DON23_2 | I was concerned about negative consequences (such as not receiving a good <br> service in future) |
| DON23_3 | I didn't know how to make a complaint / where to report it |
| DON23_4 | Nothing would happen/change by reporting discrimination |
| DON23_5 | Too trivial / not worth reporting it |
| DON23_6 | It happens all the time |
| DON23_7 | It is a long process / it takes time / money |
| DON23_8 | I dealt with the problem myself / with help from family/friends |
| DON23_9 | Because I don't have papers / residence permit |
| DON23_10 | Because of language difficulties/insecurities |
| DON23_11 | I wasn't aware of my rights / I don't know the laws |
| DON23_12 | I was ashamed / I felt bad |
| DON23_13 | I didn't want to create trouble |
| DON23_14 | I had no proof |
| DON23_15 | I didn't want to go to court |
| DON23_16 | Other reasons |
| DON23_96 | Refusal |
| DON23_97 | Don't understand the question |
| DON23_99 | Don't know |


| $\#$ | INTRODUCTION |
| :--- | :--- |
|  | ASK ALL |
|  | NOW WE WOULD LIKE TO ASK YOU ABOUT CERTAIN SITUATIONS YOU MIGHT <br>  <br>  <br>  <br>  <br> $\quad$HAVE EXPERIENCED. |


| EU08 | Experiences of discriminatory job adverts in country in past $\mathbf{5}$ years |
| ---: | :--- |
|  | ASK ALL |
|  | In the past 5 years in [COUNTRY], have you seen any adverts for jobs that <br> excluded or discouraged applicants with a [ROMA BACKGROUND]? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

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ASK IF DX1.1B = 1
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While at work in the past 5 years in [COUNTRY], have any of the following
situations occurred?

SINGLE RESPONSE
ROTATE ITEMS

|  |  | $\stackrel{\text { ¢ }}{\sim}$ | \% | $\underset{\substack{\underset{\sim}{0} \\ \underset{\sim}{M} \\ \hline}}{ }$ |  | 3 0 c $\vdots$ 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EAD02_1 | You were given tasks below your qualifications because of your [ROMA BACKGROUND] | 1 | 2 | -96 | -97 | -99 |
| EAD02_2 | You were denied a promotion because of your [ROMA BACKGROUND] | 1 | 2 | -96 | -97 | -99 |
| EAD02_3 | You were not allowed to join a trade union because of your [ROMA BACKGROUND] | 1 | 2 | -96 | -97 | -99 |
| EAD02_4 | You were not allowed to take time off for a very important religious holiday/service/ ceremony | 1 | 2 | -96 | -97 | -99 |
| EADO2_5 | You were fired, dismissed or laid off because of your [ROMA BACKGROUND] | 1 | 2 | -96 | -97 | -99 |
| EAD02_7 | You were not allowed to take time off for private reasons such as staying home with ill child, own medical reasons, dealing with official obligations (e.g. school issues of the children or should go to the municipality for any reason) because of your [ROMA BACKGROUND] | 1 | 2 | -96 | -97 | -99 |


| DHODO2 | Specific experiences of discrimination when trying to rent or buy an apartment or a house in country in past 5 years |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK IF DX1.1D = 1 |  |  |  |  |  |
|  | While you tried to rent or buy an apartment or house in the past 5 years in [COUNTRY], did any of the following situations occur? |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  | ROTATE ITEMS |  |  |  |  |  |
|  |  | $\stackrel{y}{\succ}$ | 은 | $\begin{aligned} & \overline{0} \\ & \stackrel{\rightharpoonup}{\sim} \\ & \underset{\sim}{\sim} \end{aligned}$ |  | 3 0 ¢ 0 0 0 0 |
| DHOD02_1 | You were prevented from renting an apartment/house because of your [ROMA BACKGROUND] by a private landlord | 1 | 2 | -96 | -97 | -99 |
| DHOD02_2 | You were prevented from renting municipal/social housing because of your [ROMA BACKGROUND] by officials working for public housing | 1 | 2 | -96 | -97 | -99 |
| DHOD02_3 | You were prevented from buying an apartment/house because of your [ROMA BACKGROUND] by the owner or an estate agency | 1 | 2 | -96 | -97 | -99 |
| DHOD02_4 | You were asked to pay a higher rent/ price/deposit because of your [ROMA BACKGROUND] | 1 | 2 | -96 | -97 | -99 |
| DHOD02_5 | You have come across adverts for housing that excluded or discouraged applicants with a [ROMA BACKGROUND] | 1 | 2 | -96 | -97 | -99 |

DE06 Parent or guardian of child(ren) within national compulsory school age range
ASK ALL
Are you the parent or guardian of a child or children aged between [NATIONAL
COMPULSORY SCHOOL AGE RANGE] living in [COUNTRY]?
INTERVIEWER: CONSIDER ALSO CHILDREN THAT DO NOT LIVE IN THE SAME HOUSEHOLD WITH RESPONDENT

| $\mathbf{1}$ | Yes |
| ---: | :--- |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

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ASK IF DE06 = 1
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To the best of your knowledge, has your child / have your children
experienced any of the following situations at school in the past 12 months?
INTERVIEWER: 'AT SCHOOL' MEANS FROM ANYONE IN THE SCHOOL (TEACHERS,
STAFF AND OTHER STUDENTS)
INTERVIEWER: READ OUT ITEMS
SINGLE RESPONSE

|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DED10_1 | Someone made offensive or threatening <br> comments to your child or children in <br> person, such as insulting them or calling <br> them names because of their [ROMA <br> BACKGROUND] | 1 | 2 | -96 | -97 | -99 |  |
| DED10_4 | Physical abuse (e.g. hitting, hair-pulling, <br> kicking, etc.) because of their [ROMA <br> BACKGROUND] | 1 | 2 | -96 | -97 | -99 |  |
| DED10_7 | Being excluded (isolated) at playtime or <br> from social events or circles of friends <br> because of their [ROMA BACKGROUND] | 1 | 2 | -96 | -97 | -99 |  |

### 2.7. POLICE STOPS

| D027 | Experiences of being stopped, searched or questioned by police in country in <br> past 5 years |
| ---: | :--- |
|  | ASK ALL <br> In the past 5 years in [COUNTRY] (or since you have been in [COUNTRY]), have <br> you ever been stopped, searched or questioned by the police? <br> INTERVIEWER: IF LESS THAN 5 YEARS IN COUNTRY, 'SINCE YOU'VE BEEN IN THE <br> COUNTRY' |
|  | SINGLE RESPONSE |
| $\mathbf{1}$ | Yes |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| D028 | Experiences of being stopped, searched or questioned by police in country in <br> past 12 months |
| ---: | :--- |
|  | IF DO27 = 1 |
|  | And has this happened to you in the PAST 12 MONTHS? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | Ro |
| -97 | Don't understand the question |
| -99 | Don't know |


| D029 | Context where last experience of being stopped, searched or questioned by police happened |
| :---: | :---: |
|  | IF D027 = 1 |
|  | Thinking about THE LAST TIME you were stopped by the police in [COUNTRY], were you in a car, on a motorbike or bicycle, on public transport or just on the street? |
|  | SINGLE RESPONSE |
| 1 | Car |
| 2 | Motorbike (including moped) |
| 3 | Bicycle |
| 4 | Public transport (bus, tram, train, underground, etc.) |
| 5 | On the street, as a pedestrian |
| 6 | Other |
| -96 | Refusal |
| -98 | Not applicable |
| -99 | Don't know |

D030 Last experience of being stopped related to ethnic or immigrant background
IF D027 = 1
Do you think that THE LAST TIME you were stopped was because of your [ROMA BACKGROUND]?
SINGLE RESPONSE

| $\mathbf{1}$ | Yes |
| ---: | :--- |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


|  | IF DO27 = 1 |
| :--- | :--- |
|  | LAST TIME you were stopped, what did the police actually do? |
|  | MULTIPLE RESPONSES |
|  | PRTERVIEWER: DO NOT READ OUT |
| D031_01 | Asked you questions |
| D031_02 | Asked for your identity papers - ID card / passport / residence permit |
| D031_03 | Asked for driving licence or vehicle documents |
| D031_04 | Searched you or the car/vehicle |
| D031_05 | Gave some advice or warned you about your behaviour (including your driving |
| or your vehicle's condition) |  |
| D031_06 | Did an alcohol or drug test |
| D031_07 | Fined you |
| D031_08 | Arrested you / took you to a police station |
| D031_09 | Took money or something from you in the form of a bribe |
| D031_10 | Other |
| D031_96 | Refusal |
| D031_97 | Don't understand the question |
| D031_99 | Don't know |

D032 Degree of respect shown by police during last experience of being stopped IF D027 = 1
The LAST TIME you were stopped, how respectful were the police when dealing with you?
SINGLE RESPONSE
INTERVIEWER: READ OUT

|  | INTERVIEWER: READ OUT |
| ---: | :--- |
| $\mathbf{1}$ | Very respectful |
| 2 | Fairly respectful |
| 3 | Neither respectful nor disrespectful |
| 4 | Fairly disrespectful |
| 5 | Very disrespectful |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

D033 Reporting disrespectful treatment by police

|  | IF D032 $=4$ OR 5 |
| :---: | :---: |
|  | Did you report or make a complaint about the disrespectful way you were treated? |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: CLARIFY THAT REQUESTING INFORMATION OR ADVICE IS ALSO CLASSIFIED UNDER 'REPORTING' |
| 1 | Yes |
| 2 | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

### 2.8. EXPERIENCES OF HARASSMENT

| \# | INTRODUCTION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK ALL |  |  |  |  |  |
|  | I would like to ask you some questions about offensive or threatening situations that you may have experienced in [COUNTRY] in a way that annoyed, offended or upset you. This may occur at work, on the street, on public transport, in a shop, on the internet or on the phone. Please take your time when answering. |  |  |  |  |  |
| VH01a | Specific experiences of harassment in country in past 5 years |  |  |  |  |  |
|  | ASK ALL |  |  |  |  |  |
|  | In the past 5 years in [COUNTRY], has somebody ... |  |  |  |  |  |
|  | INTERVIEWER: READ OUT VH01A_1 TO VH01A_5 |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  |  | $\stackrel{\sim}{\sim}$ | 안 | $\underset{\substack { 0 \\ \begin{subarray}{c}{0{ 0 \\ \begin{subarray} { c } { 0 } } \\{\widetilde{c}} \\{\hline}\end{subarray}}{ }$ |  | 3 0 c 0 0 0 0 |
| VH01a_1 | made offensive or threatening comments to you in person, such as insulting you or calling you names? | 1 | 2 | -96 | -97 | -99 |
| VH01a_2 | threatened you with violence in person? | 1 | 2 | -96 | -97 | -99 |
| VH01a_3 | made offensive gestures to you or stared at you inappropriately? | 1 | 2 | -96 | -97 | -99 |
| VH01a_4 | sent you emails or text messages (SMS, instant message (IM) on Messenger, WhatsApp, Viber or similar) that were offensive or threatening? | 1 | 2 | -96 | -97 | -99 |
| VH01a_5 | posted offensive comments about you on the internet, for example, on YouTube, Facebook, Instagram, Pinterest, Snapchat, LinkedIn or Twitter? | 1 | 2 | -96 | -97 | -99 |


| VH01b | Specific experiences of harassment related to ethnic background in country in past 5 years |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK IF VH01a_1 = 1 OR VH01a_2 = 1 OR VH01a_3 = 1 OR VH01a_4 = 1 OR VH01a_5 = 1 |  |  |  |  |  |
|  | You said somebody has [SITUATION _1 TO _5 SELECTED IN VH01A ONE BY ONE] in [COUNTRY]. In the past 5 years, did this ever happen to you because of your [ROMA BACKGROUND]? |  |  |  |  |  |
|  | SHOW ONLY THOSE FROM _1 _2 _3 _ 4 _ 5 SELECTED IN VH01A |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  |  | $\stackrel{\sim}{\sim}$ | 안 | $\xrightarrow{\text { W }}$ |  | 3 0 0 0 0 0 0 |
| VH01b_1 | [SHOW IF VH01A_1 = 1] made offensive or threatening comments to you in person, such as insulting you or calling you names | 1 | 2 | -96 | -97 | -99 |
| VH01b_2 | [SHOW IF VH01A_2 = 1] threatened you with violence in person | 1 | 2 | -96 | -97 | -99 |
| VH01b_3 | [SHOW IF VH01A_3 = 1] made offensive gestures to you or stared at you inappropriately | 1 | 2 | -96 | -97 | -99 |
| VH01b_4 | [SHOW IF VH01A_4 = 1] sent you emails or text messages (SMS, IM on Messenger, WhatsApp, Viber or similar) that were offensive or threatening | 1 | 2 | -96 | -97 | -99 |
| VH01b_5 | [SHOW IF VH01A_5 = 1] posted offensive comments about you on the internet, for example, on YouTube, Facebook, Instagram, Pinterest, Snapchat, Linkedln or Twitter | 1 | 2 | -96 | -97 | -99 |


| VHX01c | Specific experiences of harassment in country in past 12 months |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK IF VH01a_1 = 1 OR VH01a_2 = 1 OR VH01a_3 = 1 OR VH01a_4 = 1 OR VH01a_5 = 1 |  |  |  |  |  |  |  |  |  |
|  | In the past 12 months in [COUNTRY], how many times has somebody [SITUATION _1 TO _5] FOR ANY REASON? |  |  |  |  |  |  |  |  |  |
|  | INTERVIEWER: READ OUT ONLY VH01C_1 TO VH01C_5 SELECTED IN VH01A |  |  |  |  |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |  |  |  |  |
|  |  |  |  | $\stackrel{\leftrightarrow}{3}$ |  |  |  |  |  | 3 0 0 0 0 0 0 |
| VHX01c_1 | ```[SHOW IF VH01A_1 = 1] made offensive or threatening comments to you \(\begin{array}{llllllllll}0 & 1 & 2 & 3 & 4 & 5 & -96 & -97 & -99\end{array}\) in person, such as insulting you or calling you names``` |  |  |  |  |  |  |  |  |  |
| VHX01c_2 | [SHOW IF VH01A_2 = 1] <br> threatened you with violence $\begin{array}{llllllllll}0 & 1 & 2 & 3 & 4 & 5 & -96 & -97 & -99\end{array}$ in person |  |  |  |  |  |  |  |  |  |
| VHX01c_3 | [SHOW IF VH01A_3 = 1] <br> made offensive gestures <br> to you or stared at you $\begin{array}{lllllllll} 0 & 1 & 2 & 3 & 4 & 5 & -96 & -97 & -99 \end{array}$ <br> inappropriately |  |  |  |  |  |  |  |  |  |
| VHX01c_4 | [SHOW IF VH01A_4 = 1] sent <br> you emails or text messages (SMS, IM on Messenger, WhatsApp, Viber or similar) $\begin{array}{lllllllll} 0 & 1 & 2 & 3 & 4 & 5 & -96 & -97 & -99 \end{array}$ <br> that were offensive or threatening |  |  |  |  |  |  |  |  |  |
| VHX01c_5 | ```[SHOW IF VH01A_5 = 1] posted offensive comments about you on the internet, for example, on YouTube, \(\quad \begin{array}{llllllllll}0 & 1 & 2 & 3 & 4 & 5 & -96 & -97 & -99\end{array}\) Facebook, Instagram, Pinterest, Snapchat, LinkedIn or Twitter``` |  |  |  |  |  |  |  |  |  |


| VH01c | Specific experiences of harassment related to ethnic background in country in past 12 months |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK IF (VH01b_1 = 1 AND VHX01c_1 = 1-5) OR (VH01b_2 = 1 AND VHX01c_2 = 1-5) OR (VH01b_3 = 1 AND VHXO1c_3 = 1-5) OR (VH01b_4 = 1 AND VHX01c_4 = 1-5) OR (VH01b_5 = 1 AND VHX01c_5 = 1-5) |  |  |  |  |  |  |  |  |  |
|  | And how many times have such incidents happened in the past 12 months because of your [ROMA BACKGROUND]? |  |  |  |  |  |  |  |  |  |
|  | INTERVIEWER: READ OUT ONLY VH01C_1 TO VH01C_5 SELECTED IN VH01A |  |  |  |  |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |  |  |  |  |
|  |  |  | ジভ | $\stackrel{y}{3}$ |  |  |  |  |  | 3 0 $\vdots$ 0 0 0 0 |
| VH01c_1 | [SHOW IF VHX01C_1 = 1-5] <br> made offensive or threatening comments to you in person, such as $\quad \begin{array}{lllllllllll}0 & 1 & 2 & 3 & 4 & 5 & & -96 & -97 & -99\end{array}$ insulting you or calling you names |  |  |  |  |  |  |  |  |  |
| VH01c_2 | $\begin{array}{lllllllllll} \hline \text { [SHOW IF VHXO1C_2 = 1-5] } \\ \text { threatened you with } \\ \text { violence in person } \end{array}$ |  |  |  |  |  |  |  |  |  |
| VH01c_3 | [SHOW IF VHX01C_3 = 1-5] <br> made offensive gestures <br> to you or stared at you inappropriately |  |  |  |  |  |  |  |  |  |
| VH01c_4 | [SHOW IF VHX01C_4 = 1-5] <br> sent you emails or text messages (SMS, IM on Messenger, WhatsApp, <br> Viber or similar) that were offensive or threatening |  |  |  |  |  |  |  |  |  |
| VH01c_5 | [SHOW IF VHX01C_5 = 1-5] <br> posted offensive comments about you on the internet, <br> for example, on YouTube, $\begin{array}{llllllllll}0 & 1 & 2 & 3 & 4 & 5 & -96 & -97 & -99\end{array}$ Facebook, Instagram, <br> Pinterest, Snapchat, <br> LinkedIn or Twitter |  |  |  |  |  |  |  |  |  |


| VHO2 | Last incident of harassment related to ethnic or immigrant background among those mentioned |
| :---: | :---: |
|  | ASK IF VH01b_1 = 1 OR VH01b_2 = 1 OR VH01b_3 = 1 OR VH01b_4 = 1 OR VH01b_5 = 1 |
|  | You previously said that the following [IF VH01B SELECTED ONCE: incident]; [IF VH01B SELECTED MORE THAN ONCE: incidents] happened to you in the PAST 5 YEARS because of your [ROMA BACKGROUND]. [IF VH01B SELECTED MORE THAN ONCE: Which one of these incidents was the LAST one?] Somebody ... |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: READ OUT |
|  | SHOW ONLY THOSE SELECTED IN VH01B |
|  | If THE RESPONDENT SAYS ALL HAPPENED, ASK FOR THE ONE THAT THE RESPONDENT THINKS WAS THE MOST IMPORTANT PART OF THE INCIDENT |
| 1 | [SHOW IF VH01B_1 = 1] made offensive or threatening comments to you in person, such as insulting you or calling you names? |
| 2 | [SHOW IF VH01B_2 = 1] threatened you with violence in person? |
| 3 | [SHOW IF VH01B_3 = 1] made offensive gestures to you or stared at you inappropriately? |
| 4 | [SHOW IF VH01B_4 = 1] sent you emails or text messages (SMS, IM on Messenger, WhatsApp, Viber or similar) that were offensive or threatening? |
| 5 | [SHOW IF VH01B_5 = 1] posted offensive comments about you on the internet, for example, on YouTube, Facebook, Instagram, Pinterest, Snapchat, Linkedln or Twitter? |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| VH03 |  |
| :--- | :--- |
|  | Identity of perpetrator of last incident of harassment |
|  | IF VH02 = 1-5 |
|  | Please think about this LAST incident. Who did this to you? |
|  | MULTIPLE RESPONSES, EXCEPT VH03_12 |
|  | INTERVIEWER: SHOW CARD VH03, PROBE FOR MORE, CODE ALL THAT APPLY, |
| CODE EACH PERSON THE RESPONDENT REFERS TO ONLY ONCE |  |
| VH03_02 | Neighbour(s) |
| VH03_03 | Someone at work / in college or university/training |
| VH03_04 | Police officer(s) or border guard(s) |
| VH03_05 | Public official(s) (e.g. civil servant(s)) |
| VH03_06 | Private security guard(s) |
| VH03_07 | Acquaintance/friend/relative |
| VH03_08 | Member of a right-wing extremist / racist group |
| VH03_09 | Healthcare professional(s) or worker(s) |
| VH03_01 | Family/household member |
| VH03_10 | Someone I didn't know |
| VH03_11 | Other (Specify): OPEN TEXT BOX |
| VH03_12 | I couldn't/didn't see them |
| VH03_96 | Refusal |
| VH03_97 | Don't understand the question |
| VH03_99 | Don't know |


| VH04 | Ethnic background of perpetrator of last incident of harassment |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK IF VH03 = 1-11 |  |  |  |  |  |  |
|  | Thinking about this LAST incident. Think about the person(s) who did this to you. |  |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |  |
|  | INTERVIEWER: READ OUT |  |  |  |  |  |  |
|  |  | $\stackrel{\sim}{\sim}$ |  |  |  | O <br>  <br>  <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | 3 0 c $\vdots$ 0 0 0 |
| VH04_1 | Were they Roma? | 1 | 2 | 3 | -96 | -97 | -99 |
| VH04_2 | Were they of another ethnic minority background than you? | 1 | 2 | 3 | -96 | -97 | -99 |
| VH04_3 | Was it someone who doesn't have an ethnic minority background? <br> I.E. FROM THE GENERAL/MAJORITY POPULATION | 1 | Was it someone who doesn't have an ethnic minority background? | 3 | -96 | -97 | -99 |


| VHX04b | Sex of perpetrator of last incident of harassment |
| ---: | :--- |
|  |  |
|  | ASK IF VH03 = 1-11 |
|  | Was the person who did this to you a man or a woman? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Man (or more than one man) |
| $\mathbf{3}$ | Woman (or more than one woman) |
| $\mathbf{4}$ | I don't know whether it was a man or a woman |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

## VHXO4c Nature of last incident of harassment

ASK IF VHO2 = 1-5
Still thinking about the LAST incident, was it of a sexual nature?
SINGLE RESPONSE

|  |  |  | SINGLE RESPONSE |
| ---: | :--- | :---: | :---: |
| $\mathbf{1}$ | Yes |  |  |
| 2 | No |  |  |
| -96 | Refusal |  |  |
| -97 | Don't understand the question |  |  |
| -99 | Don't know |  |  |


|  | ASK IF VH02 = 1-3 |
| ---: | :--- |
|  | Thinking about the LAST incident, where did it take place? |
|  | SINGLE RESPONSE |
| $\mathbf{1}$ | SHOW CARD VHX04D |
| 2 | In sour own home other house or apartment |
| 3 | At school or college |
| 4 | At work |
| 5 | In a shop, café, restaurant, pub or club |
| 6 | In the street, a square, park, car park or other public place |
| 7 | Some other place |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| VH05 | Reporting last incident of harassment plus person or institution to whom <br> incident was reported |
| :--- | :--- |
|  | ASK IF VH02 = 1-5 |
| Thinking about this LAST incident, did you report or make a complaint about it? <br> IF YES, who did you report or make a complaint about the incident to? |  |
|  | MULTIPLE RESPONSES, EXCEPT VH05_11 |
| INTERVIEWER: SHOW CARD VH05, PROBE FOR MORE, CODE ALL THAT APPLY |  |
| VH05_01 | 1. Police |
| VH05_02 | 2. Victim support organisation |
| VH05_03 | 3. Community organisation (e.g. church / faith-based, minority group) |
| VH05_04 | 4. Someone in organisation/institution where it happened (at work, service <br> provider) |
| VH05_05 | 5. Social services |
| VH05_06 | 6. Legal service / lawyer |
| VH05_07 | 7. Doctor, health centre or other healthcare institution |
| VH05_08 | 8. National equality bodies / human rights institutions / ombudspersons |
| VH05_09 | 9. The media |
| VH05_10 | 10. Other organisation (please specify): OPEN TEXT BOX |
| VH05_11 | 11. No, I did not report or make a complaint to anybody |
| VH05_96 | Refusal |
| VH05_97 | Don't understand the question |
| VH05_99 | Don't know |


| VH06 |  |  | Reasons for not reporting the last incident of harassment | IF VH05 = 11  <br>  WHY did you NOT report the incident or make a complaint to the police or any <br> other organisation? <br>  MULTIPLE RESPONSES <br>  INTERVIEWER: DO NOT READ OUT <br>  PROBE FOR MORE, CODE ALL THAT APPLY |
| :--- | :--- | :---: | :---: | :---: |
| VH06_01 | I did not know where to go / whom to contact |  |  |  |
| VH06_02 | I was afraid of intimidation/retaliation from perpetrators |  |  |  |
| VH06_03 | I don't trust the police / I was afraid of the police |  |  |  |
| VH06_04 | It would have been too bureaucratic, time consuming |  |  |  |
| VH06_05 | I was concerned that no one would believe me or take me seriously |  |  |  |
| VH06_06 | Nothing would happen or change by reporting the incident(s) |  |  |  |
| VH06_07 | The incident was minor and not worth reporting, it happens all the time |  |  |  |
| VH06_08 | Somebody stopped me or discouraged me |  |  |  |
| VH06_09 | I dealt with the problem myself or with help from family or friends |  |  |  |
| VH06_10 | Language barrier (could not report because of language difficulties) |  |  |  |
| VH06_11 | I couldn't report it because of a residence permit problem |  |  |  |
| VH06_12 | Somebody else had reported it |  |  |  |
| VH06_13 | The police found out about it on their own |  |  |  |
| VH06_14 | Other reasons |  |  |  |
| VH06_96 | Refusal |  |  |  |
| VH06_97 | Don't understand the question |  |  |  |
| VH06_99 | Don't know |  |  |  |

VH07 Degree of satisfaction with handling of complaint by police

|  | IF VH05_01 = 1 |
| ---: | :--- |
|  | You mentioned that you contacted the police. To what extent were you <br> satisfied with how the police handled your report or complaint? |
|  | SINGLE RESPONSE  <br> INTERVIEWER: READ OUT  <br> $\mathbf{1}$ Very dissatisfied <br> $\mathbf{2}$ Somewhat dissatisfied <br> 4 Somewhat satisfied <br> -96 Very satisfied <br> -97 Refusal <br> -99 Don't understand the question |

### 2.9. EXPERIENCES OF VIOLENCE

| \# | INTRODUCTION |
| :---: | :---: |
|  | ASK ALL |
|  | I would now like to ask you some questions about physical attacks you may |
|  | have experienced in [COUNTRY]. This could have happened anywhere, such as |
|  | on the street, on public transport, at your workplace or anywhere else, and for |
|  | any reason. If you feel uncomfortable at any time, please say so. |


| Vv01 | Experiences of violence in country in past 5 years |
| :---: | :---: |
|  | ASK ALL |
|  | In the PAST 5 YEARS in [COUNTRY], has somebody physically attacked you for example, hit or pushed you, kicked or grabbed you? |
|  | SINGLE RESPONSE |
| 1 | Yes |
| 2 | No |
| -96 | Don't know |
| -97 | Don't understand the question |
| -99 | Don't know |


| VV02 | Experiences of violence related to ethnic background in country in past <br> 5 years |
| ---: | :--- |
|  | ASK IF VV01 = 1 |
|  | Did this ever happen to you, in your opinion, because of your [ROMA <br> BACKGROUND]? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | Ro |
| -97 | Refusal |
| -99 | Don't understand the question |

VVX03a Frequency of experiences of violence in country in past 12 months

|  | IF VV01 = 1  <br>  In the PAST 12 MONTHS in [COUNTRY], HOW MANY TIMES has somebody <br> physically attacked you - for example, hit or pushed you, kicked or grabbed <br> you FOR ANY REASON? <br>  SINGLE RESPONSE <br> INTERVIEWER: DO NOT READ OUT, CODE THE NUMBER <br> 0 Did not happen / zero times <br> $\mathbf{1}$ Once <br> 2 Twice <br> 3 Three to five times <br> 4 Six or more times <br> 5 All the time <br> -96 Refusal <br> -97 Don't understand the question <br> -99 Don't know |
| ---: | :--- |

VV03 Frequency of experiences of violence related to ethnic background in country in past 12 months

|  | ASK IF VV02 = 1 AND VVX03a $=1-5$ |
| :---: | :---: |
|  | And how many times has this happened in the PAST 12 MONTHS because of your [ROMA BACKGROUND]? |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: DO NOT READ OUT, CODE THE NUMBER |
| 0 | Did not happen / zero times |
| 1 | Once |
| 2 | Twice |
| 3 | Three to five times |
| 4 | Six or more times |
| 5 | All the time |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| VV04 | Identity of perpetrator of last incident of violence |
| :---: | :---: |
|  | ASK IF VV02 = 1 |
|  | Please think about the LAST incident from the past 5 years where somebody physically attacked you because of your [ROMA BACKGROUND]. Who did this to you? |
|  | MULTIPLE RESPONSES EXCEPT VV04_12 |
|  | INTERVIEWER: SHOW CARD VV04, PROBE FOR MORE, CODE ALL THAT APPLY, CODE EACH PERSON THE RESPONDENT REFERS TO ONLY ONCE |
| VV04_01 | Family/household member |
| VV04_02 | Neighbour(s) |
| VV04_03 | Someone you encounter at work / in college or university/training |
| VV04_04 | Police officer(s) or border guard(s) |
| VV04_05 | Public official(s) (e.g. civil servant(s)) |
| VV04_06 | Private security guard(s) |
| VV04_07 | Acquaintance/friend/relative |
| VV04_08 | Member of a right-wing extremist / racist group |
| VV04_09 | Healthcare professional(s) or worker(s) |
| VV04_10 | Someone I didn't know |
| VV04_11 | Other (specify): OPEN TEXT BOX |
| VV04_12 | I couldn't/didn't see them |
| VV04_96 | Refusal |
| VV04_97 | Don't understand the question |
| VV04_99 | Don't know |


| VV05 | Ethnic background of perpetrator of last incident of violence |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK IF VV04 = 1-11 |  |  |  |  |  |
|  | Thinking about this LAST incident. Think about the person(s) who did this to you. |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  | INTERVIEWER: READ OUT |  |  |  |  |  |
|  |  | $\stackrel{\sim}{\sim}$ | 알 |  |  | 3 0 0 0 0 0 0 |
| VV05_1 | Were they Roma? | 1 | 2 | -96 | -97 | -99 |
| VV05_2 | Were they of another ethnic minority background than you? | 1 | 2 | -96 | -97 | -99 |
| VV05_3 | Was it someone who doesn't have an ethnic minority background? |  |  |  |  |  |

## VVX05b Sex of perpetrator of last incident of violence

|  | ASK IF VV04 = 1-11 |
| ---: | :--- |
|  | Was the person who did this to you a man or a woman? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Man (or more than one man) |
| $\mathbf{3}$ | Woman (or more than one woman) |
| 4 | Both a man and a woman were involved |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| VVX05C |  |
| ---: | :--- | Nature of last incident of violence

## VVX05d Place of last incident of violence

|  | ASK IF VV02 = 1 |
| ---: | :--- |
|  | Thinking about the LAST incident, where did it take place? |
|  | INTERVIEWER: SHOW CARD VVX05D |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | In your own home |
| $\mathbf{3}$ | In some other house or apartment |
| 4 | At work |
| $\mathbf{5}$ | In a shop, café, restaurant, pub or club |
| $\mathbf{6}$ | In the street, a square, park, car park or other public place |
| $\mathbf{7}$ | Some other place |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| VV06 | Reporting last incident of violence plus person or institution to whom inci- <br> dent was reported |
| :--- | :--- |
|  |  |
|  | ASK IF VV02 = 1 |
|  | Thinking about the LAST incident, did you report or make a complaint about it? <br> IF YES, who did you report or make a complaint about the incident to? |
|  | MULTIPLE RESPONSES EXCEPT VV06_11 |
| INTERVIEWER: SHOW CARD VV06, PROBE FOR MORE, CODE ALL THAT APPLY |  |
| VV06_01 | Police |
| VV06_02 | Victim support organisation |
| VV06_03 | Community organisation (e.g. church / faith-based, minority group) |
| VV06_04 | Someone in organisation/institution where it happened (at work, service <br> provider) |
| VV06_05 | Social services |
| VV06_06 | Legal service / lawyer |
| VV06_07 | Doctor, health centre or other healthcare institution |
| VV06_08 | National equality bodies / human rights institutions / ombudspersons |
| VV06_09 | The media |
| VV06_10 | Other organisation (please specify): OPEN TEXT B0X |
| VV06_11 | No, I did not report or make a complaint to anybody |
| VV06_96 | Refusal |
| VV06_97 | Don't understand the question |
| VV06_99 | Don't know |


| VV07 | Reasons for not reporting the last incident of hate-motivated violence |
| :---: | :---: |
|  | ASK IF VV06 = 11 |
|  | WHY did you NOT report the incident or make a complaint to the police or any other organisation? |
|  | MULTIPLE RESPONSES |
|  | INTERVIEWER: DO NOT READ OUT |
|  | PROBE FOR MORE, CODE ALL THAT APPLY |
| VV07_01 | I did not know where to go / whom to contact |
| VV07_02 | I was afraid of intimidation/retaliation from perpetrators |
| VV07_03 | I don't trust the police / I was afraid of the police |
| VV07_04 | It would have been too bureaucratic, time consuming |
| VV07_05 | I was concerned that no one would believe me or take me seriously |
| VV07_06 | Nothing would happen or change by reporting the incident(s) |
| VV07_07 | The incident was minor and not worth reporting, it happens all the time |
| VV07_08 | Somebody stopped me or discouraged me |
| VV07_09 | I dealt with the problem myself or with help from family or friends |
| VV07_10 | Language barrier (could not report because of language difficulties) |
| VV07_11 | I couldn't report it because of a residence permit problem |
| VV07_12 | Somebody else had reported it |
| VV07_13 | The police found out about it on their own |
| VV07_14 | Other reasons |
| VV07_96 | Refusal |
| VV07_97 | Don't understand the question |
| VV07_99 | Don't know |


| VV08 | Degree of satisfaction with handling of complaint by police |
| :---: | :---: |
|  | IF VV06_01 = 1 |
|  | You mentioned that you contacted the police after the incident. To what extent were you satisfied with how the police handled your report or complaint? |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: READ OUT |
| 1 | Very dissatisfied |
| 2 | Somewhat dissatisfied |
| 3 | Somewhat satisfied |
| 4 | Very satisfied |
| -96 | Refused |
| -97 | Doesn't understand the question |
| -99 | Don't know |

## VVX08b Impact of hate crime experience

IF VV02 = 1
How did this LAST incident affect your health and well-being?
MULTIPLE RESPONSES ALLOWED EXCEPT IF CATEGORY 7,-96,-97, - 99 SELECTED

INTERVIEWER: SHOW CARD VVX08B; ONLY ONE OF THE CATEGORIES 1 OR 2 SHOULD BE SELECTED

| $\mathbf{1}$ | I had an injury / injuries but did not need medical assistance or hospitalisation |
| ---: | :--- |
| 2 | I had an injury / injuries and needed medical assistance or hospitalisation |
| 3 | I became unable to work or stopped working (temporarily or permanently) |
| 4 | I was afraid to go out or visit places |
| 5 | I had psychological problems (e.g. depression or anxiety) |
| 6 | I faced financial problems |
| 7 | Other (specify): OPEN TEXT BOX |
| 8 | It didn't have an impact on my health and well-being |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

### 2.10. MIGRATION PLANS

| PR25 | Possibility of moving to another country in the future |
| ---: | :--- |
|  | ASK ALL |
|  | Would you consider going to live in another country in the future? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| 2 | Yes |
| -96 | Ro |
| -97 | Defusal |
| -99 | Don't understand the question |


|  | ASK IF PR25 = 1 |
| :---: | :---: |
|  | Which country would that be? |
|  | DO NOT READ OUT |
|  | IF MORE THAN ONE, SELECT THE MAIN COUNTRY |
|  | PROGRAMMER: DO NOT SHOW COUNTRY OF LIVING |
|  | SINGLE RESPONSE |
| 1 | Austria |
| 2 | Belgium |
| 3 | Bulgaria |
| 4 | Croatia |
| 5 | Cyprus |
| 6 | Czechia |
| 7 | Denmark |
| 8 | Estonia |
| 9 | Finland |
| 10 | France |
| 11 | Germany |
| 12 | Greece |
| 13 | Hungary |
| 14 | Ireland |
| 15 | Italy |
| 16 | Latvia |
| 17 | Lithuania |
| 18 | Luxembourg |
| 19 | Malta |
| 20 | Netherlands |
| 21 | Poland |
| 22 | Portugal |
| 23 | Romania |
| 24 | Slovakia |
| 25 | Slovenia |
| 26 | Spain |
| 27 | Sweden |
| 28 | United Kingdom |
| 29 | North Macedonia |
| 30 | Serbia |
| 999 | Other country |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

ASK IF PR25 = 1
What are your reasons for wanting to live in another country? Any other reasons?
DO NOT READ OUT
PROBE FOR MORE, CODE ALL THAT APPLY
multiple Responses

| PR27_01 | Better chances of finding employment |
| :--- | :--- |
| PR27_02 | Better pay / better working conditions |
| PR27_03 | Better education for children / possibility to improve own education or <br> qualification |

PR27_04 Better living conditions / social and healthcare system / political situation
PR27_05 To join or accompany parents / family members / spouse / to get married
PR27_06 Friends/neighbours/acquaintances live there
PR27_07 Because I speak the language of that country
PR27_08 More opportunities
PR27_09 Less discrimination/racism
PR27_10 Other
PR27_96 Refusal
PR27_97 Don't understand the question
PR27_99 Don't know

### 2.11. RELIGION AND LANGUAGE

| \# | INTRODUCTION |
| :--- | :--- |
|  | ASK ALL |
|  | Now I would like to talk about religion, language, intergroup relations and your <br> trust in institutions. |


| PB01 | Religion |
| ---: | :--- |
|  | ASK ALL |
|  | What is your religion? |
|  | SINGLE RESPONSE |
| 0 | INTERVIEWER: DO NOT READ OUT |
| $\mathbf{1}$ | Has no religion |
| 2 | Christian (Catholic, Protestant, Orthodox, Evangelic, Old Catholic, etc.) |
| 3 | Jewish/Judaism |
| 4 | Hindu |
| 5 | Sikh |
| 6 | Buddhist |
| 7 | Other |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| PB06 | Main language(s) spoken at home |
| :--- | :--- |
|  | ASK ALL |
|  | What language do you mainly speak at home? |
|  | MULTIPLE RESPONSES |
|  | INTERVIEWER: CODE UP TO TWO IF RELEVANT |
| PB06_01 | WRITE IN: OPEN TEXT BOX |
| PB06_02 | WRITE IN: OPEN TEXT BOX |

PB07a Country language(s) level self-assessment
ASK ALL
Using this scale, how would you describe your proficiency in [SURVEY COUNTRY NATIONAL LANGUAGE 1] as regards

IF COUNTRY = NORTH MACEDONIA: INTERVIEWER: PICK THE NATIONAL LANGUAGE IN WHICH RESPONDENT'S PROFICIENCY IS BETTER INTERVIEWER: SHOW CARD PB07

SINGLE RESPONSE

|  |  | $\begin{aligned} & \text { 咨 } \\ & \text { 亮 } \end{aligned}$ | $\begin{aligned} & \overline{\overline{7}} \\ & \stackrel{1}{0} \\ & \bar{\circ} \\ & \stackrel{\circ}{6} \\ & \stackrel{0}{2} \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & o \\ & 0 \\ & 0 \\ & \stackrel{0}{2} \end{aligned}$ | 앙 | $\begin{aligned} & \stackrel{\rightharpoonup}{\dot{\omega}} \\ & \stackrel{\rightharpoonup}{\ddot{\otimes}} \\ & \stackrel{\rightharpoonup}{x} \end{aligned}$ |  | $\underset{\widetilde{\sim}}{\substack{\underset{\sim}{w}}}$ |  | 3 <br> 0 <br> 0 <br>  <br> 0 <br> 0 <br> 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PB07a_1 | speaking | 1 | 2 | 3 | 4 | 5 | 6 | -96 | -97 | -99 |
| PB07a_2 | reading | 1 | 2 | 3 | 4 | 5 | 6 | -96 | -97 | -99 |
| PB07a_3 | writing | 1 | 2 | 3 | 4 | 5 | 6 | -96 | -97 | -99 |

### 2.12. INTERGROUP RELATIONS

| PB10 | Interethnic relationships |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK ALL |  |  |  |  |  |
|  | Do you have friends who ... |  |  |  |  |  |
|  | INTERVIEWER: READ OUT |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  |  | $\stackrel{๊}{\sim}$ | \% |  |  | 3 0 0 0 0 0 0 |
| PB10_1 | are of another ethnic minority background than you? | 1 | 2 | -96 | -97 | -99 |
| PB10_2 | do not have a minority background? <br> I.E. FROM THE GENERAL/MAJORITY POPULATION | 1 | 2 | -96 | -97 | -99 |
| PB10_3 | have a different religion than yours? | 1 | 2 | -96 | -97 | -99 |

## PB11 Ethnic or immigrant background of residents of neighbourhood

|  | ASK ALL  <br>  In the neighbourhood where you live, how many of the residents would you <br> say are of the same [ROMA BACGROUND] as you: all of the residents, most of <br> them, some or none of them? <br>  SINGLE RESPONSE <br> $\mathbf{2}$ All <br> $\mathbf{3}$ Most of them <br> 4 Some of them <br> -96 Rene of them <br> -97 Don't understand the question <br> -99 Don't know |
| ---: | :--- |

ASK ALL
And using a scale from 0 to 10, please tell me how you would feel about having someone from one of the following groups as your neighbour? 0 means that you would feel 'totally uncomfortable' and 10 means that you would feel 'totally comfortable'.
SINGLE RESPONSE
SHOW CARD PB12 WITH RESPONSE SCALE (CATEGORIES 0 TO 10)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \overline{0} \\ & \underset{\sim}{\widetilde{0}} \\ & \underset{\sim}{0} \end{aligned}$ |  | $\begin{aligned} & 3 \\ & 0 \\ & 0 \\ & \frac{1}{n} \\ & \vdots \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PB12_1 | A person who has a different religion than yours | 0 | 1 | 2 |  |  |  | 5 | 6 |  |  | 8 | 9 | 10 | -96 | -97 | -99 |
| PB12_2 | A person who is Roma | 0 | 1 | 2 |  |  |  | 5 | 6 |  |  | 8 | 9 | 10 | -96 | -97 | -99 |
| PB12_3 | A person of another ethnic minority background than you <br> INTERVIEWER: THIS INCLUDES ALSO MIGRANTS | 0 | 1 | 2 | 3 |  |  | 5 | 6 |  |  | 8 | 9 | 10 | -96 | -97 | -99 |
| PB12_4 | Someone who doesn't have an ethnic minority background <br> I.E. WHO IS FROM THE GENERAL/ MAJORITY POPULATION | 0 | 1 | 2 |  |  |  | 5 | 6 |  |  | 8 | 9 | 10 | -96 | -97 | -99 |
| PB12_5 | A disabled person | 0 | 1 | 2 | 3 |  |  | 5 | 6 |  |  | 8 | 9 | 10 | -96 | -97 | -99 |
| PB12_6 | A gay, lesbian or bisexual person | 0 | 1 | 2 |  |  |  | 5 | 6 |  |  | 8 | 9 | 10 | -96 | -97 | -99 |
| PB12_7 | A transgender person <br> INTERVIEWER: FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/ WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. | 0 | 1 | 2 | 3 |  |  |  | 6 | 7 |  |  | 9 | 10 | -96 | -97 | -99 |

### 2.13. TRUST AND VALUES

## PB14 Extent of agreement with value statements on gender equality

ASK ALL
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree or disagree with each? Please use the responses on this card. INTERVIEWER: SHOW CARD PB14 WITH RESPONSE SCALE (CATEGORIES 1 TO 4) SINGLE RESPONSE

|  |  |  | $\begin{aligned} & \ddot{\Psi} \\ & \stackrel{\sim}{0} \\ & \stackrel{H}{0} \end{aligned}$ | $\begin{aligned} & \mathbb{\#} \\ & \stackrel{\Xi}{\Psi} \end{aligned}$ |  | $\begin{aligned} & \overline{0} \\ & \underset{\sim}{3} \\ & \approx \end{aligned}$ |  | 3 0 c 0 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PB14_1 | Having a job is the best way for a woman to be an independent person | 1 | 2 | 3 | 4 | -96 | -97 | -99 |
| PB14_2 | Both the husband and wife should contribute to household income | 1 | 2 | 3 | 4 | -96 | -97 | -99 |
| PB14_3 | Men should take as much responsibility as women for the home and children | 1 | 2 | 3 | 4 | -96 | -97 | -99 |
| PB14_4 | It is important that both girls and boys stay in education for the same length of time | 1 | 2 | 3 | 4 | -96 | -97 | -99 |


|  | ASK ALL |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Using this card, please tell me on a scale of 0 to 10 how much you personally trust each of the [COUNTRY] institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. |  |  |  |  |  |  |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |  |  |  |  |  |  |
|  | INTERVIEWER: SHOW CARD PB15 WITH RESPONSE SCALE (CATEGORIES 0 TO 10) |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & \overline{\bar{\sigma}} \\ & 0 \\ & 0 \\ & \stackrel{N}{n} \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  | $\wedge \infty$ |  |  | $\underset{\sim}{\text { ® }}$ |  | 3 0 0 0 0 0 0 |
| PB15_1 | [COUNTRY]'s parliament |  | 12 | 34 | 45 | 67 | 78 | 9 | 10 |  | -97 | -99 |
| PB15_2 | [COUNTRY]'s legal system |  | 12 | 34 | 45 | 67 | 78 | 9 | 10 |  | -97 | -99 |
| PB15_3 | [COUNTRY]'s police | 0 | 12 | 34 | 45 | 67 | 78 | 9 | 10 | -96 | -97 | -99 |
| PB15_4 | [COUNTRY]'s politicians |  | 12 | 34 | 45 | 67 | 78 | 9 | 10 |  | -97 | -99 |
| PB15_6 | [COUNTRY]'s political parties |  | 12 | 34 | 45 | 67 | 78 | 9 | 10 |  | -97 | -99 |
| PB15_7 | the European Parliament | 0 | 12 | 34 | 45 | 67 | 78 | 9 | 10 |  | -97 | -99 |

### 2.14. ACTIVE CITIZENSHIP

## PB17 Actions with political connotations taken in past 12 months

|  | ASK ALL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | There are different ways of trying to improve things in [COUNTRY] or help prevent things from going wrong. In the past 12 months, have you done any of the following? Have you ... |  |  |  |  |  |
|  | INTERVIEWER: READ OUT |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  |  | $\stackrel{\sim}{\chi}$ | \% |  |  | 3 <br> 0 <br> c <br>  <br> 0 <br> 0 <br> 0 |
| PB17_1 | 'liked' or 'followed' a political campaign on the internet? | 1 | 2 | -96 | -97 | -99 |
| PB17_2 | signed a petition on paper or online? | 1 | 2 | -96 | -97 | -99 |
| PB17_3 | taken part in a public demonstration? | 1 | 2 | -96 | -97 | -99 |

ASK ALL
Some people don't vote nowadays for one reason or another. Did you vote in the last ...
INTERVIEWER: READ OUT
NOT APPLICABLE: (E.G. IN THE CASE OF COUNTRY NOT HAVING ELECTIONS ON A REGULAR BASIS)
SINGLE RESPONSE

|  |  | $\stackrel{\sim}{\sim}$ | \% |  | $$ |  | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{V} \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | 3 0 c 0 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PB18_1 | local (municipal) elections in [COUNTRY]? | 1 | 2 | 3 | -96 | -97 | -98 | -99 |
| PB18_2 | national/general elections in [COUNTRY]? | 1 | 2 | 3 | -96 | -97 | -98 | -99 |

PB20 Assistance of a health mediator when going to the doctor

|  | ASK ALL <br> Have you or anyone from your household used the assistance of a health <br> mediator when going to a doctor? |
| ---: | :--- |
| $\mathbf{1}$ | Yes |
| 2 | No |
| 3 | There are no health mediators here (DO NOT READ OUT) |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

PB21 Assistance of a Roma teaching assistant at school for household children

|  | ASK IF HCHO2 = 2 OR 3 FOR ANY CHILD  <br>  Are the children in your household assisted by a Roma teaching assistant at <br> school? <br>  SINGLE RESPONSE <br> $\mathbf{2}$ Yes <br> 3 No <br> -96 Refe are no Roma teaching assistants here (DO NOT READ OUT) <br> -97 Don't understand the question <br> -99 Don't know |
| :---: | :--- | more questions about yourself and about the quality of life of your household nowadays. Please remember that all of the information you provide will remain anonymous.

### 2.15. MARITAL STATUS

S01 Current marital status

|  | ASK ALL |
| ---: | :--- |
|  | What is your current marital status? |
|  | SINGLE RESPONSE |
| $\mathbf{1}$ | INTERVIEWER: READ OUT |
| $\mathbf{2}$ | Married (or registered partnership) |
| 3 | Married but separated |
| 4 | Wivorced |
| $\mathbf{5}$ | Never married INTERVIEWER: INCLUDING SINGLE, AND COHABITING |
| -96 | RESPONDENTS |
| -97 | Refusal |
| -99 | Don't understand the question |

S02 Age at (first) marriage
IF S01 = 1-4
At what age did you marry (for the first time)?
NUMERICAL ANSWER / ALLOW RESPONSE FROM 0 TO 99. NUMBER SHOULD NOT BE LARGER THAN RESPONDENT'S AGE (HHO2).
ENTER NUMERIC AGE: |__|__|
-96 Refusal
-97 Don't understand the question
-99 Don't know

### 2.16. RESPONDENT'S PARENTS

## INTRODUCTION

ASK ALL
We would now like to ask you questions about your parents. The aim of these questions is again to measure the life expectancy of Roma people in [COUNTRY]. Your answers are especially important as no official data source is available on this topic. I would like to reassure you that your cooperation is completely voluntary, and all of your answers are confidential.

| INNO2 | Biological mother alive or not |
| ---: | :--- |
|  | ASK ALL |
|  | IS your biological mother still alive? |
|  | INTERVIEWER: PERSON THAT GAVE BIRTH TO RESPONDENT |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |
| -96 | No |
| -97 | Refusal |
| -99 | Don't understand the question |

INNO3 Biological mother age
IF INN02 = 1
How old is your biological mother now?
SINGLE RESPONSE
INTERVIEWER: AGE OF BIOLOGICAL MOTHER. ASK FOR ESTIMATE IF RESPONDENT DOESN'T KNOW THE EXACT AGE.
NUMERICAL ANSWER

|  |  |  | NUMERICAL ANSWER |
| ---: | :--- | :---: | :---: |
| $\mathbf{1}$ | I__I__ I__ WRITE IN AGE |  |  |
| -96 | Refusal |  |  |
| -97 | Don't understand the question |  |  |
| -99 | Don't know |  |  |


| INN04 |  |
| ---: | :--- |
|  | Biological father alive or not |
|  | ASK ALL |
|  | Is your biological father still alive? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Yo |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| INN05 | Biological father age |
| :---: | :---: |
|  | IF INN04 = 1 |
|  | How old is your biological father now? |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: AGE OF NATURAL FATHER. ASK FOR ESTIMATE IF RESPONDENT |
|  | DOESN'T KNOW THE EXACT AGE. |
|  | NUMERICAL ANSWER |
| 1 | \|__|__|__| WRITE IN AGE |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

### 2.17. HOUSEHOLD INCOME

| \# | Introduction |
| :--- | :--- |
|  | ASK ALL |
|  | I would now like to ask you some questions about your household's income. <br> This information will be used for analysis purposes only and will remain <br> confidential. |


| SI01 | Types of income obtained by household in past 12 months |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASK ALL |  |  |  |  |  |
|  | Has your household received any of the following types of income over the past 12 months? Please think of the income of all members of your household |  |  |  |  |  |
|  | INTERVIEWER: READ OUT |  |  |  |  |  |
|  | SINGLE RESPONSE |  |  |  |  |  |
|  |  | $\stackrel{\sim}{\sim}$ |  | $\underset{\substack{\text { ¢ }}}{\substack{\text { c }}}$ |  | $\begin{aligned} & 3 \\ & 0 . \\ & \vdots \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ |
| S101_01 | Wages or salaries (income from paid work) | 1 | 2 | -96 | -97 | -99 |
| S101_02 | Income from self-employment (including farming) | 1 | 2 | -96 | -97 | -99 |
| S101_03 | Income from occasional work (e.g. from occasional babysitting, collecting garbage, helping neighbours, begging, etc.) | 1 | 2 | -96 | -97 | -99 |
| S101_04 | Income from education allowance (grants, stipends) | 1 | 2 | -96 | -97 | -99 |
| SI01_05 | Pensions | 1 | 2 | -96 | -97 | -99 |
| SI01_06 | Unemployment benefits | 1 | 2 | -96 | -97 | -99 |
| S101_07 | Child benefits (including alimonies) | 1 | 2 | -96 | -97 | -99 |
| SI01_08 | Other social benefits (social assistance, rent support, donations from charity) | 1 | 2 | -96 | -97 | -99 |
| S101_09 | Money from friends or family members (outside your household) | 1 | 2 | -96 | -97 | -99 |
| S101_10 | Income from investment, savings, insurance or property | 1 | 2 | -96 | -97 | -99 |


| SIO2 | Main source of income of household |
| :---: | :---: |
|  | Ask if the number of yes codes at SIO1_01 to SI01_10 is greater than one. |
|  | And which of these is the main source of income in your household? |
|  | SINGLE RESPONSE |
|  | INTERVIEWER: READ OUT |
| 1 | [SHOW IF SI01_01 = 1] wages or salaries (income from paid work) |
| 2 | [SHOW IF SI01_02 = 1] income from self-employment (including farming) |
| 3 | [SHOW IF SI01_03 = 1] income from occasional work (e.g. from occasional babysitting, collecting garbage, helping neighbours, begging, etc.) |
| 4 | [SHOW IF SIO1_04 = 1] income from education allowance (grants, stipends) |
| 5 | [SHOW IF Sl01_05 = 1] pensions |
| 6 | [SHOW IF SI01_06 = 1] unemployment benefits |
| 7 | [SHOW IF SI01_07 = 1] child benefits (including alimonies) |
| 8 | [SHOW IF SIO1_08 = 1] other social benefits (social assistance, rent support, donations from charity) |
| 9 | [SHOW IF SI01_09 = 1] money from friends or family members (outside your household) |
| 10 | [SHOW IF SI01_10 = 1] income from investment, savings, insurance or property |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

## SIO3 Household combined net monthly income

ASK ALL
If you add up the income from all sources, could you please tell me what is your household's combined net monthly income (that is, after deductions for tax, social insurance, etc.)? If you Don't know the exact figure, please give an estimate.

INTERVIEWER: HELP THE RESPONDENT IN ADDING UP ALL SOURCES OF INCOME THAT WERE MENTIONED UNDER SIO1. NET MEANS AFTER DEDUCTION OF TAX, SOCIAL INSURANCE, THE DISPOSABLE TO HOUSEHOLD BEFORE EXPENSES FOR RENT OR FOOD.
NUMERICAL ANSWER, ALLOW 0 TO 99995 (RANGE SHOULD BE DEPENDENT ON NATIONAL AMOUNTS)
NET MONTHLY INCOME AMOUNT IN NATIONAL CURRENCY:


| -96 | Refusal |
| :--- | :--- |
| -97 | Don't understand the question |
| -99 | Don't know |

SI03_1 Range of household combined net monthly income

```
ASK IF SIO3 = - 96, - 97, - 99
```

Please could you tell me in which band/range/interval [TAILOR TO COUNTRY] your household's monthly net income falls?

## SINGLE RESPONSE

INTERVIEWER: SHOW CARD SIO3_1

| $\mathbf{1}$ | BAND/RANGE/INTERVAL 1 [TAILOR TO COUNTRY] |
| ---: | :--- |
| $\mathbf{2}$ | BAND/RANGE/INTERVAL 2 [TAILOR TO COUNTRY] |
| $\mathbf{3}$ | BAND/RANGE/INTERVAL 3 [TAILOR TO COUNTRY] |
| $\mathbf{4}$ | BAND/RANGE/INTERVAL 4 [TAILOR TO COUNTRY] |
| $\mathbf{5}$ | BAND/RANGE/INTERVAL 5 [TAILOR TO COUNTRY] |
| 6 | BAND/RANGE/INTERVAL 6 [TAILOR TO COUNTRY] |
| 7 | BAND/RANGE/INTERVAL 7 [TAILOR TO COUNTRY] |
| 8 | BAND/RANGE/INTERVAL 8 [TAILOR TO COUNTRY] |
| 9 | BAND/RANGE/INTERVAL 9 [TAILOR TO COUNTRY] |
| 10 | BAND/RANGE/INTERVAL 10 [TAILOR TO COUNTRY] |
| 11 | BAND/RANGE/INTERVAL 11 [TAILOR TO COUNTRY] |
| 12 | BAND/RANGE/INTERVAL 12 [TAILOR TO COUNTRY] |
| 13 | BAND/RANGE/INTERVAL 13 [TAILOR TO COUNTRY] |
| 14 | BAND/RANGE/INTERVAL 14 [TAILOR TO COUNTRY] |
| 15 | BAND/RANGE/INTERVAL 15 [TAILOR TO COUNTRY] |
| 16 | BAND/RANGE/INTERVAL 16 [TAILOR TO COUNTRY] |
| 17 | BAND/RANGE/INTERVAL 17 [TAILOR TO COUNTRY] |
| 18 | BAND/RANGE/INTERVAL 18 [TAILOR TO COUNTRY] |
| 19 | BAND/RANGE/INTERVAL 19 [TAILOR TO COUNTRY] |
| 20 | BAND/RANGE/INTERVAL 20 [TAILOR TO COUNTRY] |
| 21 | BAND/RANGE/INTERVAL 21 [TAILOR TO COUNTRY] |
| 22 | BAND/RANGE/INTERVAL 22 [TAILOR TO COUNTRY] |
| 23 | BAND/RANGE/INTERVAL 23 [TAILOR TO COUNTRY] |
| 24 | BAND/RANGE/INTERVAL 24 [TAILOR TO COUNTRY] |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

## SIO4 Goods obtained in exchange for work in past 12 months

$$
\text { ASK ALL IF HHINT = } 1
$$

Has your household received any goods, instead of money, in exchange for work in the past 12 months such as food, firewood, petrol, vouchers, etc.?

SINGLE RESPONSE

| SINGLE RESPONSE |  |
| ---: | :--- |
| $\mathbf{1}$ | Yes |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


|  | ASK ALL  <br>  Thinking of your household's total income, is your household able to make <br> ends meet? <br>  SINGLE RESPONSE <br> INTERVIEWER: READ OUT. IF NOT ABLE TO MAKE ENDS MEET, CODE AS 'WITH <br> GREAT DIFFICULTY'. <br> $\mathbf{1}$ With great difficulty <br> $\mathbf{2}$ With difficulty <br> $\mathbf{3}$ With some difficulty <br> $\mathbf{5}$ Fairly easily <br> $\mathbf{6}$ Easily <br> -96 Very easily <br> -97 Refusal <br> -99 Don't understand the question |
| ---: | :--- |

### 2.18. MINORITY STATUS, COVID-19

| \#ntroduction |
| :--- |
| ASK ALL |
| Some people may perceive the following questions as sensitive. |
| Your answers to these questions are very important to us. We need them |
| to get a correct picture of the life experiences of various parts of Roma |
| community. With reliable information we can better assist the policy makers to |
| design well-targeted policies. |
| I would like to reassure you that your cooperation is completely voluntary, and |
| all of your answers are confidential. |

ASK ALL
In the country where you live, do you consider yourself to be part of any of the following minority groups, other than Roma?
INTERVIEWER: READ ALL OPTIONS AND SELECT ALL THAT APPLY
MULTIPLE ANSWERS POSSIBLE

|  |  | $\stackrel{y}{\sim}$ | 2 | $\begin{aligned} & \overline{0} \\ & \underset{\sim}{\mathscr{M}} \\ & \underset{\sim}{\mathscr{O}} \end{aligned}$ |  | $\begin{aligned} & 3 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RA02new_A | A religious minority | 1 | 2 | -96 | -97 | -99 |
| RA02new_B | A minority in terms of disability | 1 | 2 | -96 | -97 | -99 |
| RA02new_C | A minority in terms of gender identity or gender expression (this includes, for example, transgender, transvestite or non-binary people) <br> INTERVIEWER: ALWAYS READ THE EXPLANATION. PEOPLE WHO DON'T (FULLY) IDENTIFY, EXPRESS OR BEHAVE IN ACCORDANCE WITH THE SEX THAT THEY WERE ASSIGNED AT BIRTH. FOR EXAMPLE, SOMEONE WHO WAS BORN AS A BOY BUT LATER FEELS LIKE A GIRL/ WOMAN OR BORN AS A GIRL AND LATER FEELS RATHER LIKE A BOY/MAN. OR SOMEONE WHO WEARS CLOTHES THAT ARE USUALLY DESIGNED FOR THE OPPOSITE SEX. | 1 | 2 | -96 | -97 | -99 |
| RA02new_D | A minority in terms of sexual orientation (this includes, for example, people who identify as gay, lesbian or bisexual) <br> INTERVIEWER: READ EXPLANATION IF NEEDED. PEOPLE WHO ARE SEXUALLY AND/OR EMOTIONALLY ATTRACTED TO PEOPLE OF THE SAME SEX OR TO BOTH SEXES. | 1 | 2 | -96 | -97 | -99 |
| RA02new_E | Other group (please specify): OPEN TEXT BOX | 1 | 2 | -96 | -97 | -99 |

ASK ALL
Recently the world has experienced the COVID-19 or coronavirus pandemic outbreak. Here are a few things some people in [COUNTRY] may have experienced during the pandemic outbreak. Please indicate which of the following situations you experienced during the COVID-19 or coronavirus pandemic outbreak.
INTERVIEWER: RESPONSE 'NOT APPLICABLE' SHOULD BE USED IN THE FOLLOWING CASES
COVX01_1 - WHEN RESPONDENT DID NOT HAVE AN INCOME
COVX01_2, 3, 4, 5 - WHEN RESPONDENT DID NOT WORK / DID NOT HAVE A JOB
COVX01_6 - WHEN RESPONDENT DID NOT NEED A MEDICAL EXAMINATION OR TREATMENT

COVX01_7 - WHEN RESPONDENT DID NOT NEED TO LEAVE THE DWELLING OR AREA WHERE THEY LIVE FOR WORK OR SHOPPING

COVX01_8-ONE PERSON HOUSEHOLD (I.E. HH01 = 1)
SINGLE RESPONSE, READ OUT ITEMS

|  |  | $\stackrel{\cong}{\sim}$ | \% |  | $\begin{aligned} & \bar{\sim} \\ & \underset{\sim}{\underset{\sim}{w}} \\ & \hline \end{aligned}$ |  | 3 0 c ¢ $\vdots$ 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COVX01_1 | Your income decreased | 1 | 2 | 3 | -96 | -97 | -99 |
| COVX01_2 | You kept working but less hours than before | 1 | 2 | 3 | -96 | -97 | -99 |
| COVX01_3 | You temporarily lost your job and returned to same job after the COVID-19 pandemic outbreak | 1 | 2 | 3 | -96 | -97 | -99 |
| COVX01_4 | You permanently lost your job | 1 | 2 | 3 | -96 | -97 | -99 |
| COVX01_5 | You had to work despite being concerned about contracting COVID-19 when at work | 1 | 2 | 3 | -96 | -97 | -99 |
| COVX01_6 | You could not get a medical examination or treatment (not related to COVID-19) when you really needed it | 1 | 2 | 3 | -96 | -97 | -99 |
| COVX01_7 | You were not allowed to leave the area or the dwelling where you live even for work or shopping because of a lockdown (quarantine measures) | 1 | 2 | 3 | -96 | -97 | -99 |
| COVX01_8 | You experienced increased tensions between the household members | 1 | 2 | 3 | -96 | -97 | -99 |


|  | ASK ALL <br>  |
| ---: | :--- |
| And did you experience increased prejudice, intolerance or violence because <br> of being a [Roma] during the COVID-19 or coronavirus pandemic outbreak? |  |
| $\mathbf{1}$ | Yes |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

COVX02 Education and COVID-19 pandemic - Part I
ASK IF DE06 = 1 (if parent/guardian of child(ren) within national compulsory schooling age range)
Was the school / were the schools that your child(ren) usually go to closed during the COVID-19 or coronavirus pandemic outbreak?
SINGLE RESPONSE
INTERVIEWER: IF A SCHOOL FOR EVEN ONE CHILD IN THE HOUSEHOLD WAS CLOSED, MARK 'YES'. IF SCHOOL CONTINUED AS DISTANCE LEARNING, MARK 'YES'.

| $\mathbf{1}$ | Yes |
| ---: | :--- |
| $\mathbf{2}$ | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

COVX03 Education and COVID-19 pandemic - Part II
ASK IF COVX02 = 1
Did the school(s) your child(ren) usually go to organise distance learning during this period?
SINGLE RESPONSE
INTERVIEWER: IF A SCHOOL FOR EVEN ONE CHILD IN THE HOUSEHOLD ORGANISED DISTANCE LEARNING, MARK 'YES'

| 1 | Yes |
| ---: | :--- |
| 2 | No |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |


| COVX04 | Education and COVID-19 pandemic - Part III |
| :---: | :---: |
|  | ASK IF COVX03 = 1 |
|  | Did your child(ren) have any difficulties accessing distance learning during this period? |
|  | MULTIPLE ANSWERS POSSIBLE, EXCEPT FOR 6, - 96,- 97,-99 |
|  | INTERVIEWER: READ OUT, IF EVEN ONE CHILD HAD DIFFICULTIES, MARK 'YES' ANSWER |
| 1 | Yes - difficulties due to no or limited access to internet |
| 2 | Yes - difficulties due to no or limited access to computer/laptop/tablet |
| 3 | Yes - difficulties due to not having the support needed to understand the subject matter |
| 4 | Yes - difficulties due to problems with post or personal delivery of printed materials or tools |
| 5 | Yes - other difficulties |
| 6 | No - child(ren) did not have difficulties accessing distance learning |
| -96 | Refusal |
| -97 | Don't understand the question |
| -99 | Don't know |

### 2.19. FINAL COMMENTS

ASK ALL

|  | We are at the end of the questionnaire now; would you like to add something <br> which has not been asked yet? |
| :---: | :--- |
| $\mathbf{1}$ | WRITE IN: OPEN TEXT BOX |
| 2 | Nothing to add |

## ASK ALL

Thank you very much for your time. If you would like to learn about the results of this survey, you can check our webpage in about a year's time.

INTERVIEWER: LEAVE CARD WITH THANK YOU AND FRA PROJECT POSTCARD

## INTERVIEWER QUESTIONNAIRE

E01 Financial (or other) incentive for the interview

|  | ASK ALL |
| :--- | :--- |
|  | Did the respondent receive a financial (or other) incentive for participating in <br> the interview? |
| $\mathbf{1}$ | Yes |
| $\mathbf{2}$ | No |

E02 Respondent's command of country language

|  | ASK ALL |
| ---: | :--- |
|  | How would you rate the respondent's command of [COUNTRY LANGUAGE]? |
|  | SINGLE RESPONSE |
| $\mathbf{2}$ | Poor |
| 3 | Fair |
| 4 | Good |
| 5 | Very good |
| -99 | Excellent (mother tongue) |

E03 Language in which interview was conducted
ASK ALL
In which language was the interview conducted?
SINGLE RESPONSE
DISPLAY THE NUMBER OF CODES REQUIRED FOR EACH COUNTRY
TAILOR TO THE COMPUTER-ASSISTED PERSONAL INTERVIEWING LANGUAGES AVAILABLE IN EACH COUNTRY
1 LANGUAGE 1

|  |  |
| ---: | :--- |
|  | ASK ALL |
|  | How would you rate respondent's cooperation? |
| $\mathbf{1}$ | Poor |
| 2 | Fair |
| 3 | Good |
| 4 | Very good |
| 5 | Excellent |
| -99 | Don't know |


| E05 | Respondent's understanding of questions |
| ---: | :--- |
| ASK ALL <br> In your opinion, to what extent was the respondent able to understand the <br> questions? |  |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | The respondent was able to understand all of the questions |
| $\mathbf{3}$ | The respondent was able to understand most of the questions |
| $\mathbf{4}$ | The respondent was able to understand none of the questions |
| -99 | Don't know |

## E06 Reasons for misunderstandings

IF E05 = 2-4
Thinking about the questions that were not understood by the respondent, would you say that this was mainly due to ...?
SINGLE RESPONSE

| $\mathbf{1}$ | SINGLE RESPONSE |
| ---: | :--- |
| $\mathbf{2}$ | the respondent's language difficulties <br> the respondent's lack of required knowledge (e.g. information about other <br> $\mathbf{3}$ |
| $\mathbf{4}$ | the way the questions/items were phrased |
| -99 | other |

E07 Respondent's interest in the topic

## ASK ALL

In your opinion, how interested, if at all, was the respondent in the topics of the study? Would you say that they were very interested, somewhat interested, not very interested or not at all interested?
SINGLE RESPONSE

|  |  |
| ---: | :--- |
| $\mathbf{1}$ | SINGLE RESPONSE |
| 2 | Somewhat interested |
| 3 | Not very interested |
| 4 | Not at all interested |
| -99 | Don't know |


| E08 | Respondent's honesty |
| :---: | :---: |
|  | ASK ALL |
|  | Do you feel the respondent was giving their honest views during the interview? |
|  | SINGLE RESPONSE |
| 1 | All of the time |
| 2 | Most of the time |
| 3 | Some of the time |
| 4 | Never |
| -99 | Don't know |


| E09 | Place of interview |
| :---: | :---: |
|  | ASK ALL |
|  | Where did the interview take place? |
|  | SINGLE RESPONSE |
| 1 | In the respondent's home |
| 2 | Partly in the respondent's home, partly elsewhere (please specify): OPEN TEXT BOX |
| 3 | Elsewhere - other than the respondent's home (please specify): OPEN TEXT BOX |


| E10 | Number of people during interview |
| :--- | :--- |
|  | ASK ALL  <br>  Number of people present during the core part of interview excluding the <br> interviewer <br> (core interview = interview after screener) <br> $\mathbf{1}$ SINGLE RESPONSE <br> $\mathbf{2}$ Three (interviewer and respondent) <br> $\mathbf{3}$ Four <br> $\mathbf{4}$ Five or more |

E11 People present during the interview

|  | IF E10 = 2-4 |  |  |
| :--- | :--- | :--- | :---: |
|  | Who else was present during the interview? Code all that apply. |  |  |
|  | SINGLE RESPONSE | Yes | No |
| E11_1 | Husband/wife/partner | 1 | 2 |
| E11_2 | Child/children | 1 | 2 |
| E11_3 | Friend(s) | 1 | 2 |
| E11_4 | Other family member(s) | 1 | 2 |
| E11_5 | Other (neighbours, guests, etc.) | 1 | 2 |

```
IF E10 = 2-4
```

                    Did the other individual(s) present during the interview influence the answers
                        of the respondents?
    SINGLE RESPONSE
    |  | SINGLE RESPONSE |
| :---: | :--- |
| $\mathbf{1}$ | Yes, for most of the questions |
| $\mathbf{2}$ | Yes, for some questions |
| $\mathbf{3}$ | Yes, but only for one or two questions |
| $\mathbf{4}$ | No |

E13 Parts of the questionnaire with presence or participation of other people
IF E10 = 2-4

Please indicate in which parts of the questionnaire someone else was present or where respondent asked somebody for help on some of the questions.

## SINGLE RESPONSE

|  |  | No one else <br> was present | Someone <br> else was <br> present | Someone else <br> intervened / <br> was asked for <br> help |
| :--- | :--- | :---: | :---: | :---: |
| E13_1 | Household and child grid | 1 | 2 | 3 |
| E13_2 | Housing and living standards | 1 | 2 | 3 |
| E13_3 | Personal questionnaire | 1 | 2 | 3 |
| E13_4 | Socioeconomic background | 1 | 2 | 3 |


| E14 | Presence of another interviewer or mediator |
| :--- | :--- |
|  | ASK ALL |
|  | Were you accompanied by another interviewer or a mediator from an <br> association to conduct the interview? |
| $\mathbf{1}$ | SINGLE RESPONSE |
| $\mathbf{2}$ | Yes |


| E15 | Use of the Romani glossary |
| :--- | :--- |
|  | ASK ALL  <br>  Did you use the Romani glossary to help the respondents to understand the <br> questions? <br> $\mathbf{1}$ SINGLE RESPONSE <br> $\mathbf{2}$ Yes, for most questions <br> $\mathbf{3}$ Yes, but only one or two <br> $\mathbf{4}$ No |

E16 Characteristics of the neighbourhood/area where the interview took place

|  | ASK ALL |
| :---: | :---: |
|  | Approximately, what is the share of the Roma population living in this area or neighbourhood? |
|  | SINGLE RESPONSE |
| 1 | All or most of them are Roma |
| 2 | About half of them are Roma |
| 3 | Between a quarter and half of them are Roma |
| 4 | Less than a quarter are Roma |
| 5 | Only few of them are Roma |

## ANNEXI

## LIST OF EQUALITY BODIES

| COUNTRY | EQUALITY BODY 1 (RA05_1) | EQUALITY BODY 2 (RA05_2) | EQUALITY BODY 3 <br> (RA05_3) | EQUALITY BODY 4 (RA05_4) | NHRI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Croatia | Pravobraniteljica za ravnopravnost spolova | Pučki pravobranitelj | Pravobranitelj za osobe s invaliditetom |  |  |
| Czechia | Veřejný ochránce práv |  |  |  |  |
| Greece | ¿uvńyopoc tou По入ítп | ЕпıӨcúpクon ерүобía |  |  |  |
| Hungary | Egyenlő Bánásmód Hatóság | Alapvető Jogok Biztosának Hivatala |  |  |  |
| Italy | Consigliera <br> Nazionale di Parità | Ufficio Nazionale Antidiscriminazini Razziali |  |  |  |
| Portugal | Alto Comissariado para as Migrações | Comissão para a Cidadania e a Igualdade de Género (CIG) | Comissão para a Igualdade no Trabalho e no Emprego (CITE) | Provedor de Justicia |  |
| Romania | Consiliul National pentru Combaterea Discriminarii (CNCD) | Instituția Avocatul Poporului |  |  |  |
| Spain | Instituto de la Mujer y рага la Igualdad de Oportunidades | Consejo para la Eliminación de la Discriminación Racial o Étnica | Defensor del <br> Pueblo (ES) |  |  |
| North Macedonia | Комисија за заштита од дискриминација / Komisioneri рёг mbrojtjen nga Diskriminimi |  |  |  | Народен правобранител/ Avokati i Popullit |
| Serbia | Poverenik/ca za zaštitu ravnopravnosti / Повереник/ца за заштиту равноправности | Zaštitnik(/ <br> ca) građana Republike Srbije (Ombudsman) <br> / Заштитник <br> грађана <br> Републике Србије (Омбудсман) |  |  |  |

## ANNEX II

## LIST OF SHOW CARDS

## SHOW CARD HHO4

| 1 | In paid work |
| :--- | :--- |
| 2 | Self-employed |
| 3 | Helping in the family business (unpaid) |
| 4 | Unemployed |
| 5 | A pupil, student, in training |
| 6 | Not working due to illness or disability |
| 7 | Fulfilling domestic tasks and care responsibilities |
| 8 | In retirement |
| 9 | Military service or other community service |

## SHOW CARD HHO9

[TAILORED TO COUNTRY-SPECIFIC EDUCATION CATEGORIES]

| $\mathbf{1}$ | Never been in formal education / never completed primary education (ISCED 0) |
| :--- | :--- |
| 2 | Primary education (ISCED 1) |
| 3 | Lower secondary education (ISCED 2) |
| 4 | Upper secondary (ISCED 34) |
| 5 | Vocational training (ISCED 35) |
| 6 | Post-secondary education, non-tertiary (ISCED 4) |
| 7 | Short-cycle tertiary education (ISCED 5) |
| 8 | Bachelor or equivalent (ISCED 6) |
| 9 | Master or equivalent (ISCED 7) |
| 10 | Doctorate or equivalent (ISCED 8) |


| CZ |  |
| :---: | :--- |
| $\mathbf{1}$ | Nikdy jsem nechodil/a do školy, nedokončil/a jsem 1. stupeň základní školy <br> (ISCED 0) |
| 2 | Neúplné základní vzdělání (dokončen pouze 1. stupeň ZŠ, SZŠ a ZZŠ) (ISCED 1) |
| 3 | Základní vzdělání (dokončena ZŠ, dokončena prvníčást víceletých gymnázií, <br> dokončena SZŠ, ZZŠ a učební obory s upravenými učebními plány) (ISCED 2) |
| 4 | Středoškolské vzdělání s maturitou (gymnázia) (ISCED 34) |


| 5 | Středoškolské vzdělání s maturitou (střední odborná škola, učiliště), konzervatoř <br> (maturita), středoškolské vzdělání bez maturity (učiliště zakončeno pouze <br> výučním listem nebo závěrečnou zkouškou - ne maturitou, SŠ zakončeny pouze <br> závěrečnou zkouškou - ne maturitou) (ISCED 35) |
| :---: | :--- |
| 6 | Absolventi Sš s maturitou, po níž následovalo další studium zakončené maturitou <br> (nástavbové studium, kvalifikační pomaturitní studium); absolventi Sš bez <br> maturity (závěrečná zkouška), po níž následovalo dalšístudium zakončené <br> závěrečnou zkouškou (učební obory, rekvalifikační studium, studium jazyků <br> apod.) (ISCED 4) |
| 7 | Konzervatoř - vyšší stupeň (absolutorium) (ISCED 5) |
| 8 | Vysokoškolské vzdělání s diplomem ( VOŠ - DiS., pomaturitní specializačnín <br> studium); vysokoškolské vzdělání s bakalářským diplomem (Bc. BcA.) (ISCED 6) |
| 9 | Vysokoškolské vzdělání s magisterským diplomem (Mgr., Ing., Ing. arch., MUDr., <br> MDDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.) (ISCED 7) |
| 10 | Doktorský studijní program (Ph.D., Th.D., CSc., DrSc.) (ISCED 8) |


| 1 |  |
| :---: | :---: |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 | Kıvó |
| 8 |  ท́ По入utexveio (ISCED 6) |
| 9 |  |
| 10 | $\Delta ı \delta \alpha$ тторıко́ ঠín$\lambda \omega \mu \alpha$ (ISCED 8) |



| 9 | Estudios de tercer grado, tercer ciclo: másteres, estudios de postgraduado <br> (ISCED 7) |
| :---: | :--- |
| 10 | Estudios de tercer grado, tercer ciclo: doctorado (ISCED 8) |
| HR | Nikada nisam išao/išla u nikakvu školu ili završena manje od četiri razreda <br> osnovne škole. (ISCED 0) |
| $\mathbf{2}$ | Završena prva četiri (niža) razreda osnovne škole (ISCED 1) |
| $\mathbf{3}$ | Završena osnovna škola (svih 8 razreda) <br> Naknadno osnovnoškolsko obrazovanje za odrasle (starije od 15 godina) <br> (ISCED 2) |
| 4 | Završena srednja škola u trajanju od 4 ili 5 godina (ISCED 34) |
| 5 | Završena srednja strukovna škola u trajanju od 3 godine (ISCED 35) |
| 6 | Predstrukovni ili strukovni obrazovni program ili tečaj za odrasle kojima je <br> osigurana diploma razine srednjoškolskog obrazovanja (ISCED 4) |
| 7 | Diploma Veleučilišta ili viša škola - studiji u trajanju KRAĆEM od 3 godine <br> (ISCED 5) |
| $\mathbf{8}$ | Diploma Sveučilišta - preddiplomski studiji prema bolonjskom programu <br> u trajanju 3 ili 4 godine ILI diplomski studiji po pred-bolonjskom programu <br> u trajanju od 4 godine (ISCED 6) |
| 9 | Magistar struke (bolonjski sustav) <br> Diploma sveučilišta (predbolonjski sustav) (ISCED 7) |
| 10 | Magisterij (predbolonjski sustav) <br> Doktorat (ISCED 8) |



| $\mathbf{1}$ | Mai andato/a a scuola/ Scuola elementare/primaria non completata (ISCED 0) |
| :---: | :--- |
| $\mathbf{2}$ | Scuola elementare/scuola primaria (ISCED 1) |
| $\mathbf{3}$ | Scuola media/scuola media inferiore/scuola secondaria di primo grado (ISCED 2) |
| 4 | Scuola superiore/scuola media superiore (licei, istituti tecnici e istituti <br> professionali di 4-5 anni)/scuola secondaria di secondo grado (ISCED 34) |
| $\mathbf{5}$ | Scuola professionale e istituti professionali biennali e triennali/corsi di <br> formazione professionale biennali e triennali/scuola magistrale per maestre <br> d'asilo (ISCED 35) |
| 6 | Corsi integrativi di istituti superiori e professionali non quinquennali/anno <br> integrativo/corsi di formazione professionale post media superiore/post diploma <br> (ISCED 4) |
| 7 | Diploma universitario (vecchio ordinamento); istruzione e formazione tecnica <br> superiore di tipo professionale (IFTS) (ISCED 5) |
| 8 | Laurea triennale ad indirizzo non professionale/laurea quadriennale/ <br> quinquennale o più (vecchio ordinamento) (ISCED 6) |
| 9 | Laurea specialistica o magistrale/scuole di specializzazione, master, scuole di <br> perfezionamento (ISCED 7) |
| 10 | Dottorato di ricerca (PhD) (ISCED 8) |


| PT |  |
| :---: | :--- |
| 1 | Nenhum / Pré-primária / Ensino primário incompleto (ISCED 0) |
| 2 | $1 . .^{\circ}$ ciclo (4. ${ }^{\circ}$ classe/4. ${ }^{\circ}$ ano) <br> Cursos artísticos especializados (ISCED 1) |
| 3 | $3 . .^{\circ}$ ciclo (até ao $9 .{ }^{\circ}$ ano $/ 5 . .^{\circ}$ ano dos liceus) <br> Cursos artísticos especializados (ISCED 2) |
| 4 | Ensino Secundário - Cursos Gerais/Científico-Humanísticos (12. ${ }^{\circ} / 7 . .^{\circ}$ ano dos <br> liceus completo) (ISCED 34) |
| 5 | Cursos técnicos / tecnológicos / profissionais (ISCED 35) |
| 6 | Ensino Pós-Secundário não superior (Cursos de Especialização Tecnológica) <br> (ISCED 4) |
| 7 | Cursos técnicos superiores profissionais (ISCED 5) |
| 8 | Bacharelato <br> Licenciatura (ISCED 6) |
| 9 | Mestrado (ISCED 7) |
| 10 | Doutoramento (ISCED 8) |


| RO |  |
| :---: | :--- |
| 1 | Fără școală/Nu a participat niciodată la un program educațional (fără calificare) <br> (ISCED 0) |
| 2 | Școală primară (fără calificare) (ISCED 1) |
| 3 | Gimnaziu/studii minime obligatorii/studii gimnaziale pentru testarea națională <br> (ISCED 2) |
| 4 | Liceu/studii medii cu examen de bacalaureat (ISCED 34) |
| 5 | Scoală profesională terminată cu examen de bacalaureat (ISCED 35) |


| 6 | Sccoală postliceală/școală sanitară/asistent(ă) medical(ă) calificat(ă) (ISCED 4) |
| ---: | :--- |
| 7 | Facultate - subingineri sau colegiu (ISCED 5) |
| 8 | Facultate/studii universitare cu licență (ISCED 6) |
| 9 | Master/studii de masterat (ISCED 7) |
| 10 | Doctorat/studii de doctorat (ISCED 8) |


| MK $\mathbf{~}$ ALBANIAN |  |
| :---: | :--- |
| $\mathbf{1}$ | Nuk e kam ndjekur arsimin zyrtar/nuk e ka përfunduar klasën e katërt/pestë <br> (ISCED 0) |
| 2 | Klasa e katërt/pestë e përfunduar (ISCED 1) |
| 3 | Arsim fillor i përfunduar (ISCED 2) |
| 4 | Arsimin e mesëm katërvjeçar (ISCED 34) |
| 5 | Arsimin e mesëm profesional/me drejtim (ISCED 35) |
| 6 | Arsim më i lartë (por jo univerzitet) (ISCED 4) |
| 7 | Arsimin e lartë (studimet tre vjeçare) (ISCED 5) |
| 8 | Arsimin e lartë ose të barasvlefshme me të (ISCED 6) |
| 9 | Studimet master ose të barasvlefshme me të (ISCED 7) |
| 10 | Studimet doktoraturë ose të barasvlefshme me të (ISCED 8) |

## MK - MACEDONIAN

| 1 | Никогаш не одел/одела на училиште/нема завршено четврто/петто <br> одделение (ISCED 0) |
| ---: | :--- |
| 2 | Завршено четврто/петто одделение (ISCED 1) |
| 3 | Основно образование (ISCED 2) |
| 4 | Средно четиригодишно о6разование (ISCED 34) |
| 5 | Средно стручно/насочено о6разование (ISCED 35) |
| 6 | Вишо образование но не високо (ISCED 4) |
| 7 | Високо о6разование (тригодишни студии) (ISCED 5) |
| 8 | Високо образование или еквивалент (ISCED 6) |
| 9 | Магистерски студии или еквивалент (ISCED 7) |
| 10 | Докторски студии или еквивалент (ISCED 8) |


| SR |  |
| :---: | :--- |
| 1 | Bez formalnog obrazovanja / manje od 4 razreda osnovne škole (ISCED 0) |
| 2 | Završena prva 4 razreda osnovne škole (ISCED 1) |
| 3 | Završena osnovna škola (8 godina) (ISCED 2) |
| 4 | Srednje obrazovanje u trajanju od 4 godine (ISCED 34) |
| 5 | Srednje obrazovanje u trajanju od 3 godine (ISCED 35) |
| 6 | Majstorsko i specijalističko obrazovanje (ISCED 4) |
| 7 | Više ili visoko strukovno obrazovanje (ISCED 5) |
| 8 | Osnovne akademske ili strukovne studije (ISCED 6) |
| 9 | Master/magistarske akademske studije (ISCED 7) |
| 10 | Doktorske studije (ISCED 8) |

## SHOW CARD HH10B

[TAILORED TO COUNTRY-SPECIFIC EDUCATION CATEGORIES]

| 1 | Lower secondary education (ISCED 2) |
| :--- | :--- |
| 2 | Upper secondary (ISCED 34) |
| 3 | Vocational training (ISCED 35) |
| 4 | Post-secondary education, non-tertiary (ISCED 4) |
| 5 | Short-cycle tertiary education (ISCED 5) |
| 6 | Bachelor or equivalent (ISCED 6) |
| 7 | Master or equivalent (ISCED 7) |
| 8 | Doctorate or equivalent (ISCED 8) |


| CZ |  |
| :---: | :--- |
| $\mathbf{1}$ | Základní škola - druhý stupeň, víceleté gymnázium - nižší stupeñ (ISCED 2) |
| $\mathbf{2}$ | Gymnázium (střední škola, vyšší stupeň) (ISCED 34) |
| $\mathbf{3}$ | Střední odborné učiliště, střední odborná škola, konzervatoǐ - nižší stupeň <br> (maturita) (ISCED 35) |
| 4 | Nástavbové studium, kvalifikační pomaturitní studium, učební obory, <br> rekvalifikační studium, studium jazyků (ISCED 4) |
| $\mathbf{5}$ | Konzervatoř - vyšší stupeň (absolutorium) (ISCED 5) |
| 6 | Vyšší odborná škola (DiS.), vysoká škola - bakalářský stupeň (Bc., BcA.) (ISCED 6) |
| 7 | Vysoká škola - magisterský stupeň (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., <br> PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.) (ISCED 7) |
| 8 | Vysoká škola - doktorský stupeň (Ph.D., Th.D., CSc., DrSc.) (ISCED 8) |

## EL

| 1 |  |
| :---: | :---: |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 | Kıvó |
| 6 |  ท́ По入utexveio (ISCED 6) |
| 7 | Мعтапттихıккغ́¢ бпоибغ́¢ (ISCED 7) |
| 8 | $\Delta ı \delta \alpha$ кторıко́ ঠím $\lambda \omega \mu \alpha$ (ISCED 8) |


| ES |  |
| :--- | :--- |
| $\mathbf{1}$ | Estudios secundarios: primer ciclo: $2^{\circ}$ ESO o $3^{\circ}$ ESO (inclusive) (ISCED 2) |
| 2 | Estudios secundarios, segundo ciclo: $4^{\circ}$ ESO (ISCED 34) |
| 3 | FP Básica, Título profesional básico (ISCED 35) |
| 4 | Estudios secundarios, segundo ciclo: Bachillerato, $2^{\circ}$ Bachillerato, FP2 y/o Ciclos <br> Formativos de Grado Medio (ISCED 4) |


| 5 | Es |
| :---: | :---: |
|  | Escuelas universitarias no técnicas. |
|  | Ingenierías técnicas. |
|  | Otras enseñanzas que exigen el Bachillerato Superior. (ISCED 5) |
|  | Estudios de tercer grado, segundo ciclo: Facultades universitarias - licenciaturas, grados. Escuelas técnicas superiores. |
| 6 | Estudios eclesiásticos, militares y otros superiores. |
|  | Estudios no reglados, de nivel equivalente al universitario. (ISCED 6) |
| 7 | Estudios de tercer grado, tercer ciclo: másteres, estudios de postgraduado (ISCED 7) |
| 8 | Estudios de tercer grado, tercer ciclo: doctorado (ISCED 8) |
| HR |  |
| 1 | Jedan od viših razreda (peti do osmi) osnovne škole (ISCED 2) |
| 2 | Srednju školu u trajanju od 4 ili 5 godina (ISCED 34) |
| 3 | Srednju strukovnu školu u trajanju od 3 godine (ISCED 35) |
| 4 | Predstrukovni ili strukovni obrazovni program ili tečaj za odrasle kojima je osigurana diploma razine srednjoškolskog obrazovanja (ISCED 4) |
| 5 | Veleučilište (višu školu) - studiji u trajanju KRAĆEM od 3 godine (ISCED 5) |
| 6 | Fakultet - preddiplomski studiji prema bolonjskom programu u trajanju 3 ili 4 godine (ISCED 6) |
| 7 | Fakultet - diplomski studij ili medicinski fakultet ili bilo koji fakultet u ukupnom trajanju DUŽEM od 4 godine (ISCED 7) |
| 8 | Doktorski studij (ISCED 8) |


| HU |  |
| :---: | :--- |
| $\mathbf{1}$ | Általános iskola vagy azzal egyenértékü (gimnáziumban végzett 5-8. osztály is <br> ide tartozik) (ISCED 2) |
| $\mathbf{2}$ | Gimnázium, szakgimnázium (ISCED 34) |
| $\mathbf{3}$ | Szakközépiskola, szakiskola (érettségi nélkül) (ISCED 3) |
| 4 | Érettségire épülő, felsőfokra nem akkreditált szakképzés; középfokú technikum; <br> érettségi utáni szakmunkásképző, szakiskola (ISCED 4) |
| 5 | Felsőfokra akkreditált szakképzés, felsőfokú technikum (ISCED 5) |
| 6 | Alapképzés vagy azzal egyenértékü (főiskolai diploma) (ISCED 6) |
| 7 | Mesterképzés vagy azzal egyenértékü (egyetemi diploma) (ISCED 7) |
| 8 | Doktori képzés vagy azzal egyenértékű (Phd, DLA) (ISCED 8) |

IT
1
Scuola media/scuola media inferiore/scuola secondaria di primo grado (ISCED 2)
Scuola superiore/scuola media superiore (licei, istituti tecnici e istituti professionali di 4-5 anni)/scuola secondaria di secondo grado (ISCED 34)
Scuola professionale e istituti professionali biennali e triennali/corsi di
3 formazione professionale biennali e triennali/scuola magistrale per maestre d'asilo (ISCED 35)

| 4 | Corsi integrativi di istituti superiori e professionali non quinquennali/anno <br> integrativo/corsi di formazione professionale post media superiore/post diploma <br> (ISCED 4) |
| :---: | :--- |
| 5 | Diploma universitario (vecchio ordinamento); istruzione e formazione tecnica <br> superiore di tipo professionale (IFTS) (ISCED 5) |
| 6 | Laurea triennale ad indirizzo non professionale/laurea quadriennale/ <br> quinquennale o più (vecchio ordinamento) (ISCED 6) |
| 7 | Laurea specialistica o magistrale/scuole di specializzazione, master, scuole di <br> perfezionamento (ISCED 7) |
| 8 | Dottorato di ricerca (PhD) (ISCED 8) |


| PT |  |
| :---: | :--- |
| $\mathbf{1}$ | $3 .{ }^{\circ}$ ciclo (até ao $9 .{ }^{\circ}$ ano/5.${ }^{\circ}$ ano dos liceus) <br> Cursos artísticos especializados (ISCED 2) |
| 2 | Ensino Secundário - Cursos Gerais/Científico-Humanísticos (12. ${ }^{\circ} / 7 .{ }^{\circ}$ ano dos <br> liceus completo) (ISCED 34) |
| 3 | Cursos técnicos / tecnológicos / profissionais (ISCED 35) |
| 4 | Ensino Pós-Secundário não superior (Cursos de Especialização Tecnológica) <br> (ISCED 4) |
| 5 | Cursos técnicos superiores profissionais (ISCED 5) |
| 6 | Bacharelato <br> 7 |
| 8 | Licenciatura (ISCED 6) |


| RO |  |
| :---: | :--- |
| $\mathbf{1}$ | gimnaziu (testarea națională) (ISCED 2) |
| 2 | liceu (bacalaureat) (ISCED 34) |
| 3 | școală profesională (ISCED 35) |
| 4 | școală postliceală (ISCED 4) |
| 5 | facultate - subingineri sau colegiu (ISCED 5) |
| 6 | studii universitare pentru diploma de licență (ISCED 6) |
| 7 | studii postuniversitare pentru diploma de masterat (ISCED 7) |
| 8 | studii postuniversitare pentru doctorat (ISCED 8) |

MK - ALBANIAN

| $\mathbf{1}$ | Arsimin fillor (prej klasës 6-9) (ISCED 2) |
| :--- | :--- |
| $\mathbf{2}$ | Arsimin e mesëm katërvjeçar (ISCED 34) |
| 3 | Arsimin e mesëm profesional/me drejtim (ISCED 35) |
| 4 | Arsim më i lartë (por jo univerzitet) (ISCED 4) |
| 5 | Arsimin e lartë (studimet tre vjeçare) (ISCED 5) |
| 6 | Arsimin e lartë ose të barasvlefshme me të (ISCED 6) |
| 7 | Studimet master ose të barasvlefshme me të (ISCED 7) |
| 8 | Studimet doktoraturë ose të barasvlefshme me të (ISCED 8) |


| MK - MACEDONIAN |  |
| :---: | :--- |
| $\mathbf{1}$ | Основно образование (од 6-9 одделение) (ISCED 2) |
| 2 | Средно четиригодишно о6разование (ISCED 34) |
| 3 | Средно стручно/насочено о6разование (ISCED 35) |
| 4 | Вишо о6разование но не високо (ISCED 4) |
| 5 | Високо образование (тригодишни студии) (ISCED 5) |
| 6 | Високо образование или еквивалент (ISCED 6) |
| 7 | Магистерски студии или еквивалент (ISCED 7) |
| 8 | Докторски студии или еквивалент (ISCED 8) |


| SR |  |
| :---: | :--- |
| $\mathbf{1}$ |  |
| 2 | Osnovnu školu od 5 do 8 razreda (8 godina) (ISCED 2) |
| 3 | Srednje obrazovanje u trajanju od 4 godine (ISCED 34) |
| 4 | Majstorsko i specijalističko obrazovanje (ISCED 4) |
| 5 | Više ili visoko strukovno obrazovanje (ISCED 5) |
| 6 | Osnovne akademske ili strukovne studije (ISCED 6) |
| 7 | Master akademske studije (ISCED 7) |
| 8 | Doktorske studije (ISCED 8) |

## SHOW CARD HH12_1

| 1 | $0-5$ |
| :--- | :--- |
| 2 | $6-9$ |
| 3 | $10-15$ |
| 4 | $16-19$ |
| 5 | $20-24$ |
| 6 | $25-29$ |
| 7 | $30-44$ |
| 8 | $45-64$ |
| 9 | $65+$ |

## SHOW CARD HCHO2

[TAILORED TO COUNTRY-SPECIFIC EDUCATION CATEGORIES]

| 1 | Kindergarten or preschool (ISCED 0) |
| :---: | :--- |
| 2 | Primary school (ISCED 1) |
| 3 | Lower secondary (ISCED 2) |
| 4 | Upper secondary (ISCED 34) |
| 5 | Vocational training (ISCED 35) |
| 11 | Other |
| 12 | None |

CZ

| $\mathbf{1}$ | Mateřská škola, jesle (ISCED 0) |
| :--- | :--- |
| 2 | Základní škola - první stupeň (ISCED 1) |
| 3 | Základní škola - druhý stupeň, víceleté gymnázium - nižší stupeň (ISCED 2) |
| 4 | Gymnázium (střední škola, vyšší stupeñ) (ISCED 34) |
| 5 | Střední odborné učiliště, střední odborná škola, konzervatoǐ - niž̌̌í stupeň <br> (maturita) (ISCED 35) |
| 11 | Jiný |
| 12 | Žádný |



ES

| 1 | Educación infantil (primer o segundo ciclo) (ISCED 0) |
| ---: | :--- |
| 2 | Estudios primarios: $6^{\circ}$ primaria o $1^{\circ}$ ESO (inclusive) (ISCED 1) |
| 3 | Estudios secundarios, primer ciclo: $2^{\circ}$ ESO o $3^{\circ}$ ESO (inclusive) (ISCED 2) |
| 4 | Estudios secundarios, segundo ciclo: $4^{\circ}$ ESO (ISCED 34) |
| 5 | FP Básica, Título profesional básico (ISCED 35) |
| 11 | Otro |
| 12 | Ninguno |


| HR |  |
| :---: | :--- |
| $\mathbf{1}$ | Dječij vrtić, malu s̆kolu ili preds̆kolsku grupu (ISCED 0) |
| 2 | Jedan od prva četiri razreda osnovne škole (ISCED 1) |
| 3 | Neki od viših razreda osnovne škole (peti do osmi) (ISCED 2) |
| 4 | Srednju školu u trajanju od 4 ili 5 godina (ISCED 34) |
| 5 | Srednju strukovnu s̆kolu u trajanju od 3 godine (ISCED 35) |
| 11 | Ostalo |
| 12 | Ništa |


| HU |  |
| :---: | :--- |
| 1 | Óvoda vagy iskolaelőkészítő oktatás (ISCED 0) |
| 2 | Általános iskola első 4 osztálya (ISCED 1) |
| 3 | Általános iskola felső tagozat, 5-8. osztály (gimnáziumban végzett 5-8. osztály <br> is ide tartozik) (ISCED 2) |
| 4 | Gimnázium, szakgimnázium (ISCED 34) |
| 5 | Szakközépiskola, szakiskola (érettségi nélkül) (ISCED 3) |
| 11 | Egyéb |
| 12 | Egyik sem |


| IT |  |
| :---: | :--- |
| $\mathbf{1}$ | Asilo/scuola materna/scuola dell'infanzia (ISCED 0) |
| 2 | Scuola elementare/scuola primaria (ISCED 1) |
| 3 | Scuola media/scuola media inferiore/scuola secondaria di primo grado (ISCED 2) |
| 4 | Scuola superiore/scuola media superiore (licei, istituti tecnici e istituti <br> professionali di 4-5 anni)/scuola secondaria di secondo grado (ISCED 34) |
| 5 | Scuola professionale e istituti professionali biennali e triennali/corsi di <br> formazione professionale biennali e triennali/scuola magistrale per maestre <br> d'asilo (ISCED 35) |
| 11 | Altro |
| 12 | Nessuna |


| PT |  |
| :---: | :--- |
| 1 | Nenhum / Pré-primária / Ensino primário incompleto (ISCED 0) |
| 2 | $1 . .^{\circ}$ ciclo (4. ${ }^{\circ}$ classe/4. ${ }^{\circ}$ ano) <br> Cursos artísticos especializados (ISCED 1) |
| 3 | $3 . .^{\circ}$ ciclo (até ao $9 .{ }^{\circ}$ ano/5. ${ }^{\circ}$ ano dos liceus) <br> Cursos artísticos especializados (ISCED 2) |
| 4 | Ensino Secundário - Cursos Gerais/Científico-Humanísticos (12. ${ }^{\circ} / 7 . .^{\circ}$ ano dos <br> liceus completo) (ISCED 34) |
| 5 | Cursos técnicos / tecnológicos / profissionais (ISCED 35) |
| 11 | Outro |
| 12 | Nenhum |


| RO |  |
| :---: | :--- |
| 1 | Grădiniṭă (ISCED 0) |
| 2 | Sccoală primară (ISCED 1) |
| 3 | Gimnaziu (ISCED 2) |
| 4 | Liceu (ISCED 34) |
| 5 | Sccoală profesională (ISCED 35) |
| 11 | Altele |
| 12 | Niciuna |


| MK - ALBANIAN |  |
| :--- | :--- |
| $\mathbf{1}$ | Kopshtin ose arsimin parashkollor (ISCED 0) |
| 2 | Arsimin fillor (prej klasës 1-5) (ISCED 1) |
| 3 | Arsimin fillor (prej klasës 6-9) (ISCED 2) |
| 4 | Arsimin e mesëm katërvjeçar (ISCED 34) |
| 5 | Arsimin e mesëm profesional/me drejtim (ISCED 35) |
| 11 | Tjetër |
| 12 | Asnjë |


| MK - MACEDONIAN |  |
| :---: | :--- |
| 1 | Детска претшколска установа/градинка или забавиште (ISCED 0) |
| 2 | Основно образование (од 1-5 одделение) (ISCED 1) |
| 3 | Основно образование (од 6-9 одделение) (ISCED 2) |
| 4 | Средно четиригодишно о6разование (ISCED 34) |
| 5 | Средно стручно/насочено образование (ISCED 35) |
| 11 | Друго |
| 12 | Ниедно |


| SR |  |
| :---: | :--- |
| $\mathbf{1}$ | Jaslice, obdanište ili predškolsko (ISCED 0) |
| 2 | Prva 4 razreda osnovne škole (ISCED 1) |
| 3 | Osnovnu školu od 5 do 8 razreda (8 godina) (ISCED 2) |
| 4 | Srednje obrazovanje u trajanju od 4 godine (ISCED 34) |
| 5 | Srednje obrazovanje u trajanju od 3 godine (ISCED 35) |
| 11 | Drugo |
| 12 | Nijedno |

SHOW CARD HLSO2

| $\mathbf{1}$ | Own without any mortgage (i.e. without any loans) |
| :--- | :--- |
| 2 | Own with mortgage |
| 3 | Rent from municipal / social housing / municipality |
| 4 | Rent from a private landlord |
| 5 | Live here without paying |

## SHOW CARD WB04

| 0 | Not at all excluded |
| :--- | :--- |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |


| 6 | 6 |
| ---: | :--- |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | $10=$ Completely excluded |

## SHOW CARD RA09

| 1 | Never |
| :--- | :--- |
| 2 | Sometimes |
| 3 | Often |
| 4 | All the time |

SHOW CARD DX2, DX3

| $\mathbf{1}$ | Skin colour or racial origin |
| :--- | :--- |
| $\mathbf{2}$ | [ROMA BACKGROUND] |
| $\mathbf{3}$ | Religion or religious beliefs |
| $\mathbf{4}$ | Age (such as being too young or too old) |
| $\mathbf{5}$ | Sex/gender (such as being a man or a woman) |
| $\mathbf{6}$ | Disability |
| $\mathbf{7}$ | Sexual orientation (such as being gay, lesbian or bisexual) |
| $\mathbf{8}$ | Gender identity or gender expression (this includes, for example, transgender, <br> transvestite or non-binary people) |

## SHOW CARD DON22

| $\mathbf{1}$ | Employer |
| :---: | :--- |
| $\mathbf{2}$ | Trade union, labour union, staff committee |
| $\mathbf{3}$ | Patients' ombudsman |
| $\mathbf{4}$ | Professional body (e.g. doctors' association, medical chamber) |
| $\mathbf{5}$ | Inspection (e.g. school inspector, labour inspector, healthcare inspector) |
| $\mathbf{6}$ | Someone in the institution/place where the incident happened (such as the <br> school, university, hospital, medical centre, restaurant, nightclub, etc.) |
| $\mathbf{7}$ | Municipality, municipal/local authority |
| $\mathbf{8}$ | NGO/charity |
| $\mathbf{9}$ | Community organisation (e.g. church / faith-based, minority group) |
| $\mathbf{1 0}$ | [NAME OF COUNTRY'S EQUALITY BODY 1] |
| $\mathbf{1 1}$ | [NAME OF COUNTRY'S EQUALITY BODY 2] SUPPRESS CODE IF ONLY 1 EQUALITY <br> BODY IN COUNTRY |
| $\mathbf{1 2}$ | [NAME OF COUNTRY'S EQUALITY BODY 3] SUPPRESS CODE IF ONLY < 3 EQUALITY <br> BODY IN COUNTRY |
| $\mathbf{1 3}$ | [NAME OF COUNTRY'S EQUALITY BODY 4] SUPPRESS CODE IF ONLY < <br> BODY IN COUNTRY EQUALITY |


| 14 | $[\mathrm{NHRI]}$ |
| :--- | :--- |
| 15 | A lawyer / legal service |
| 16 | Politician, member of parliament, council, etc. |
| 17 | Police |
| 18 | The media |

SHOW CARD VH03

| 2 | Neighbour(s) |
| :---: | :--- |
| 3 | Someone at work / in college or university/training |
| 4 | Police officer(s) or border guard(s) |
| 5 | Public official(s) (e.g. civil servant(s)) |
| 6 | Private security guard(s) |
| 7 | Acquaintance/friend/relative |
| 8 | Member of a right-wing extremist / racist group |
| 9 | Healthcare professional(s) or worker(s) |
| 1 | Family/household member |
| 10 | Someone I didn't know |
| 11 | Other (specify): OPEN TEXT BOX |
| 12 | I couldn't/didn't see them |

## SHOW CARD VHX04D

| $\mathbf{1}$ | In your own home |
| :--- | :--- |
| 2 | In some other house or apartment |
| 3 | At school or college |
| 4 | At work |
| 5 | In a shop, café, restaurant, pub or club |
| 6 | In the street, a square, park, car park or other public place |
| 7 | Some other place |

## SHOW CARD VH05

| $\mathbf{1}$ | Police |
| ---: | :--- |
| 2 | Victim support organisation |
| 3 | Community organisation (e.g. church / faith-based, minority group) |
| 4 | Someone in organisation/institution where it happened (at work, service <br> provider) |
| 5 | Social services |
| 6 | Legal service / lawyer |
| 7 | Doctor, health centre or other healthcare institution |
| 8 | National equality bodies / human rights institutions / ombudspersons |
| 9 | The media |
| 10 | Other organisation (please specify): OPEN TEXT BOX |
| 11 | No, I did not report or make a complaint to anybody |


| 2 | Neighbour(s) |
| :---: | :--- |
| 3 | Someone at work / in college or university/training |
| 4 | Police officer(s) or border guard(s) |
| 5 | Public official(s) (e.g. civil servant(s)) |
| 6 | Private security guard(s) |
| 7 | Acquaintance/friend/relative |
| 8 | Member of a right-wing extremist / racist group |
| 9 | Healthcare professional(s) or worker(s) |
| $\mathbf{1}$ | Family/household member |
| 10 | Someone I didn't know |
| 11 | Other (Specify): OPEN TEXT BOX |
| 12 | I couldn't/didn't see them |

## SHOW CARD VVX05D

| $\mathbf{1}$ | In your own home |
| :--- | :--- |
| 2 | In some other house or apartment |
| 3 | At school or college |
| 4 | At work |
| 5 | In a shop, café, restaurant, pub or club |
| 6 | In the street, a square, park, car park or other public place |
| 7 | Some other place |

## SHOW CARD VV06

| 1 | Police |
| ---: | :--- |
| 2 | Victim support organisation |
| 3 | Community organisation (e.g. church / faith-based, minority group) |
| 4 | Someone in organisation/institution where it happened (at work, service <br> provider) |
| 5 | Social services |
| 6 | Legal service / lawyer |
| 7 | Doctor, health centre or other healthcare institution |
| 8 | National equality bodies / human rights institutions / ombudspersons |
| 9 | The media |
| 10 | Other organisation (please specify): OPEN TEXT BOX |
| 11 | No, I did not report or make a complaint to anybody |

SHOW CARD VVX08B

| $\mathbf{1}$ | I had an injury / injuries but did not need medical assistance or hospitalisation |
| :--- | :--- |
| $\mathbf{2}$ | I had an injury / injuries and needed medical assistance or hospitalisation |
| $\mathbf{3}$ | I became unable to work or stopped working (temporarily or permanently) |
| $\mathbf{4}$ | I was afraid to go out or visit places |
| 5 | I had psychological problems (e.g. depression or anxiety) |
| $\mathbf{6}$ | I faced financial problems |
| $\mathbf{7}$ | Other (specify): OPEN TEXT BOX |
| 8 | It didn't have an impact on my health and well-being |

## SHOW CARD PB07

| 1 | No skills |
| :--- | :--- |
| 2 | Not good at all |
| 3 | Not so good |
| 4 | Good |
| 5 | Excellent |
| 6 | Mother tongue |

## SHOW CARD PB12

| 0 | Totally uncomfortable |
| :--- | :--- |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | Totally comfortable |

## SHOW CARD PB14

| 1 | Strongly disagree |
| :--- | :--- |
| 2 | Disagree |
| 3 | Agree |
| 4 | Strongly agree |

## SHOW CARD PB15

| 0 | No trust at all |
| :--- | :--- |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | Complete trust |

SHOW CARD SI03_1

| $\mathbf{1}$ | Band/range/interval $\mathbf{1}$ [TAILOR TO COUNTRY] |
| ---: | :--- |
| $\mathbf{2}$ | Band/range/interval $\mathbf{2}$ [TAILOR TO COUNTRY] |
| $\mathbf{3}$ | Band/range/interval $\mathbf{3}$ [TAILOR TO COUNTRY] |
| $\mathbf{4}$ | Band/range/interval $\mathbf{4}$ [TAILOR TO COUNTRY] |
| $\mathbf{5}$ | Band/range/interval $\mathbf{5}$ [TAILOR TO COUNTRY] |
| $\mathbf{6}$ | Band/range/interval $\mathbf{6}$ [TAILOR TO COUNTRY] |
| $\mathbf{7}$ | Band/range/interval $\mathbf{7}$ [TAILOR TO COUNTRY] |
| $\mathbf{8}$ | Band/range/interval $\mathbf{8}$ [TAILOR TO COUNTRY] |
| $\mathbf{9}$ | Band/range/interval $\mathbf{9}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 0}$ | Band/range/interval $\mathbf{1 0}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 1}$ | Band/range/interval $\mathbf{1 1}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 2}$ | Band/range/interval $\mathbf{1 2}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 3}$ | Band/range/interval $\mathbf{1 3}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 4}$ | Band/range/interval $\mathbf{1 4}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 5}$ | Band/range/interval $\mathbf{1 5}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 6}$ | Band/range/interval $\mathbf{1 6}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 7}$ | Band/range/interval $\mathbf{1 7}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 8}$ | Band/range/interval $\mathbf{1 8}$ [TAILOR TO COUNTRY] |
| $\mathbf{1 9}$ | Band/range/interval $\mathbf{1 9}$ [TAILOR TO COUNTRY] |
| $\mathbf{2 0}$ | Band/range/interval $\mathbf{2 0}$ [TAILOR TO COUNTRY] |
| $\mathbf{2 1}$ | Band/range/interval $\mathbf{2 1}$ [TAILOR TO COUNTRY] |
| $\mathbf{2 2}$ | Band/range/interval $\mathbf{2 2}$ [TAILOR TO COUNTRY] |
| $\mathbf{2 3}$ | Band/range/interval $\mathbf{2 3}$ [TAILOR TO COUNTRY] |
| $\mathbf{2 4}$ | Band/range/interval $\mathbf{2 4}$ [TAILOR TO COUNTRY] |
|  |  |

EUROPEAN UNION AGENCY FOR FUNDAMENTAL RIGHTS

## PROMOTING AND PROTECTING YOUR FUNDAMENTAL RIGHTS ACROSS THE EU -

