

## Research findings

Country code	Year	Reference details title	Reference details URL	Main thematic focus	Institution	Key findings - Short summary	Methodology (Qualitative/Quantitative and exact type used, questionnaires etc)	Sample details and representativeness	Area/location of interest - NUTS3 level
Spain	2024	<a href="#">Lems, J. (2024): Take the floor. Islamophobia and political participation after 15-M (Tomar la palabra. Islamofobia y participación política después del 15-M). Málaga. Vernon Press. Revista De Estudios Internacionales Mediterráneos.</a>	<a href="https://docta.ucm.es/entities/publication/b3ca0afa-ccc7-4c7b-bc21-460177565560">https://docta.ucm.es/entities/publication/b3ca0afa-ccc7-4c7b-bc21-460177565560</a>	Integration & inclusion	Spain, Revista De Estudios Internacionales Mediterráneos, (36), 368-371.	The author seeks to identify the processes by which Muslims try to gain a voice and claim the rights that are systematically denied to them. It highlighted different attempts to speak both at the individual, group and/or collective level of Muslims throughout the Spanish territory and in different public spheres. It recognised how at the individual level and especially men suffer processes of the foreign take-over ("extranjerización"), social ostracism and criminalisation that are silencing demands and threatening any attempt at participation. Despite this, certain groups and organisations are taking the floor to make visible the anti-Muslim hatred and discrimination suffered by Muslims, or to claim the right to wear the hijab, to stop the silencing or invisibility in the Spanish hegemonic public sphere.	Survey - quantitative and qualitative research	It is an interdisciplinary work that is based on ethnographic research carried out between 2017 and 2020 in different parts of the state territory. It applies several techniques for qualitative research, such as: Discussion groups, Participant observation/Observant participation and a number of Semi-structured interviews.	Not applicable - national level

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