

Research findings

Country code	Year	Reference details title	Reference details URL	Main thematic focus	Institution	Key findings - Short summary	Methodology (Qualitative/Quantitative and exact type used, questionnaires etc)	Sample details and representativeness	Area/location of interest - NUTS3 level
Ireland	2023	Brooks, M. C., Ezzani, M. D., Sai, Y., & Sanjakdar, F. (2023). Racialization of Muslim students in Australia, Ireland, and the United States: cross-cultural perspectives. Race Ethnicity and Education, 26(2), 164-183. https://arrow.tudublin.ie/cgi/viewco	https://arrow.tudublin.ie/cgi/viewcontent.cgi?article=1093&context=iltcart	Discrimination	Ireland, Technological University Dublin	While the Irish Constitution guarantees freedom of religious practice, most Muslim students attend government schools that are multi-denominational, interdenominational, or predominantly Catholic. The accommodation of Muslim students varies, with "reasonable" accommodations differing across institutions. Muslim students in Ireland face derogatory remarks, including being called "black monkey," "chocolate," "terrorist," and other racial slurs. Instances of bullying and initiation rites are also reported. Muslim students in Ireland shared common experiences with students in Australia and the USA of being subjected to derogatory names and slurs, and inadequate accommodations in school. Physical harassment and assault was less frequently reported by students in Ireland than in Australia and the United States.	Focus groups of 45 to 60 minutes in length were recorded with students in Australia, the USA and Ireland. In Ireland, two focus groups were held with 4 Muslim boys and 4 Muslim girls.	Muslim students aged 13 to 18 years old, of which 16 resided in Australia, 8 in Ireland, and 8 in the United States for a total of 32 participants. All the participants interviewed attended state funded or private Islamic primary schools and were enrolled either in middle or secondary government or faith-based schools	Not applicable - national level

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