

# **Contribution to the Focus chapter of the Fundamental Rights Report 2022: Social rights and equality in light of the recovery from the COVID- 19 pandemic.**

**The Netherlands  
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**Contractor: Art.1 - Dutch knowledge centre on  
discrimination**

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# 1 Measures implemented to foster social rights and equal treatment in the recovery from the pandemic

<b>Name of the measure in English</b>	<b>Regulation of the Minister of Social Affairs and Employment of 16 April 2021, no. 2020-0000167526, amending the ESF Subsidy Scheme 2014-2020 in connection with additional resources from REACT EU</b>
<b>Name of the measure in the national language(s)</b>	Regeling van de Minister van Sociale Zaken en Werkgelegenheid van 16 april 2021, 2020-0000167526, tot wijziging van de Subsidieregeling ESF 2014-2020 in verband met extra middelen uit REACT-EU
<b>Reference document for the measure</b>  <i>Include an url, where available</i>	The Netherlands, Minister of Social Affairs and Employment (Minister van Sociale Zaken en Werkgelegenheid) (2021), 'Regeling van de Minister van Sociale Zaken en Werkgelegenheid van 16 april 2021, 2020-0000167526, tot wijziging van de Subsidieregeling ESF 2014-2020 in verband met extra middelen uit REACT-EU', <i>Staatscourant</i> , Vol. 2021, Nr. 20671 23 April 2021, available at: <a href="https://zoek.officielebekendmakingen.nl/stcrt-2021-20671.html">https://zoek.officielebekendmakingen.nl/stcrt-2021-20671.html</a>
<b>Social rights covered by the measure</b>  <i>Delete as appropriate</i>  <i>Multiple answers possible, but preference should be given to measures that apply to one discrete right</i>	<ul style="list-style-type: none"> <li>- right to education (Article 14)</li> <li>- right to social security and social assistance (Article 34)</li> </ul>
<b>Population group(s) covered by the measure</b>  <i>Delete as appropriate</i>  <i>Multiple answers possible, but preference should be given to</i>	<ul style="list-style-type: none"> <li>- Persons with disabilities;</li> <li>- Individuals from disadvantaged socio-economic backgrounds: recipients of minimum income benefits, individuals with low income (up to 130% of minimum wage), unemployed</li> <li>- Individuals with a migrant background</li> </ul>

<b>measures that apply to discrete population groups</b>	
<b>Summary description of how the measure applies to the population group(s)</b>	The projects financed by this subsidy scheme are aimed at helping people from the population groups covered by this scheme to acquire the necessary basic and professional skills, which will strengthen the labour market position of these people. This assistance consists of guidance and training.
<b>Summary description of how the measure will impact (positively or negatively) social rights and equal treatment in the recovery</b>	The measure supports people from disadvantaged socio-economic backgrounds (including recipients of minimum income benefits, people on low incomes, unemployed people, people from migrant backgrounds) and people with disabilities in special education to strengthen their labour market position so that they can more easily obtain and/or keep a job in times of recovery.
<b>Summary description of the extent to which the measure foresees the provision of enabling social services</b>	The measure consists of the provision of enabling services (in the form of guidance and training) which support the labour market integration of the target groups.
<b>Entity or organisation responsible to implement the measure</b>	Implementation of Policy ( <i>Uitvoering van Beleid</i> ). <sup>1</sup> Before 1 January 2018 the name of this agency was Agency of Social Affairs and Employment ( <i>Agentschap SZW</i> ). Implementation of Policy is part of the Service, Collaboration and Implementation Department of the Ministry of Social Affairs and Employment.

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<sup>1</sup> The Netherlands, Ministry of Social Affairs and Employment – Implementation of Policy (*Ministerie van Sociale Zaken en Werkgelegenheid – Uitvoering van beleid*) (2021), 'About Implementation Of Policy', Web page, available at: <https://english.uitvoeringvanbeleidszw.nl/about-uitvoering-van-beleid>

	<p>This measure is an amendment to and extension of the ESF Subsidy Scheme 2014-2020 using the additional resources from REACT EU.</p> <p>The projects financed by this scheme are implemented by municipalities which provide the persons covered with training and guidance with a view to their integration into the labour market. The municipalities are the organisations that apply for the subsidies and deliver the projects to the persons from the different target groups.</p>
<b>Duration of the measure</b>	The application period for this subsidy scheme was from 26 April 2021 to 30 June 2021. The end date of the projects financed by this subsidy scheme is 1 July 2022.
<b>Budget allocated to implement the measure</b>	€175 million
<b>Summary description of how any foreseen impact assessment of the measure will be carried out</b>	<p>Implementation of Policy (<i>Uitvoering van Beleid</i>), the organisation which implements the ESF Subsidy Scheme 2014-2020, has laid down in a special document how the assessment of the subsidy scheme will be carried out.<sup>2</sup> All programmes supported by the ESF Subsidy Scheme 2014-2020 are assessed by organisations which have been commissioned by Implementation of Policy (<i>Uitvoering van Beleid</i>) to carry out this assessment. Among these organisation are Netherlands Statistics and independent research organisations.<sup>3</sup> The assessment study of each programme consists of an ex-ante evaluation, a statistical analysis of administrative data collected by Implementation of Policy and population data collected by Statistics Netherlands and a qualitative study by means of interviews and/or a questionnaire.</p>

<sup>2</sup> The Netherlands, The Netherlands, Agency of Social Affairs and Employment - Ministry of Social Affairs and Employment ( *Agentschap SZW - Ministerie van Sociale Zaken en Werkgelegenheid* ) (2015), *Evaluatieplan Europees Sociaal Fonds 2014-2020*, Definitief 16 juni 2015, available at:

<https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/rapporten/2020/12/07/esf-2014-2020-evaluatieplan-2015-agentschap-szw/ESF+2014-2020+Evaluatieplan+%282015%29+Agentschap+SZW.pdf>

<sup>3</sup> The Netherlands, Ministry of Social Affairs and Employment – Implementation of Policy (*Ministerie van Sociale Zaken en Werkgelegenheid – Uitvoering van beleid*) (2021), 'Evaluatierapporten', Web oage, available at: <https://www.uitvoeringvanbeleidszw.nl/evaluatierapporten>

<b>Name of the measure in English</b>	<b>Regulation of the Minister of Social Affairs and Employment of 4 October 2021, no. 2021-0000156512, amending the ESF Subsidy Scheme 2014-2020 in connection with additional resources from REACT EU for subsidy applications from the Minister for Justice and Security for persons residing in institutions or for sectoral partnerships for the benefit of vulnerable workers</b>
<b>Name of the measure in the national language(s)</b>	Regeling van de Minister van Sociale Zaken en Werkgelegenheid van 4 oktober 2021, nr. 2021-0000156512, tot wijziging van de Subsidieregeling ESF 2014-2020 in verband met extra middelen uit REACT EU voor subsidieaanvragen van de Minister voor Justitie en Veiligheid ten behoeve van in inrichtingen verblijvende personen of van sectorale samenwerkingsverbanden ten behoeve van kwetsbare werkenden

<p><b>Reference document for the measure</b></p> <p><i>Include an url, where available</i></p>	<p>The Netherlands, Minister of Social Affairs and Employment (<i>Minister van Sociale Zaken en Werkgelegenheid</i>) (2021), 'Regeling van de Minister van Sociale Zaken en Werkgelegenheid van 4 oktober 2021, nr. 2021-0000156512, tot wijziging van de Subsidieregeling ESF 2014-2020 in verband met extra middelen uit REACT EU voor subsidieaanvragen van de Minister voor Justitie en Veiligheid ten behoeve van in inrichtingen verblijvende personen of van sectorale samenwerkingsverbanden ten behoeve van kwetsbare werkenden', <i>Staatscourant</i>, Vol. 2021, Nr. 42980, 8 October 2021, available at:  <a href="https://zoek.officielebekendmakingen.nl/stcrt-2021-42980.html">https://zoek.officielebekendmakingen.nl/stcrt-2021-42980.html</a></p>
<p><b>Social rights covered by the measure</b></p> <p><i>Delete as appropriate</i></p> <p><i>Multiple answers possible, but preference should be given to measures that apply to one discrete right</i></p>	<ul style="list-style-type: none"> <li>- right to social security and social assistance (Article 34)</li> </ul>
<p><b>Population group(s) covered by the measure</b></p> <p><i>Delete as appropriate</i></p> <p><i>Multiple answers possible, but preference should be given to measures that apply to discrete population groups</i></p>	<ul style="list-style-type: none"> <li>- Individuals from disadvantaged socio-economic backgrounds : recipients of minimum income benefits, individuals with low income (up to 130% of minimum wage), individuals without enough qualifications to acquire a job.</li> <li>- Others: individuals residing in penitentiary institutions or forensic psychiatric hospitals</li> </ul>
<p><b>Summary description of how the measure applies to the population group(s)</b></p>	<p>The projects funded under this grant scheme are aimed at supporting persons from the population groups covered by the scheme in acquiring or strengthening the necessary basic and vocational skills or offering them a procedure for acquiring Recognition of Prior Learning. The ultimate goal is to strengthen the labour market position of these persons</p>

<p><b>Summary description of how the measure will impact (positively or negatively) social rights and equal treatment in the recovery</b></p>	<p>The measure assists people from disadvantaged socio-economic backgrounds and people residing in penitentiary institutions or forensic psychiatric hospitals to strengthen their position on the labour market so they will acquire a job more easily. The assistance consists of personal guidance, basis skill training (in Dutch language, numeracy, digital and financial literacy) and vocational training.</p>
<p><b>Summary description of the extent to which the measure foresees the provision of enabling social services</b></p>	<p>The measure consists of the provision of enabling services (training and guidance) which support the labour market integration of the target groups.</p>
<p><b>Entity or organisation responsible to implement the measure</b></p>	<p>Implementation of Policy (<i>Uitvoering van Beleid</i>).<sup>4</sup> Before 1 January 2018 the name of this agency was Agency of Social Affairs and Employment (<i>Agentschap SZW</i>). Implementation of Policy is part of the Service, Collaboration and Implementation Department of the Ministry of Social Affairs and Employment. The projects financed by this scheme are implemented by the social partners (employees' and employers' organisations, sector organisations and sector training and development funds) and, in the case of projects aimed at residents of correctional institutions or forensic psychiatric hospitals, by the Ministry of Justice and Security. The social partners and the Ministry of Justice and Security are the organisations that apply for the subsidies and deliver the projects to the persons from the different target groups.</p>
<p><b>Duration of the measure</b></p>	<p>The application period for this subsidy scheme was from 11 October 2021 to 12 November 2021. The end date of the projects funded by this subsidy scheme is 31 December 2022.</p>

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<sup>4</sup> The Netherlands, Ministry of Social Affairs and Employment – Implementation of Policy (*Ministerie van Sociale Zaken en Werkgelegenheid – Uitvoering van beleid*) (2021), 'About Implementation Of Policy', Web page, available at: <https://english.uitvoeringvanbeleidszw.nl/about-uitvoering-van-beleid>

<b>Budget allocated to implement the measure</b>	€36,5 million (€28 million for the project subsidies specifically targeting people from disadvantaged socio-economic backgrounds and €8,5 million for project subsidies specifically targeting people living in penitentiary institutions or forensic psychiatric hospitals)
<b>Summary description of how any foreseen impact assessment of the measure will be carried out</b>	Implementation of Policy ( <i>Uitvoering van Beleid</i> ), the organisation which implements the ESF Subsidy Scheme 2014-2020, has laid down in a special document how the assessment of the subsidy scheme will be carried out. <sup>5</sup> All programmes supported by the ESF Subsidy Scheme 2014-2020 are assessed by organisations which have been commissioned by Implementation of Policy ( <i>Uitvoering van Beleid</i> ) to carry out this assessment. Among these organisation are Netherlands Statistics and independent research organisations. <sup>6</sup> The assessment study of each programme consists of an ex-ante evaluation, a statistical analysis of administrative data collected by Implementation of Policy and population data collected by Statistics Netherlands and a qualitative study by means of interviews and/or a questionnaire.

<b>Name of the measure in English</b>	<b>National Education Programme : Support programme for recovery and perspective</b>
<b>Name of the measure in the national language(s)</b>	Nationaal Programma Onderwijs : Steunprogramma voor herstel en perspectief
<b>Reference document for the measure</b>	The Netherlands, Minister for Education, Culture and Science / Minister for Primary and Secondary Education and Media ( <i>Minister voor Onderwijs, Cultuur en Wetenschap / Minister voor Basis- en Voortgezet Onderwijs en Media</i> ) (2021), 'Nationaal Programma Onderwijs : Steunprogramma voor herstel en perspectief', Letter and Annex to House of Representative,

<sup>5</sup> The Netherlands, The Netherlands, Agency of Social Affairs and Employment - Ministry of Social Affairs and Employment ( *Agentschap SZW - Ministerie van Sociale Zaken en Werkgelegenheid* ) (2015), *Evaluatieplan Europees Sociaal Fonds 2014-2020*, Definitief 16 juni 2015, available at:

<https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/rapporten/2020/12/07/esf-2014-2020-evaluatieplan-2015-agentschap-szw/ESF+2014-2020+Evaluatieplan+%282015%29+Agentschap+SZW.pdf>

<sup>6</sup> The Netherlands, Ministry of Social Affairs and Employment - Implementation of Policy (*Ministerie van Sociale Zaken en Werkgelegenheid – Uitvoering van beleid*) (2021), 'Evaluatierapporten', Web page, available at: <https://www.uitvoeringvanbeleidszw.nl/evaluatierapporten>

<p><b><i>Include an url, where available</i></b></p>	<p>17 February 2021, letter available at: <a href="https://zoek.officielebekendmakingen.nl/kst-35570-VIII-185.pdf">https://zoek.officielebekendmakingen.nl/kst-35570-VIII-185.pdf</a> ; annex (programme) available at: <a href="https://zoek.officielebekendmakingen.nl/blg-971299.pdf">https://zoek.officielebekendmakingen.nl/blg-971299.pdf</a></p>
<p><b>Social rights covered by the measure</b></p> <p><b><i>Delete as appropriate</i></b></p> <p><b><i>Multiple answers possible, but preference should be given to measures that apply to one discrete right</i></b></p>	<ul style="list-style-type: none"> <li>- right to education (Article 14)</li> </ul>
<p><b>Population group(s) covered by the measure</b></p> <p><b><i>Delete as appropriate</i></b></p> <p><b><i>Multiple answers possible, but preference should be given to measures that apply to discrete population groups</i></b></p>	<ul style="list-style-type: none"> <li>- Children and youth:</li> </ul>
<p><b>Summary description of how the measure applies to the population group(s)</b></p>	<p>The programme focuses on the recovery and development of education, on catching up and compensating for delays, and on supporting every pupil or student who is struggling because of the Corona crisis. The programme consists of several schemes.</p> <p>Under one scheme, each school receives money to help pupils and students in a very targeted way. Teachers have a say in how this money is used. Schools can choose measures such as targeted tutoring in small groups or cooperation with local libraries. The school cannot choose every intervention. They have to choose from a selected number of interventions that have been proven effective or are well considered. Primary schools will receive an average of €180.</p>

	<p>000 per school for the school year 2021-2022. For the 650 secondary schools, the average amount is over €1.3 million per school.</p> <p>In addition to the aforementioned schemes, there are other schemes. For example, students in higher education will receive a 50% discount on tuition fees in the 2021-2022 academic year.</p>
<p><b>Summary description of how the measure will impact (positively or negatively) social rights and equal treatment in the recovery</b></p>	<p>The programme consists of several schemes which aim to support pupils and students who because of the Corona crisis face delays, mental health problems and/or financial problems. In this way the programme contributes to the right of education.</p>
<p><b>Summary description of the extent to which the measure foresees the provision of enabling social services</b></p>	<p>The programme consists in large part on the provision of targeted support to pupils and students to remedy any delays in education caused by the corona crises and to support pupils and students in coping with social or mental-health problems caused by the corona crisis. The measure consists of services which enable pupils and students to cope with educational delays and social or mental-health problems caused by the corona crisis</p>
<p><b>Entity or organisation responsible to implement the measure</b></p>	<p>The programme is implemented by the Ministry of Education, Culture and Science. The programme consists for the most part of schemes which have to be implemented by schools, institutions in higher education and municipalities.</p>

<b>Duration of the measure</b>	The programme runs from 2021 to 2023.
<b>Budget allocated to implement the measure</b>	€8,5 billion
<b>Summary description of how any foreseen impact assessment of the measure will be carried out</b>	<p>The Ministry of Education, Culture and Science is responsible for the monitoring of the programme. It has commissioned several research organisation to carry out two monitors: an implementation monitor and a result monitor.</p> <p>The implementation monitor focuses on the implementation of the National Education Programme by schools and municipalities. This monitor examines what interventions the schools choose to support pupils or students, and what problems the schools encounter in implementing these interventions</p> <p>The result monitor examines how the pupils and students perform academically and whether they face any social-emotional problems.</p>

## 2 Tools or mechanisms to monitor the effectiveness of national schemes to foster social rights and equal treatment in the recovery from the pandemic

<b>Name of the monitoring tool or mechanism in English</b>	Evaluatie Europees Sociaal Fonds
<b>Name of the monitoring tool or mechanism in the national language(s)</b>	Assessment European Social Fund
<b>Reference document for the monitoring tool or mechanism</b>	The Netherlands, Agency of Social Affairs and Employment - Ministry of Social Affairs and Employment ( <i>Agentschap SZW - Ministerie van Sociale Zaken en Werkgelegenheid</i> ) (2015), Evaluatieplan Europees Sociaal Fonds 2014-2020. Definitief, 16 juni 2015, available at: <a href="https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/rapporten/2020/12/07/esf-2014-2020-evaluatieplan-2015-agentschap-szw/ESF+2014-2020+Evaluatieplan+%282015%29+Agentschap+SZW.pdf">https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/rapporten/2020/12/07/esf-2014-2020-evaluatieplan-2015-agentschap-szw/ESF+2014-2020+Evaluatieplan+%282015%29+Agentschap+SZW.pdf</a>

<p><b>Include an url, where available</b></p>	<p>The Netherlands, Agency of Social Affairs and Employment - Ministry of Social Affairs and Employment ( <i>Agentschap SZW - Ministerie van Sociale Zaken en Werkgelegenheid</i>) (2014), Operational Programme ESF 2014-2020, available at:  <a href="https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/publicaties/subsidies/esf-2014-2020-algemene-informatie-europees-sociaal-fonds/operationeel-programma-esf-2014-2020/esf-operationeel-programma-2014-2020/programme-2014nl05sfop001-1-2-nl.pdf">https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/publicaties/subsidies/esf-2014-2020-algemene-informatie-europees-sociaal-fonds/operationeel-programma-esf-2014-2020/esf-operationeel-programma-2014-2020/programme-2014nl05sfop001-1-2-nl.pdf</a></p>
<p><b>Organisation(s) involved in the monitoring tool or mechanism</b></p> <p><b>Delete as appropriate</b></p> <p><b>Multiple answers possible</b></p>	<ul style="list-style-type: none"> <li>- National authority/authorities: add name(s) in English and in the national language(s): Implementation of Policy – Ministry of Social affairs and Employment / Uitvoering van Beleid – Ministerie van Sociale Zaken en Werkgelegenheid</li> <li>- Other (e.g., trade union/s, labour inspectorate/s, etc.): Netherlands Statistics / Centraal Bureau voor de statistiek / independent research organisations</li> </ul>
<p><b>Summary description of how these organisation(s) are involved in the monitoring tool or mechanism</b></p>	<p>Implementation of Policy (<i>Uitvoering van Beleid</i>), the organisation which implements the ESF Subsidy Scheme 2014-2020, has laid down in a special document how the assessment of the subsidy scheme will be carried out.</p>

	<p><sup>7</sup> This document does not contain the indicators by which the implementation assessed. These are laid down in the operational programme.<sup>8</sup></p> <p>All programmes supported by the ESF Subsidy Scheme 2014-2020 are assessed by organisations which have been commissioned by Implementation of Policy (<i>Uitvoering van Beleid</i>) to carry out this assessment. Among these organisations are Netherlands Statistics and independent research organisations.</p>
<p><b>Summary description of the functioning of the tool or mechanism used to monitor the effectiveness of schemes adopted to foster social rights and equal treatment in the recovery</b></p>	<p>The special document<sup>9</sup> on how the assessment of the subsidy scheme will be carried out does indicate that the assessment of each programmes supported by the ESF Subsidy Scheme 2014-2020 takes place in three phases:</p> <ul style="list-style-type: none"> <li>- The preparatory phase during which the Implementation of Policy (<i>Uitvoering van Beleid</i>) launches a tender and an independent research organisation which will carry out the assessment is selected and contracted. Moreover, during this phase a supervisory committee is selected and established the Implementation of Policy organisation .</li> <li>- The implementation phase. This phase starts with a meeting between the researchers, officials of the an Implementation of Policy (<i>Uitvoering van Beleid</i>) and members of the supervisory committee. During this phase the researchers keep the officials of the Implementation of Policy (<i>Uitvoering van Beleid</i>) informed at regular intervals. Implementation of Policy (<i>Uitvoering van Beleid</i>) keeps the supervisory committee informed. The supervisory committee acts as a sounding board for the Implementation of Policy (<i>Uitvoering van Beleid</i>) and the researchers.</li> <li>- Delivery phase. During this phase a discussion takes place between the supervisory committee, officials of Implementation of Policy (<i>Uitvoering van Beleid</i>) and the researchers , the final report is delivered,</li> </ul>

<sup>7</sup> The Netherlands, The Netherlands, Agency of Social Affairs and Employment - Ministry of Social Affairs and Employment ( *Agentschap SZW - Ministerie van Sociale Zaken en Werkgelegenheid* ) (2015), *Evaluatieplan Europees Sociaal Fonds 2014-2020*, Definitief 16 juni 2015, available at: <https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/rapporten/2020/12/07/esf-2014-2020-evaluatieplan-2015-agentschap-szw/ESF+2014-2020+Evaluatieplan+%282015%29+Agentschap+SZW.pdf>

<sup>8</sup> The Netherlands, Agency of Social Affairs and Employment - Ministry of Social Affairs and Employment ( *Agentschap SZW - Ministerie van Sociale Zaken en Werkgelegenheid*) (2014), *Operational Programme ESF 2014-2020*, available at: <https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/publicaties/subsidies/esf-2014-2020-algemene-informatie-europees-sociaal-fonds/operationeel-programma-esf-2014-2020/esf-operationeel-programma-2014-2020/programme-2014nl05sfop001-1-2-nl.pdf>

<sup>9</sup> The Netherlands, The Netherlands, Agency of Social Affairs and Employment - Ministry of Social Affairs and Employment ( *Agentschap SZW - Ministerie van Sociale Zaken en Werkgelegenheid* ) (2015), *Evaluatieplan Europees Sociaal Fonds 2014-2020*, Definitief 16 juni 2015, available at: <https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/rapporten/2020/12/07/esf-2014-2020-evaluatieplan-2015-agentschap-szw/ESF+2014-2020+Evaluatieplan+%282015%29+Agentschap+SZW.pdf>

	and a follow-up plan is drawn up and executed based on the recommendations and outcomes of the final report.
<b>Summary description of the obligations, standards and benchmarks against which the effectiveness will be evaluated</b>	<p>The following indicators are mentioned in the operational programme<sup>10</sup>:</p> <ul style="list-style-type: none"> <li>- The number of participants in the target groups that have completed their individual trajectory and found paid work on or before the end date of the trajectory</li> <li>- The number of participants in the target groups that have completed their individual trajectory and found paid work within 12 months after the end date of the trajectory</li> </ul>
<b>Summary description of what the tool or mechanism foresees when non-compliance with obligations</b>	The special document <sup>11</sup> on how the assessment of the subsidy scheme will be carried out does not provide much information on non-compliance with obligations and standards. It states that one of the objectives of the assessments is to contribute to the adaptation of the Operational Programme (to make the programmes supported by the scheme more effective and efficient).

<sup>10</sup> The Netherlands, Agency of Social Affairs and Employment - Ministry of Social Affairs and Employment ( *Agentschap SZW - Ministerie van Sociale Zaken en Werkgelegenheid* ) (2014), Operational Programme ESF 2014-2020, available at: <https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/publicaties/subsidies/esf-2014-2020-algemene-informatie-europees-sociaal-fonds/operationeel-programma-esf-2014-2020/esf-operationeel-programma-2014-2020/programme-2014nI05fop001-1-2-nl.pdf>

<sup>11</sup> The Netherlands, The Netherlands, Agency of Social Affairs and Employment - Ministry of Social Affairs and Employment ( *Agentschap SZW - Ministerie van Sociale Zaken en Werkgelegenheid* ) (2015), *Evaluatieplan Europees Sociaal Fonds 2014-2020*, Definitief 16 juni 2015, available at: <https://www.uitvoeringvanbeleidszw.nl/binaries/uitvoeringvanbeleidszw/documenten/rapporten/2020/12/07/esf-2014-2020-evaluatieplan-2015-agentschap-szw/ESF+2014-2020+Evaluatieplan+%282015%29+Agentschap+SZW.pdf>

<p><b>and standards is identified, with a particular emphasis on enforcement and remedial action</b></p>	
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<p><b>Name of the monitoring tool or mechanism in English</b></p>	<p><b>Monitoring and Assessment National Education Programme</b></p>
<p><b>Name of the monitoring tool or mechanism in the national language(s)</b></p>	<p>Montoring and evaluatie Nationaal Programma Onderwijs</p>
<p><b>Reference document for the monitoring tool or mechanism</b> <i>Include an url, where available</i></p>	<p>The Netherlands, Ministry of Education, Science and Culture (Ministerie van Onderwijs, Cultuur en Wetenschap) (2021), <i>Plan van aanpak. Monitoring en evaluatie Nationaal Programma Onderwijs.Funderend onderwijs</i>, available at: <a href="https://zoek.officielebekendmakingen.nl/blg-992103.pdf">https://zoek.officielebekendmakingen.nl/blg-992103.pdf</a></p>

<p><b>Organisation(s) involved in the monitoring tool or mechanism</b></p> <p><i>Delete as appropriate</i></p> <p><i>Multiple answers possible</i></p>	<ul style="list-style-type: none"> <li>- National authority/authorities : Ministry of Education, Culture and Science - Inspectorate of Education (<i>Inspectie van het Onderwijs</i>)</li> <li>- Research institutions commissioned by the Ministry of Education, Culture and Science</li> </ul>
<p><b>Summary description of how these organisation(s) are involved in the monitoring tool or mechanism</b></p>	<p>The monitoring is carried out by research organisations commissioned by the Ministry of Education, Culture and Science and the Inspectorate of Education (<i>Inspectie van het Onderwijs</i>) which is part of the Ministry of Education, Culture and Science.</p> <p>The monitor consists of an implementation monitor and a result monitor.</p> <p>The implementation monitor focuses on the implementation of the National Education Programme by schools and municipalities. This monitor examines what interventions the schools choose to support pupils or students, and what problems the schools encounter in implementing these interventions.</p> <p>The result monitor examines how the pupils and students perform academically and whether they face any social-emotional problems.</p>
<p><b>Summary description of the functioning of the tool or mechanism used to monitor the effectiveness of schemes adopted to foster social rights</b></p>	<p>The impact of the National Education Programme is assessed by analysing data from various sources. Data for the implementation monitor are collected by:</p> <ul style="list-style-type: none"> <li>- Reports by schools on the interventions the schools have chosen (beginning September 2021, possibly repeat in 2022).</li> <li>- In-depth survey in a sample of schools (in September 2021, early 2022, spring)</li> </ul>

<p><b>and equal treatment in the recovery</b></p>	<p>2023).</p> <ul style="list-style-type: none"> <li>- In-depth research in on how municipalities implement the programme (moments to be determined).</li> </ul> <p>As part of this implementation monitor the efficacy of a selected number of interventions will be assessed.</p> <p>Data for the results monitor are collected by:</p> <ul style="list-style-type: none"> <li>- Periodic analysis of data from the existing monitoring systems which are used to register the achievements of pupils and students.</li> <li>- Periodic analyses of results of final tests or exams.</li> <li>- Analyses data on the well-being of pupils and students (data will be collected as part of this monitor).</li> <li>- Analysis of reports of schools on any delays (reports will e collected in September 2021 and in 2022)</li> <li>- In depth-studies among selected by number of schools</li> </ul>
<p><b>Summary description of the obligations, standards and benchmarks against which the effectiveness will be evaluated</b></p>	<p>The implementation monitor of the tool focuses on the following indicators:</p> <ul style="list-style-type: none"> <li>-Number of interventions implemented by each school.</li> <li>-The characteristics of these interventions (whether the intervention focuses on teaching or on supporting pupils and students in order to improve their well-being);</li> <li>-Cooperation between schools and municipalities.</li> </ul> <p>The results monitor focuses on the following indicators:</p> <ul style="list-style-type: none"> <li>- For pupils in primary education : cognitive educational performance (reading comprehension, spelling and arithmetic).</li> <li>- For students in secondary education: cognitive achievements in Dutch (reading skills, vocabulary), English (reading skills, vocabulary), arithmetic and mathematics;</li> <li>- Final performance in primary education (obligatory final test).</li> </ul>

	<ul style="list-style-type: none"> <li>- Final performance in secondary education (final exams).</li> <li>- Distribution of delays according to pupil/student characteristics and school characteristics.</li> <li>- School careers.</li> <li>- Mental health / well-being of pupils and students.</li> <li>- Social-emotional development of pupils and students.</li> </ul>
<p><b>Summary description of what the tool or mechanism foresees when non-compliance with obligations and standards is identified, with a particular emphasis on enforcement and remedial action</b></p>	<p>The Reference document states that the results of the monitor will be used by adapting the support to schools or adjusting the selection of interventions where schools can choose form.</p>